

Inspection of Honeyshute Day Nursery

12 Church Hill, Eggbuckland, PLYMOUTH PL6 5RN

Inspection date: 21 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of nurturing staff in the calm and welcoming nursery. Staff put the individual needs of children at the heart of all they do. They talk to children with great warmth and enthusiasm. They regularly praise children to build their self-esteem. In return, children smile broadly and feel proud of themselves. They are highly motivated to persevere with any challenges they encounter.

Children are extremely well behaved. They handle toys carefully and play very well alongside the other children. Staff are always nearby to support children. They are exceptionally skilful at developing each child's understanding through thoughtful questioning. Children become ready for the next stage in their education. They develop their independence and become increasingly skilled in each of the prime areas of learning.

The curriculum is ambitious and designed to give children the cultural capital they need in life. Staff are extremely mindful of children's experiences at home and how they can build on them in the nursery. They frequently use photos provided by parents to talk to children about family outings. They provide personalised activities to extend children's knowledge, such as teaching them about animals after a family trip to the zoo. Children and their families feel valued and included. Leaders have an excellent overview of children's learning and are highly confident in staff's ability to deliver what children need to know next.

What does the early years setting do well and what does it need to do better?

- Leaders are incredibly passionate about the job they do. They strive to provide the best care possible for the children in the nursery. The leadership structure within the nursery is highly effective. Room leaders organise and lead their teams extremely well. Children benefit from a settled and calm environment where all staff are certain of the role they play.
- The curriculum is strongly rooted in the prime areas of learning. Staff use broad themes to give the children meaningful activities that allow them to develop their skills. Children's experiences over time are coherently arranged. Leaders ensure that staff are confident in knowing what the planned activities are for the day. Communication between staff is excellent, which contributes to a consistent approach to learning across the nursery.
- The key-person system is highly effective. Staff know their key children and their next steps incredibly well. They quickly identify children who have special educational needs and/or disabilities and put in place individual learning plans to support them. They work very closely in partnership with parents to support children who speak English as an additional language. For example, staff ask parents to create recordings of keywords to help them learn to correctly

pronounce words in the child's home language.

- Teaching is consistently excellent. Staff provide high-quality interactions that challenge children's thinking. They teach emerging mathematics skills particularly well. Staff have a deep understanding of how children learn and undertake regular training. They are highly reflective and confidently adapt their own practice to make learning experiences even better for children. All children make superb progress from their starting points.
- Staff support children's communication and language skills exceptionally well. They introduce new words frequently to children as they play. Staff provide numerous opportunities for children to sing and take part in action rhymes. Children become deeply immersed in listening to stories and sharing books with staff. Staff consistently use sign language across the nursery to further extend early communication skills.
- Children are very confident in the setting. They have excellent relationships with staff, who are tremendously responsive to their needs. Staff have extremely high expectations of children's behaviour and have put in place simple yet highly effective rules that even the youngest children can understand. Behaviour is exemplary.
- Staff teach children incredibly well about diversity. They provide a rich set of experiences that teach babies and toddlers about how they are the same as and different from others. Children are immensely respectful of each other and increasingly confident in their own abilities.
- Parents are extremely happy with the care and education their children receive. They comment that the nursery is a 'home away from home' and warmly praise the exemplary staff. Staff ensure that parents clearly understand how to support their children at home with their learning. Staff work very closely in partnership with parents to say when children have met learning milestones.

Safeguarding

The arrangements for safeguarding are effective.

There is an exceptionally strong safeguarding culture within the nursery. Leaders have robust recruitment procedures, including an induction period, to ensure that all staff are suitable to work with children. They ensure that safeguarding information is easily accessible in all parts of the nursery. Flow charts of safeguarding procedures are displayed around the nursery. Each childcare room has a comprehensive folder containing information to support staff in recognising and recording safeguarding concerns. Leaders ensure that safeguarding training and potential concerns about children are central to monthly staff meetings. Staff's safeguarding awareness is exceptionally good. Staff are highly confident in their knowledge of how to recognise if a child is potentially being abused.

Setting details

Unique reference number	2644609
Local authority	Plymouth
Inspection number	10291744
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	20
Number of children on roll	38
Name of registered person	Shute, Tamsyn Claire
Registered person unique reference number	RP904271
Telephone number	07891628225
Date of previous inspection	Not applicable

Information about this early years setting

Honeyshute Day Nursery registered in 2021 and is located in Eggbuckland, Plymouth. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. There are 11 members of staff, 10 of whom work directly with children. The manager holds a relevant level 6 qualification, seven members of staff hold a relevant level 3 qualification and two members of staff hold a relevant level 2 qualification. The nursery is in receipt of funding for early education for children aged two years old.

Information about this inspection

Inspector

Leanne Edge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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