

Inspection of Burton Out of School Club

The Village Hall, Northfield Lane, Highburton, HUDDERSFIELD HD8 0QT

Inspection date: 15 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive confidently and happily to the club. They take off their coats and bags, and put them on their pegs safely. Children are familiar with the club's routines and are well settled. They enjoy a wide range of activities, indoors and outdoors. For example, children enjoy craft activities, playing board games, using hoops and taking part in ball games. Staff plan different activities for children each day, using children's views and interests. They strive to ensure that children enjoy their time at the club. These opportunities help children to be curious and engaged in their chosen play and activities.

Children have close relationships with staff and engage happily in conversations about their day. Staff participate enthusiastically in children's games and play, offering praise and support when needed. Children create various models with cardboard using their imaginations. They show sustained levels of focus while they take part in the activities. Children are well behaved and form good friendships with children of differing ages as they take part in crafts and outdoor play. This helps them to build on their social and physical skills. Staff are deployed effectively to help to ensure that children are safe.

What does the early years setting do well and what does it need to do better?

- Staff organise the layout of the toys and activities to make it easy for children to make choices about their play. For example, staff lead a junk modelling activity in the middle of the room. This allows children of various ages to join in. Alongside this, children access areas for games, crafts, and a quiet area for reading and homework. Outdoors, children have ample space to run and use resources, which children can access easily. This helps to support children's physical and emotional well-being.
- The managers have high expectations of children. They have a clear vision for what they want the children to take away from their time at the club. The managers have a strong focus on promoting children's confidence and happiness. Staff have effective partnerships with the host school and regularly share information about children to support their welfare and well-being.
- Children have nutritious snacks in the club, including a selection of cut vegetables and fruit. Mealtimes are filled with happy chatter as children engage with each other and chat about their day. However, staff do not consistently help children to learn about the importance of washing their hands before meals. Children do not have consistent opportunities to build their independence and promote self-esteem, for example during mealtimes children do not serve themselves. Older children help tidy away by carrying and folding their chairs. However, younger children finish their meals and staff then tidy their chairs

away, without encouraging them to try themselves.

- Children form strong friendships and enjoy one another's company. They take turns and engage with staff during a junk modelling activity. Children are confident in asking questions and staff are good role models, who encourage children and involve themselves. This means that children enjoy the activity and can feel supported, where needed. Children are kind and sensitive to each other. Older children play with younger children and explain and support them while taking part in a craft activity with beads.
- Partnerships with parents are good. Parents are happy that their children attend the club. They say that their children often do not want to go home. Parents feel well informed by the communication they receive from the provider. They say that the staff team are very friendly and approachable. Parents feel their children are safe and happy in the club.
- The provider and the management team are dedicated to providing good quality out-of-school provision for children. They continually look at ways to improve and enrich the experiences of children in their care. The management team is experienced and established. Staff feel supported in their roles. However, the managers do not consistently use staff supervision sessions to identify any training and development needs of staff.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and are clear about the procedures to follow to report any concerns. The managers have secure recruitment procedures to ensure the suitability of any staff working at the club and undertake all the appropriate checks regularly. Staff complete risk assessments to ensure that the premises and resources used by children are safe. They carry out daily checks before and after the club opens. Staff are deployed effectively to ensure that children are supervised during their time at the club.

Setting details

Unique reference number	503641
Local authority	Kirklees
Inspection number	10288983
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	54
Name of registered person	Burton Out of School Club Parents Committee
Registered person unique reference number	RP902001
Telephone number	01484606065
Date of previous inspection	8 November 2017

Information about this early years setting

Burton Out of School Club registered in 2001 and is located in Huddersfield. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday. Sessions are from 7.30am until 9am and from 3.30pm until 6pm, during term time. During the school holidays, sessions are from 8am until 6pm.

Information about this inspection

Inspector
Sipra Deb

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the club.
- The inspector completed a tour of the premises and held discussions with the managers about the rationale behind the activities being offered.
- The inspector spoke with children and parents to gather their views of the club.
- The inspector checked documentation to check evidence of the suitability of staff working at the club.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The inspector accompanied staff to collect children from the host school.
- The inspector spoke with managers and staff to gather their views and check their knowledge and understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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