

Inspection of Precious Cornerstone Day Nursery

Harpurhey Park, Carisbrook Street, Manchester M9 5UX

Inspection date: 14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

This is a busy and vibrant after-school club, where children have fun. There is a buzz of excitement in the atmosphere as children arrive after a long day at school. They greet friends with enthusiasm and eagerly compare their experiences of the day. Children of all ages play well together. They mix with new friends from a number of local schools and clearly enjoy socialising. Children behave well. They are helpful, follow requests and share. For instance, kind and caring children ensure that everyone playing outside is offered a drink of water to remain hydrated. Children help to tidy away their plates after snack and return games to boxes when they have finished playing. Positive behaviour and independence is a notable strength of this setting. Staff remind children of 'golden rules'. This simple and effective strategy helps children to understand what is expected of them.

Children take pride in their achievements. For instance, they show great delight in sharing perfume they make with staff and friends. They compare and discuss the smells they created with great excitement. Children are self-assured and frequent praise from staff helps to build their confidence and self-esteem. They often invite adults into their games, illustrating the positive relationships children share with adults. For instance, children giggle and squeal during a competitive game of table football with staff. Children comment to the visiting inspector how much they enjoy attending this after-school club.

What does the early years setting do well and what does it need to do better?

- Children's safety and welfare is given utmost priority. Staff conscientiously implement very effective risk assessments. Measures are in place to minimise possible risks to children. For instance, children wear high-visibility vests and take quiet routes when walking with staff from school. These simple steps help to protect them from traffic. Children who attend this setting remain safe and secure.
- Staff are motivated and enjoy their job. They invest time and energy preparing fun and enjoyable activities for children. They create areas for craft, role play, construction and music. Children choose where they wish to play. Variety and a well-organised play space helps to ensure all children's differing interests are catered for.
- Partnerships with parents are good. Parents are very complimentary about their experiences of the setting. They comment their children love attending and often do not wish to go home, illustrating children's positive experiences.
- Children enjoy a varied menu. Meals offered are nutritious and children are encouraged to try new foods. They develop a positive attitude to healthy eating.
- Children are independent and responsible. They take care of their own personal

care routines, such as frequent handwashing. This helps to protect their good health.

- Links with schools children attend are well established. Staff recognise the importance and value of sharing information with teachers. Any messages from school are diligently passed on to parents upon collection from the club. This effective information sharing helps to ensure children receive complementary care between school, the club and home.
- Collectively the manager and staff reflect and evaluate the quality of the provision. The manager is keen to improve the setting and ambitious to drive development. There are plans to improve the outdoor environment, however, these are yet to be fully implemented.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safety at this setting and children's welfare is at the centre of staff practice. All staff have recently attended safeguarding training to refresh their knowledge. They understand how to identify, record and report concerns relating to children's welfare. The manager spot checks staff knowledge through quizzes. Frequent questioning around safeguarding scenarios helps to build staff knowledge and skills on this important topic. Children play and learn in a safe and secure environment.

Setting details

Unique reference number	EY494760
Local authority	Manchester
Inspection number	10288886
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	32
Number of children on roll	31
Name of registered person	Wise Masterbuilders Childcare Limited
Registered person unique reference number	RP902788
Telephone number	01612051706
Date of previous inspection	3 November 2017

Information about this early years setting

Precious Cornerstone Day Nursery registered in 2015. The setting operates from a single storey building in the Harpurhey area of Manchester. The setting is open from 3pm until 6pm, Monday to Friday, term time only, with the exception of bank holidays. The setting operates as an after-school club, providing care for children from local schools. There are five members of staff who work directly with children. The director holds early years professional status and two members of staff hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation.
- The inspector observed the quality of interactions between staff and children. Activities both indoors and outdoors were observed and the inspector assessed the impact of these on children's experiences.
- The manager and inspector completed a learning walk and discussed how the provision is organised.
- The inspector held discussions with parents, staff and children and took account of their views and comments.
- The inspector reviewed relevant documentation, including the evidence of the suitability of all persons working at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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