

# Childminder report

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Inspection date: 15 June 2023

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Inadequate</b>
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Behaviour and attitudes	<b>Inadequate</b>
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Personal development	<b>Inadequate</b>
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Leadership and management	<b>Inadequate</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety is compromised. The childminder does not thoroughly risk assess her home and effectively supervise children to protect them from potential hazards. Children wander into areas of the childminder's home and garden, unnoticed by the childminder. Medication and hazardous cleaning materials are not securely stored away. Safe sleep procedures are not always followed. Furthermore, the childminder has failed to notify Ofsted of changes in her personal circumstances. This puts children at risk of harm.

The childminder does not use effective strategies to help children understand her behaviour expectations. She does not always support children to be kind to their friends. This leads to children becoming upset, which disrupts their play and learning. Furthermore, the childminder's curriculum does not always build on what children already know and prepare them for their next stage in learning. The childminder does not encourage children to develop their personal care skills and support them to become independent.

Saying that, children greet visitors with smiles and proudly show them their toys. The childminder provides a range of accessible resources for children to follow their own interests. She supports children's communication and language skills. She introduces new vocabulary and concepts as she plays alongside children. For example, when children play with cars, the childminder talks about shops they can visit and what they might buy. Children build models with blocks and the childminder talks to them about making their creations taller, shorter and longer. She asks open-ended questions and provides time for children to think about their answers and respond.

### What does the early years setting do well and what does it need to do better?

- The childminder does not complete effective checks of her home to ensure it is safe. Medication and hazardous cleaning materials are accessible to children. Children play with floor length vertical window blinds that have long cords hanging within reach. While the childminder has fitted a cover on her garden pond, the holes in this still present a risk to children as they sometimes have unsupervised access to the garden.
- The childminder does not always supervise children to ensure they are safe. Children climb furniture, access stairs and enter the garden, unnoticed by the childminder. Sometimes children are also left unsupervised for short periods near the childminder's dog. Such practice does not safeguard children.
- The childminder does not demonstrate a clear understanding of the notifications she needs to make to Ofsted. She has failed to inform Ofsted about changes to people living in her home. Adults living at the childminder's home have not

completed up-to-date suitability checks. This presents a potential risk to children.

- The childminder's curriculum is poorly implemented. She does not always promote children's self-care skills. When children vocalise their toileting needs the childminder encourages them to do it in their nappy. This impacts on children's ability to gain independence. The childminder's curriculum does not stimulate and challenge children. Younger children keen to practice their physical skills, look for challenges in the home. They constantly climb furniture and resources. The childminder repeatedly lifts them back down. She does not identify this as an opportunity to teach children how to negotiate this skill safely by themselves. The childminder neglects to allow children to explore activities she has planned for outdoors, that would satisfy children's desire to be active learners.
- The childminder does not always follow safe sleep guidance. Some children sleep on sofas without any bedding. This does not promote good hygiene. The childminder allows children to take toys to bed with them. Even though she removes these when children fall asleep, this could be a potential choking hazard. Saying that, the childminder does ensure children have a familiar sleep routine that helps them feel emotionally secure. Children quickly settle down to sleep following their own individual sleep patterns.
- The childminder warmly welcomes parents into her home. Parents share information about children's interests, routines, dietary requirements and development with the childminder. The childminder shares key assessments of children's development and the progress check at age two with parents. These are used to identify gaps in children's learning and, in some areas, they work together to begin to bridge these.
- Parents say they value the advice and guidance they receive from the childminder regarding their children's progress. They talk about their children flourishing at school, describing how they feel the early experiences they had with the childminder have promoted this.
- The childminder recognises the impact that the COVID-19 pandemic has had on children's development. She takes children to the local park and playgroups to build on their social skills. She shares books with children to broaden their knowledge of the world around them. Children choose their own books for story time sessions. They listen to and engage in stories about sea creatures, they explore the textures in books, learn about colours and practise their counting skills.
- Since her last inspection, the childminder has completed additional training and is due to access further support from the local authority. She also plans to continue to explore different ways to gather the views of parents about her provision.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not complete risk assessments effectively. She has not

identified potential hazards to children. She does not always ensure children are safely supervised. Furthermore, the childminder has failed to notify Ofsted of changes in her personal circumstances and people living in her home. That said, the childminder understands the signs of abuse and what to do if she has concerns. She holds a paediatric first-aid qualification. She has some procedures in place, including for the safe collection of children, and for managing accidents and medication. All toys are in good condition and are age-appropriate.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
provide Ofsted with all the information required to check and vet adults living on the premises in a timely way	15/07/2023
ensure the premises are safe and effectively risk assessed to identify and remove potential hazards	15/07/2023
ensure medication and hazardous substances are securely stored out of children's reach	15/07/2023
ensure children are always safely supervised to prevent them from wandering unnoticed into areas they are not supposed to	15/07/2023
ensure children's sleeping arrangements are in line with government recommendations, including removing choking hazards and ensuring children have clean bedding	15/07/2023
consistently teach children behaviour expectations to help them learn right from wrong, to prevent disruption to their play and learning	15/07/2023
ensure the curriculum builds on what children already know and can do, encouraging children to be independent and active learners.	15/07/2023

## Setting details

<b>Unique reference number</b>	223442
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10279932
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	14 September 2017

## Information about this early years setting

The childminder registered in 1995. The childminder has a level 3 early years qualification. She operates all year round from 8.30am to 5.30pm, Monday to Friday except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Sharon Wilcox

### Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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