

Inspection of Rozey Days Montessori Ltd

358 Lodge Causeway, Bristol BS16 3PL

Inspection date: 13 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptional nursery which puts them at the centre of all they do. Children arrive excited for their day. Familiar, friendly staff greet and engage excitedly in discussions with children about their day ahead. Staff know all families extremely well. As parents drop off their children, nurturing staff immediately put them at ease. Parents leave, confident that their children are being very well supported while at the nursery. Parents report on the 'wonderful' nursery and how their children love attending. Staff offer open evenings to share the Montessori approach to teaching and how this can be mirrored in the home environment. Parents are very well informed of what their children are learning.

Highly qualified leaders and staff create and implement a broad, ambitious Montessori inspired curriculum that is embedded throughout the nursery. They provide children with consistent opportunities to practice and embed their learning to ensure that they are ready for their next stage of development. As children move through the nursery, staff adapt activities to meet their levels of development and provide challenge. For example, the youngest children develop their muscle dexterity and coordination, in readiness for their early writing skills, when they pour water into different containers. Older children pour rice and lentils into different containers and use additional tools to aid them. Children make excellent progress.

What does the early years setting do well and what does it need to do better?

- Leaders create an inspirational nursery for all that attend. Staff report high levels of morale. Leaders listen and value their input. They support staff well-being with regular 'catch up' meetings and their approachable manner. Leaders are constantly reflecting and are highly focused on improving on their already outstanding practice. They attend meetings with other leaders to share high-quality practice and new ideas. Leaders take every opportunity possible to strengthen and develop their already exceptional nursery.
- Children with special educational needs and/or disabilities receive exceptional support. The special educational needs coordinator quickly identifies children who need extra help. She works closely with staff, parents and external agencies to obtain the support needed to ensure that children have the best possible experience while at the nursery. Strategies to support children are quickly implemented. For example, when children engage in bucket-time activities, they copy language, build concentration and develop their social skills.
- Children have extremely high levels of respect for their environment and others around them. Children respect the wishes of each other. They confidently ask their friends if they can join in with their play. Children create a 'shop' together in the garden. They work together to build a structure with large bricks. When

they encounter difficulty and the tower falls over, children are positive and resilient. They say, 'It's ok, let's build a better one'. Children have excellent attitudes to learning and show great determination.

- Highly qualified and skilled staff teach children skills for life. Children care for plants and animals. They learn about their own personal hygiene and how to stay safe in the sun. In the garden, children apply their own sun cream and are aware that they need to stay in the shade when it is very hot. At mealtimes, after children have eaten, they rinse and wash their own bowls and cutlery. Children have exceptional levels of independence from a young age.
- The inspirational managers and staff value and embrace the celebration of all cultures and backgrounds. This is weaved throughout all they do, embedding respect for the diversity of all from a young age. Children learn about foods from other cultures. Staff share favourite foods from their cultures, make them with the children and share why these are special to them. Children learn and value the cultural backgrounds of others. Staff value the importance of children's home languages and learn key words to support them. Everyone is made to feel welcome and valued.

Safeguarding

The arrangements for safeguarding are effective.

Leaders embed the importance of safeguarding children throughout the nursery. Staff are aware of the signs and symptoms that might be indicators a child is at risk of harm. They know the procedure to follow should they need to record and report a concern about a child's welfare. Staff know how to escalate this outside of the nursery if required. They are aware of how to report a concern regarding a colleague's conduct. Managers have a rigorous recruitment process to help ensure that staff are suitable to work with children. They also monitor staff's ongoing suitability through regular supervision meetings. Children are provided with a safe and secure environment.

Setting details

Unique reference number	EY542396
Local authority	Bristol City of
Inspection number	10298163
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	45
Number of children on roll	63
Name of registered person	Rozey Days Montessori Ltd
Registered person unique reference number	RP542395
Telephone number	01173257786
Date of previous inspection	5 February 2019

Information about this early years setting

Rozey Days Montessori Ltd registered in 2017 and follows the Montessori method of education and philosophy. The nursery is located in Bristol. It is open on Monday to Thursday, from 8am to 6pm and on Friday, from 8am to 3pm, for 48 weeks of the year. The nursery employs 14 members of staff. Of these, five hold qualified teacher status, two hold a level 4 relevant childcare qualification, four hold a level 3 qualification, one holds a level 2 qualification and two are unqualified. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The leaders took the inspector on a tour of the setting to discuss the curriculum, as part of the learning walk.
- The early years leader joined the inspector in carrying out a joint observation to review staff practice and the impact that activities have on children's development.
- A leadership and management meeting was held to review relevant documents, including Disclosure and Barring Service checks and paediatric first-aid certificates.
- The inspector spoke with parents to seek their views of the setting.
- The inspector observed the children and reviewed the impact of the learning experiences and adult interactions.
- The inspector spoke with staff and children at convenient times during the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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