

Inspection of Headstart Clubhouse

Huntingtower CP School, Huntingtower Road, Grantham, Lincolnshire NG31 7AU

Inspection date: 14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children greet staff with a hug when they collect them from the hall before walking to the club. Staff offer a warm welcome and show great interest when children tell them about their day. All children know where to put their bags when they arrive at the club. They follow the rules and routines that staff set. For example, children wash their hands and sit on the carpet for staff to call the register. Children are eager to play and engage with the activities and resources offered by staff.

Children express their creativity and show their imagination as they take part in a range of craft activities. For example, they create a healthy lunch box picture. They skilfully use scissors to cut out food pictures from books and use a range of resources, such as glue and pens, to decorate their picture. Staff sit alongside children as they get creative and talk to them about the food choices they make and whether they are healthy or not.

Children spend considerable amounts of time on activities and play harmoniously together. Role play is a particular favourite. Children call on their real life experiences to re-enact medical situations. They bandage their friends and administer pretend injections. Children welcome staff interactions and involve them in their play, listening to their heartbeat with a stethoscope.

What does the early years setting do well and what does it need to do better?

- The manager is proactive when making improvements to build on outcomes for children. For example, since the last inspection, staff have integrated children of all ages, so they play together. The manager says the older children enjoy the company of the younger children and vice versa. This contributes to positive relationship building.
- Staff support children to develop a positive attitude to making choices. They ask children if they want to play inside or outside. Older children invite younger ones to join in with their games and play. Children feel settled and have a strong sense of belonging.
- Children benefit from positive interactions with staff that promote their confidence and social skills. One example of this is when staff encourage children to solve problems when they put tent pegs into the ground to secure a den. Children laugh joyfully when staff sprinkle water on the den to test if the children have built a watertight shelter.
- Staff provide resources that reflect the education that children receive from school. For example, when staff read them the Reception class book of the month, children proudly show they remember the events in the story. Children confidently retell the story using props relating to the book. Key staff working

with younger children find out what topics they are learning in school and complement these with related activities in the club. However, the manager and staff acknowledge they could find out more about individual younger children's ongoing learning to be able to complement this even further in the club.

- Children behave very well. Staff ensure children learn the rules, behaviour expectations and potential consequences of their actions. For example, they remind children that they must not stand on the edge of the low-level sand pit in case they fall off.
- Staff encourage children to follow healthy hygiene routines, and to do things for themselves. For example, children wash their hands prior to eating, select their own tea from the wide variety of food. They use knives effectively to butter their own crackers.
- Staff create good relationships with parents. Parents say staff keep them well informed about what their child has been doing and they comment the staff are very sensitive to their children's individual needs. Parents say that their children love coming to the club and speak highly of staff. Parents are confident that their children are well cared for and safe at the club.
- The manager and staff have worked at the club for many years. This contributes to continuity of care and creates a team that works very well together. Staff say that they are happy in their roles and report that they are well supported by the leadership team. They receive regular supervision meetings with the senior manager to review their performance and identify any training they may benefit from.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are aware of their role to help keep children safe. Staff can identify the signs and symptoms that may be indicators of children at possible risk. They are aware of the procedures to follow should they need to report a concern. There is a strong senior leadership team, who are always available to consult about safeguarding issues. They provide staff with annual safeguarding refresher training and ensure that staff have up-to-date information. The manager carries out daily risk assessments, inside and outside, to help minimise any potential hazards in the environment. The premises are secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access.

Setting details

Unique reference number	EY319312
Local authority	Lincolnshire
Inspection number	10289109
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	51
Name of registered person	Lincolnshire Childcare Limited
Registered person unique reference number	RP910155
Telephone number	07980988456
Date of previous inspection	13 November 2017

Information about this early years setting

Headstart Clubhouse registered in 2006 it is located in Grantham, Lincolnshire, in the grounds of Huntingtower CP Academy. The club employs three childcare staff. Of these, two hold appropriate childcare qualifications at level 3. The club is open each weekday, from 8am until 9am and from 3.15pm until 6pm, term time only.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the safety and suitability of the premises.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke with the area manager, senior manager and manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents and looked at parents' written testimonials during the inspection and took account of their views.
- The senior manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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