

Inspection of Kid Co Ltd

Inger Cottage, Balcombe Road, Horley, Surrey RH6 9SW

Inspection date: 13 June 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

All children, including those very young and new to the setting, settle extremely well. This is due to the exceptional attentive care and education that staff plan and provide. Toddlers explain with delight that they are 'happy' while at nursery and what makes them so. Every moment of the day staff engage children in unlimited, planned and purposeful play and learning. Staff consistently adapt and improve the learning environment, to provide awe-inspiring opportunities across a curriculum that is highly inspiring. Babies take enormous delight in exploring nature and being outdoors in the woodland area. They use their senses as they touch different textures of the leaves and peer through magnifying glasses, identifying things in the environment. Staff teach babies with exceptional care and skills, demonstrating and modelling language successfully. For example, they copy how to use sticks to tap on objects and listen to the different sounds they make.

Children are extremely polite, kind and highly curious in their investigations. Staff are fully committed to stimulating children's explorations, and join in with their awe and wonder. This makes children feel truly valued, respected and cared for. Toddlers embrace singing time with great gusto. They join in with actions, and shake their instruments along to the beat of the music. Staff show great enthusiasm, helping children maintain their focus. Children's levels of concentration and determination are excellent. Pre-school children show immense skills that they have learned. For example, they hold test tubes, and with big watering cans they successfully pour water into the tube.

What does the early years setting do well and what does it need to do better?

- Leaders create an exceptional team ethos to provide children with the best possible start in life, reach their full potential and become independent learners. There is a superbly effective management structure that enables the whole team to drive consistent and continual improvement.
- There are highly effective procedures in place to ensure the ongoing professional development of their stable staff team. Staff access a wealth of training opportunities to enhance their professionalism even further. They successfully evaluate each training event and use the knowledge gained to make exceptionally well-targeted changes to each age-group room.
- Staff create an innovative and inspiring curriculum. They gather an abundance of information from parents. Staff show a heightened awareness of the developmental stages, learning needs and styles of their key children. They use a holistic approach, finding out about children's home lives, which supports planning and progress to the highest levels.
- Support for children with special educational needs and/or disabilities is excellent. The special educational needs coordinator is tenacious in her approach

to seeking and exploring all avenues of additional support. This enables all children to thrive and flourish and make the best possible progress.

- Babies receive worthwhile and gentle encouragement to try to do things for themselves. When they succeed, they receive praise, such as staff clapping and cheering, and they show immense delight on their face. This builds children's independence and confidence to excellent levels.
- Staff read to children in inspiring ways that excites their imagination and prompts their thinking. Children demonstrate excellent listening skills. They have exceptional concentration and engagement, and staff are enthusiastic, encouraging children to be full participants in the group story times.
- Children demonstrate exceptional behaviour and attitudes. Staff have high expectations of children, and promote this in extremely nurturing, kind and caring ways. The outstanding behaviour children display means that they focus their time and concentrate on learning that is fun, thought-provoking and stimulating. For example, children were extremely excited when they searched the woods for a toy wizard that staff hid. They worked together and explored with determination and increasing anticipation.
- Children's imaginative play is exceptional, and they are actively involved and living the experience. For example, children make a cup of tea, showing that they have learned all aspects of the sequence. They even understand that when they run out of milk, they need to visit the shop to buy more. Children feel totally secure in their surroundings, and engage in make-believe play by pretending.
- Parent partnership is strong and extremely successful. Parents are highly complementary about the support and care that their children receive. Staff seek ways to explore children's interests at home and use these to fully embed these in learning at nursery. Staff value parents tremendously as partners, and encourage them to be a part of the wonderful learning journey with their children. Managers and staff understand that robust relationship with parents is a vehicle for children to flourish and thrive.
- Children immerse themselves in nature. For example, they found a newt in the woods and explored this with staff. They showed their excellent understanding of how to be gentle, discussed what it looked like and its habitat. Learning is limitless and staff go above and beyond to aid children's development.

Safeguarding

The arrangements for safeguarding are effective.

Staff, including the designated safeguarding leads, have an excellent knowledge of child protection and their roles in keeping children safe. This ensures that they understand how to make a prompt referral to the correct professionals if they have any concerns about a child or adult. Staff teach children the importance of online safety and what to do when things go wrong. This enables children to gain exceptionally important skills for life. Staff also readily share information and guidance documents with parents about a wealth of safeguarding matters. This holistic approach means that children are and remain safe.

Setting details

Unique reference number	113559
Local authority	West Sussex
Inspection number	10297091
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	115
Number of children on roll	164
Name of registered person	Kid Co Ltd
Registered person unique reference number	RP911662
Telephone number	01293 775107
Date of previous inspection	30 May 2018

Information about this early years setting

Kid Co Ltd registered in 1995. It is situated in Horley, Surrey. The nursery is open from 8am to 6pm, each weekday, throughout the year. A holiday club runs from 8am to 6pm, each weekday during school holidays. The nursery employs 37 staff, of whom 33 hold appropriate qualifications. The provider receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspectors

Helen Penticost
Kelley Ellis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The managers and inspectors completed a learning walk together and discussed the early years curriculum.
- The inspectors carried out joint observations with the managers.
- The inspectors spoke with staff and interacted with children.
- Parents shared their views about the setting with the inspectors.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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