

# Inspection of Wright Start Out Of School Club

Ingatestone Infant School, Fryerning Lane, INGATESTONE, Essex CM4 0DF

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Inspection date:

16 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy the time they spend at this lively after-school club. They have access to a variety of stimulating, age-appropriate resources, both indoors and in the extensive outdoor area. Staff carefully plan activities that meet the interests and needs of all children. For example, if they are tired, children can relax and explore a variety of books in the cosy reading area. Those with more energy play basketball and organise football matches with the enthusiastic staff.

Children demonstrate that they feel secure in the care of the nurturing staff. They run into staff's arms when they arrive, and are excited to discuss their day at school. Staff are swift to identify when children may need extra support during their session at the club. They interact with children sensitively, using their knowledge of children's interests and talents to engage them in play.

Children are highly confident. They welcome visitors warmly and encourage them to join in their play. Children are keen to tell visitors about the time they spend in the club. They talk enthusiastically about the activities they enjoy, and the great time they have playing with their school friends.

### What does the early years setting do well and what does it need to do better?

- Staff take every opportunity to support children's well-being and safety. They openly discuss concerns children may encounter. Staff encourage children to develop strategies to keep themselves safe. For example, children and staff explore safe and appropriate behaviour around strangers.
- Parents are highly complementary about the care staff provide. They appreciate the exceptionally close bonds staff form with children. Parents acknowledge how this supports children's emotional well-being. They value the wide variety of activities staff plan and comment on how children thoroughly enjoy attending.
- The provider conducts appraisals with all members of this well-established team. She uses these to identify development needs, which are swiftly followed up with additional training. Regular staff supervisions enable the provider to monitor staff well-being and provide additional support where necessary.
- Partnerships with the host school are strong and highly effective. Staff communicate daily with teachers. This enables them to gather relevant information about children's time at school. The club mirrors the behaviour management strategies the school adopts. This provides consistency for children's understanding of how to behave appropriately.
- Children develop a good understanding of healthy lifestyles. They enjoy a variety of healthy foods throughout the session and have continuous access to physical play opportunities. For example, children are free to play games on the field and

use the outdoor gym equipment. During the hot weather, children understand the need to drink more water. They explain how it is important to keep themselves hydrated so they do not become ill.

- Staff provide opportunities to support children's social and emotional development. Staff and children sit on rugs and enjoy a picnic tea together. They discuss their favourite sandwich fillings and share funny stories from home. Children and staff talk fondly about their time together in the provider's nursery school. They giggle and laugh, recalling activities and events that they enjoyed together.
- Children are learning to be independent. Staff encourage them to complete age-appropriate tasks throughout the afternoon. For example, children help set up and tidy away activities. They clear away their plates after their picnic tea and help staff carry equipment back into the building.
- Children behave well in the after-school club. They consistently demonstrate impeccable manners and are kind and helpful. For example, older children help their younger friends unwrap their ice lollies during their picnic. Staff are good role models. They are always polite and respectful towards children and other adults.
- The provider and staff regularly evaluate the care they provide. They seek regular feedback from parents and children. Staff use this information to make well-considered changes to the resources and activities they provide. This ensures that the club continues to meet the changing needs and interests of all children.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are knowledgeable about their responsibility to keep children safe. They demonstrate a strong understanding of the signs and symptoms that could indicate that a child is at risk from harm. The provider and staff all know the correct procedure to follow when reporting any concerns to the correct authority. All staff complete regular safeguarding and paediatric first-aid training within the required timescales. Staff conduct regular risk assessments of all areas of the after-school club and supervise children extremely well during activities.

## Setting details

<b>Unique reference number</b>	EY476935
<b>Local authority</b>	Essex
<b>Inspection number</b>	10258295
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Wright Start Day Nurseries Limited
<b>Registered person unique reference number</b>	RP904920
<b>Telephone number</b>	01277 356885
<b>Date of previous inspection</b>	19 July 2022

## Information about this early years setting

Wright Start Out Of School Club registered in 2014. The club employs four members of childcare staff. All staff hold appropriate qualifications at level 3 or above. The club opens Monday to Friday, during term time only. Sessions are from 3pm until 6.15pm.

## Information about this inspection

### Inspector

Antonia Campbell

## Inspection activities

- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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