

Inspection of Junior Adventures Group @ Trinity

Holy Trinity School, Dartmouth Road, London SE23 3HZ

Inspection date:

15 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show great delight attending this friendly and welcoming club. On arrival, children benefit from actively contributing and sharing ideas about how to stay safe. Staff encourage children to discuss the rules and swiftly go through the timetable. This helps children settle in quickly and engage in the tasks excitedly. For example, children work in pairs to build a tower using spaghetti and marshmallows. They negotiate and work cooperatively to build a strong tower. Staff communicate with children respectfully and model excellent behaviour and conduct, which children mirror. The caring and nurturing attitude of staff helps children feel safe and secure.

Children thoroughly enjoy spending time with their friends at the club. Activities are meticulously planned, factoring in children's feedback, interests, likes and dislikes. Children engage in physical activities daily. The provider's 'whole-of-child programme' enables children to develop independence, resilience, perseverance, positive communication and excellent strategies to manage their feelings and behaviour. For example, children thrive in participating in yoga sessions. This helps them develop a sense of calm, and they self-regulate effectively. Outside, children make decisions on which activity they want to partake in and quickly get involved in their chosen play. Staff support children to develop skills, such as football and frisbee.

What does the early years setting do well and what does it need to do better?

- Staff build positive relationships with children. They greet children warmly as they arrive at the club. Children feel valued and respected and emulate the high-quality behaviour modelled by staff. Children are exceptionally well mannered and behave in an exemplary manner. Staff have worked hard to establish routines and expectations, which are securely embedded. This allows for the smooth running of the club, where children consistently follow rules, routines and expectations.
- Staff employ a variety of strategies to keep children motivated and engaged in their play. They ensure to consistently seek children's views on activities and engage in conversation, valuing their responses. This means children show good levels of engagement. Also, children have the autonomy to make their own choices. For example, some children choose to sit in the reading area and read a book quietly. Staff accommodate children's choices. For instance, they join in and take part in 'cloud gazing', discussing what they can see on children's request. Older children are caring and compassionate towards younger children. For example, they offer support and help pick them up when they fall.
- Staff support children to develop a good understanding of how to stay safe. For

example, they remind children to drink water and the importance of staying hydrated, particularly when the weather is extremely hot. They also remind children about the rules and risks before going outside to play. Children are encouraged by staff to wear a high-visibility jacket before proceeding to go outside. They are reminded to not leave the playground without seeking permission from a member of staff. Staff complete risk assessments for play both indoors and outdoors and ensure children are always monitored closely.

- The provider has an effective and intensive induction programme for new staff to complete. This prepares them to efficiently carry out their roles and responsibilities. Staff have access to ongoing training to enhance their practice. All staff complete mandatory safeguarding and first-aid training before beginning to work with children. Staff speak positively of the induction programme and the support they receive from leaders and managers.
- Managers and staff have built positive relationships with parents. Parents are happy with the service provided and appreciate the communication and sharing of photos of their children engaging in different activities.
- Staff facilitate children to develop a good understanding on how to stay healthy. They discuss the importance of healthy eating and the benefits of staying active by taking part in regular exercise and physical activities. Staff also ensure to provide healthy nutritious snacks, factoring in children's allergy and dietary requirements exceptionally well.
- The provider, with the support of staff, acknowledges feedback from parents and children to regularly evaluate the provision. They identify areas of development and passionately work on enhancing the provision. Leaders, managers and staff are extremely committed and passionate about providing an exceptional service to all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff possess good knowledge of how to protect children from harm. They are aware of the signs to identify and report any concerns they may have regarding a child's safety and well-being. Staff complete further training and attend meetings to ensure their knowledge of safeguarding children effectively is up to date. Staff are committed to carrying out daily risk assessments to ensure the environments children access are well maintained and safe. Risk assessments are effective. For example, staff carry out head counts when moving from one environment to another to ensure all children are accounted for. The provider carries out thorough checks on staff to check they are suitable to work with children.

Setting details

Unique reference number	EY490575
Local authority	Lewisham
Inspection number	10295247
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	169
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	14 December 2017

Information about this early years setting

Junior Adventures Group at Holy Trinity Primary School operates from the school hall and playground. It is located in the Forest Hill area of the London Borough of Lewisham. It operates a breakfast and after-school club for children attending the school. It is open from 7.30am to 9am and 3pm to 6pm from Monday to Friday during term time. The club employs three staff. Of these, one holds a level 6 qualification and two are unqualified.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk of the whole provision and the activities set up with the manager.
- An observation of snack time was carried out by the inspector.
- The outdoor provision was observed by the inspector with the manager.
- The inspector observed the different areas of the provision independently.
- The inspector held a meeting with the manager.
- The inspector held discussions with parents, children and staff to seek their views.
- Samples of policies, certificates and other documents were observed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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