

Inspection of Bartley

Bartley C of E Middle School, Winsor Road, Winsor, SOUTHAMPTON SO40 2HR

Inspection date: 14 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by friendly staff when they arrive at the after-school club. Younger children have a close bond with their key person and talk to them about their day. Children are happy and confident and chat with their friends, while staff remind them to put their belongings away. Older children fondly remember how the staff supported them and helped them settle in, 'I sat on your lap and was quite shy.'

Children show good hygiene practices and use hand sanitiser before independently choosing their food for tea. Children enjoy a range of healthy foods, such as peppers, sandwiches, celery and blueberries, that they have requested.

Children make their own play choices from the range of activities on offer. For example, the younger children play with the older children at the air hockey table. They show good behaviour and willingly take turns with the air hockey pushers.

The children spend a lot of time in the outdoor area and get plenty of fresh air and exercise. They climb on the large playground equipment, which benefits their physical development. Staff model kindness and children show a good understanding of how to behave towards others. Children play together, set up games with rules and take turns. For instance, children decide to kick a ball, wait until it stops and then run to collect it and start again.

What does the early years setting do well and what does it need to do better?

- Leaders recognises the importance of children being involved in decisions about the club. Staff use the results of the children's questionnaires to continuously improve the provision. For example, children are involved in planning activities and experiences that they would like to try next, which helps to ensure that they are keen to take part in the activities and engage well in their play. Children have an influence on the club, which promotes their personal development.
- Children benefit greatly from being supported by a key person who works in the infant school and club. Staff talk about observing skills that children need to improve on during the school day and include these in the after-school activities. For example, in the autumn term, some children struggled with scissors and staff provided opportunities to practise this skill and children made poppies.
- Parents speak of the strong bond between children and staff. They report that their children enjoy coming to the breakfast- and after-school club. Parents talk about how supportive staff are in the morning and how they go out of their way to support their children's needs and this makes them feel safe. Communication between parents and staff is good and they receive regular updates about the

club.

- Staff provide opportunities for children to develop their own ideas while playing. Children listen carefully to each other and use their imagination to make up challenging games on the climbing frame. Younger children are the leaders and older children respect this and play along, pretending to fall over when they are caught playing chase.
- Staff understand the importance of protecting children outdoors in the hot afternoon sun. For instance, children are encouraged to take regular drinks and spend time in the shaded areas to cool themselves. They learn how to protect themselves in the sun and understand the effects of heat on their bodies.
- The leader engages with the junior school staff. She talks about the strong focus on the use of outdoor areas, as well as the discussions with the headteacher. The leader knows how important it is to follow health and safety procedures on the school site. For instance, she explains that fire drills in the clubs are the same as in school, so that children are not confused by different procedures.
- Children are transported between sites to the breakfast- and after-school club. The leader has carried out a risk assessment and staff talk about their role to keep children safe when they get in and out of the car. Staff talk about how they teach children to behave safely in the cars.
- Staff participate in a variety of professional development and training opportunities. For instance, they have completed courses on play therapy and use their skills to support children's ongoing emotional development.

Safeguarding

The arrangements for safeguarding are effective.

The leaders understand their safeguarding responsibilities. Staff have attended safeguarding training, use their knowledge effectively and are able to recognise when a child may be at risk of abuse. Staff are confident in their role in referring concerns to the designated safeguarding lead (DSL), who in turn would refer to the local safeguarding partners. The DSL understands their role in the 'Prevent' duty guidance to protect children from extremist views and radicalisation. Robust risk assessments are in place for moving children between school sites, and staff are fully aware of these risk assessments and procedures.

Setting details

Unique reference number	EY469594
Local authority	Hampshire
Inspection number	10285371
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	70
Name of registered person	Playworld (New Forest) C.I.C.
Registered person unique reference number	RP910761
Telephone number	07702 306 999 02380 812 173
Date of previous inspection	4 October 2017

Information about this early years setting

Bartley registered in 2013. It is one of two settings owned by two individuals. The club is open each weekday from 7.30am to 8.45am and from 3.20pm to 6pm, during term time. It opens occasionally during school holidays from 8am to 6pm. There are six members of staff who work with the children. Of these, three have relevant childcare qualifications at level 3.

Information about this inspection

Inspector

Jo Parker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the after-school club leader and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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