

Childminder report

Inspection date:

14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains how she will provide an enabling and stimulating environment for children to thrive and make progress in. She has a wide variety of books, resources and toys for children to access. The childminder explains how she will provide a child-led curriculum that encourages children to be motivated and inquisitive.
- The childminder demonstrates a good knowledge of the different areas of the curriculum. She plans to prioritise children's physical development, communication and language, and personal, social and emotional development skills. The childminder also discusses how she will develop children's skills and knowledge in the specific areas.
- The childminder explains how she will help to promote a love of reading for all children. She understands the importance of providing a language-rich environment to support children to acquire new vocabulary and to develop their language and communication skills.
- The childminder demonstrates a good understanding of how to assess children to determine what they know and what they need to learn next. She describes how she will plan for each child's stage of development to help them to meet their next steps in development.
- The childminder recognises the importance of working in partnership with parents. She plans to communicate with parents daily, keeping them informed and updated about their child's learning and development on a regular basis. The childminder also plans to work closely with parents to support their children to develop independence and share strategies with them to use at home.
- Through discussion, the childminder shares the importance of evaluating her practice and learning environment to enhance the care which she provides to children. She also understands the importance of seeking feedback from parents and children to improve outcomes for children.
- The childminder values developing positive relationships with children by using positive interactions. She understands the importance of making children feel safe and secure by welcoming them into the setting. The childminder explains she will model good behaviour and conduct, to help children to learn how to behave.
- The childminder has a good knowledge of safeguarding. She has completed training related to child protection and is able to identify different signs of risk to keep children safe. The childminder knows the systems and processes to follow and is confident to seek further support. She ensures that mandatory training, such as first aid and safeguarding, is always up to date.
- The childminder describes how she plans to support children to develop a healthy and active lifestyle. She understands the importance of planning trips outside and using the garden to support children to develop their gross-motor skills. The childminder describes how she will teach children the importance of brushing their teeth and about the different drinks and food that can damage their teeth.

- The childminder discusses the effective ways in which she will work with parents to support their children's smooth transition to the setting. She also explains how she will help children to develop skills for the future, such as toilet training or starting school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2630803
Local authority	Southwark
Inspection number	10295636
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in the London Borough of Southwark. She operates all year round, from 8am to 6pm, Monday to Friday. The childminder holds a qualification in childcare at level 2.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that in to account in her evaluation of the setting.
- The inspector looked at a range of relevant documents, policies and procedures.
- The childminder explained how she plans to develop her own practice. She also shared how she will support children in her care with their learning and development.
- The inspector discussed different aspects of safeguarding with the childminder.
- The childminder gave a tour of the provision and discussed how she would use the different areas to provide a rich curriculum to support children to thrive.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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