

Beis Trana Girls' School

186 Upper Clapton Road, London E5 9DH

Inspection date

16 May 2023

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(2), 2(2)(d), 2(2)(d)(ii), 2(2)(i), 2A(1), 2A(1)(b), 2A(1)(d) and 5, 5(b), 5(b)(vi)

- At the time of the previous inspection in July 2022, the curriculum for personal, social, health, and economic (PSHE) education did not pay particular regard to all the protected characteristics. Pupils were not taught about all the ways that people can be different and that these differences are protected by law. The school's relationships and sex education (RSE) curriculum did not have regard to the statutory guidance in the secondary phase. Pupils were not being prepared for life in modern Britain.
- In the school's post-inspection action plan, leaders' actions to address the requirements relating to RSE, the protected characteristics and effective preparation of pupils for life in British society lacked detail. They did not explain how all the protected characteristics would be covered or how the content of the RSE programme would prepare pupils effectively for life in modern Britain.
- This inspection confirms that the school's approach remains unchanged. Pupils continue to be taught to respect everybody in a generalised way. Leaders are clear that in line with the school's faith perspective and parents' and carers' wishes, the provision of PSHE education does not teach pupils about all of the ways people can be different, and that these differences are protected by law.
- In the secondary phase, all parents have chosen to withdraw their children from sex education. As at the time of the previous inspection, provision of relationships education does not give due regard to the statutory guidance. Pupils are not taught about different types of relationships. Leaders have made clear that they do not intend to teach pupils about the legal rights and responsibilities regarding equality with particular reference to the protected characteristics.
- These independent school standards ('standards') continue to be unmet.

Paragraph 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii)

- The previous inspection found that leaders were not ensuring that pupils receiving secondary education had access to accurate, up to date and impartial careers guidance to enable them to make informed choices about their future careers.
- The school's action plan referred to the careers coordinator completing training, and made reference to careers guidance being 'upgraded' over the course of the 2022 to 2023 academic year. There was no further specific detail.
- This inspection found that leaders have taken suitable actions to upgrade the quantity, quality and impartiality of the careers guidance programme. Pupils have had many visits from people working in a range of careers this academic year, ranging from playwrights, photographers and theatre directors through to accountants, estate agents and carers of older people. Pupils are now being given the information that they need to know how to realise their goals. Pupils in Year 11 spoke positively about the guidance that they have received from the school's newly commissioned careers adviser. They told the inspector about their ambitious goals and wide range of careers that they wish to pursue in the future.
- Leaders are in the process of implementing their plans to provide more externally commissioned careers workshops for pupils in Years 8 and 9, and more personalised sessions for pupils in Years 10 and 11.
- This standard is now met.
- Overall, some of the standards checked in this part continue to be not met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7–7(b)

- At the previous inspection, leaders were not following statutory guidance in relation to the sharing of the relevant information with the local authority when a pupil of compulsory school age was removed from the school roll.
- The school's action plan did not address this failing.
- This inspection found that since the previous inspection, leaders have shared all the required information with the local authority via their online portal when pupils have left the school. Initially, this information was not shared quickly enough. However, for more recent leavers, all the required information has been shared in a timely way. Leaders are clear of this requirement and now have a suitable system in place to ensure the relevant information is quickly and consistently shared with the local authority when a pupil of compulsory school age is removed from the school roll.
- The inspection's routine checks on safeguarding found that the school's other work to keep pupils safe continues to be effective. Pupils feel safe and have a number of trusted adults that they can go to for support. Leaders' arrangements for training staff, recruiting adults and managing concerns are suitable. The school's safeguarding policy is compliant with statutory guidance and readily available in hard copy.
- This standard is now met.

Part 5. Premises of and accommodation at schools

Paragraph 25

- At the previous inspection, some playground equipment was in poor condition and posed a potential danger to the health and safety of pupils.
- The information provided in the school's action plan lacked specific detail.
- This inspection found the dangerous piece of play equipment to have been removed. The remaining two pieces of playground apparatus were subject to an external inspection in February 2023. One piece (a boat) was confirmed to be in satisfactory condition and to present a low risk. The other (a climbing frame with a slide) was also confirmed to be in satisfactory condition but to be nearing the end of its useable life. Leaders are monitoring its use and intend to repair or remove it when necessary.
- This standard is now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1)–(c)

- At the previous inspection, leaders had not ensured that all the standards were met.
- The actions in the school's action plan were too vague throughout. There was a lack of rigour in leaders' plans to monitor and evaluate the quality of their work.
- This inspection found that leaders have taken suitable action to resolve the concerns raised by inspectors in relation to careers guidance, safeguarding and health and safety.
- All the remaining unmet standards relate to leaders not taking effective steps to ensure that pupils are prepared well for life in British society. As at the time of the previous inspection, the provision for PSHE education and RSE does not meet the requirements of the independent school standards. It also does not have regard to the relevant statutory guidance.
- This standard remains unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	131342
DfE registration number	204/6400
Inspection number	10281844

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Independent school
School status	Other independent school
Age range of pupils	3 to 16
Gender of pupils	Girls
Number of pupils on the school roll	267
Proprietor	Beis Trana School of London Ltd
Chair	Jacob Koenig
Headteacher	Sarah Kuflik
Annual fees (day pupils)	£3,900
Telephone number	020 8815 8000
Website	None
Email address	info@beistranaschool.co.uk
Date of previous standard inspection	5 to 7 July 2022

Information about this school

- Beis Trana School is an independent day school for girls aged from 3 to 16 from Charedi Jewish families.
- The school's previous inspection was a graded inspection in July 2022.
- The school makes no use of alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the school's first progress monitoring inspection since its last full inspection in July 2022. The inspection was conducted without notice.
- Since the previous inspection, leaders were asked to submit an action plan. This was judged by Ofsted to be not acceptable in January 2023 and was subsequently rejected by the Department for Education.
- The focus of the inspection was to check whether the school complied with particular requirements within Parts 1, 2, 3, 5, 6 and 8 of the independent school standards.
- Inspection activities included meetings with the headteacher and the chair of the proprietor body. The inspector toured the premises and reviewed a range of documents, including policies, logs and the single central register of pre-employment checks on adults. He also met with all pupils in Year 11. In line with leaders' wishes, he did not ask them anything about relationships and sex education.
- There were no recent responses on Ofsted Parent View to consider.

Inspection team

James Waite, lead inspector

Ofsted Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain unmet at this inspection

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(d) personal, social, health and economic education which-
 - 2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act;
 - 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.
- 2A(1) The standard in this paragraph is met if the proprietor-
 - 2A(1)(b) ensures that every registered pupil who is provided with secondary education at the school is provided with relationships and sex education, except in so far as the pupil is excused as mentioned in sub-paragraph (2),
 - 2A(1)(d) in making arrangements for the purposes of paragraphs (a), (b) or (c), has regard to any guidance under section 80A of the Education Act 2002 that applies in relation to the provision of education by maintained schools,

Part 2. Spiritual, moral, social and cultural development of pupils

- 5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor-
 - 5(b) ensures that principles are actively promoted which-
 - 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act; and

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

The school now meets the following requirements of the independent school standards

Part 1. Quality of education provided

- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(e) for pupils receiving secondary education, access to accurate, up-to-date careers guidance that-
 - 2(2)(e)(i) is presented in an impartial manner;
 - 2(2)(e)(ii) enables them to make informed choices about a broad range of career options; and
 - 2(2)(e)(iii) helps to encourage them to fulfil their potential;

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that-
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

Part 5. Premises of and accommodation at schools

- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

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