

Inspection of New World Nursery

West View, Manor Road, WASHINGTON, Tyne and Wear NE37 2DU

Inspection date: 19 June 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are cared for in a safe and stimulating environment. Staff greet them warmly when they arrive. Children and staff develop close, caring relationships. Staff readily give cuddles and reassurance to children, where needed. The knowledgeable staff know the children well and plan a wide range of experiences that stimulate children's interests. Children throughout the nursery become deeply engaged in their play. For example, 2-year-olds are interested in themselves. Staff follow this interest and encourage children to draw what they can see when they look at themselves in the mirror. As children get older, they sustain high levels of concentration. Pre-school children are highly animated as they look for resources that will sink and float in water in the garden. They respond effectively to staff's open-ended questions, to predict and test their ideas.

Children behave extremely well and respond to prompts from staff quickly. Children learn to share and to take account of others. Staff give targeted support and reassurance where needed. They give children notice before they need to finish their activity. Staff use a one-minute sand timer. This leads to calm transition periods. Children are keen to help to tidy resources away.

What does the early years setting do well and what does it need to do better?

- The nursery benefits from a strong management team. Managers and staff work extremely well together. The curriculum is exceptionally well designed to build on children's knowledge and interests. Passionate staff understand the curriculum focus and what children need to learn. They put this in place very well. All children, including children with special educational needs and/or disabilities (SEND) and children who speak English as an additional language, make excellent progress from their starting points.
- There is excellent support for children with SEND and any additional needs. The two knowledgeable special educational needs coordinators work closely with parents and other professionals. They develop precise support plans to help reduce any gaps in learning. Staff sensitively assess children's individual needs. They make excellent use of funding. This is spent well to provide one-to-one support and additional resources and has a highly positive impact on children's lives.
- Staff attend many training courses to develop their already excellent knowledge and skills. They do this to help them with children's specific needs. In-house training has focused on story and song sessions and how to interact with children, such as reading with expression. Children across the nursery love to sit with a member of staff and share a book or sing a song. This helps to develop their communication and language skills.
- The management team is highly proactive in monitoring staffs' practice. They

model how to interact with children. Staff have all recently carried out peer-on-peer observations of each other's work. Managers meet with staff to discuss their well-being and the progress that individual children are making. This all helps to raise the quality of care and learning to exceptional levels.

- Staff place a strong emphasis on developing children's communication and language. They model key vocabulary to a high standard, so that children talk confidently about their activities. Two-year-olds gain in confidence to say what songs they would like to sing. When given the choice of singing fast or slow, they immediately say fast. Older children speak with increasing confidence to visitors.
- Staff exchange a wealth of information with parents on entry and thereafter. This helps staff to meet children's individual care and learning needs. Parents praise the staff for all the support that they provide to them. They like that they are given ideas for activities to do at home, such as an autumn hunt. They state that anything they ask is implemented quickly.
- Management and staff kept in close contact with families during the COVID-19 pandemic restrictions. This helped to support children's emotional well-being and continuous learning. For example, staff provided ideas for children's activities. They recorded videos of a song of the week and shared it on social media for families to access.

Safeguarding

The arrangements for safeguarding are effective.

Staff have strong knowledge and understanding of their responsibilities to keep children safe. They have had recent training in safeguarding children from witchcraft and county lines. Staff understand the signs that might indicate that a family is at risk of being drawn in radicalisation or terrorism. Staff understand how to report any concerns swiftly, including if they have concerns about another member of staff. Safety is paramount at the setting. Staff are clear about risk assessments. They follow fire and intruder procedures, ensuring that children are safe at all times.

Setting details

Unique reference number	EY550711
Local authority	Sunderland
Inspection number	10298864
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	72
Number of children on roll	135
Name of registered person	New World Nursery Ltd
Registered person unique reference number	RP550710
Telephone number	01914162550
Date of previous inspection	4 December 2019

Information about this early years setting

New World Nursery registered in 2017. The nursery employs 35 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 and above, including the manager, who holds early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and manager and has taken that into account in their evaluation of the setting.
- The inspector carried out a learning walk with the manager. This helped the inspector to understand how staff organise the early years provision and the curriculum.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact this has on children's learning.
- Staff and children spoke to the inspector during the inspection, sharing their views.
- The inspector held discussions with the provider and management about nursery practices and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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