

Inspection of Oldbury Court Out Of School Clubs

Christ Church C of E Infants School, Christchurch Avenue, Downend, Bristol BS16 5TG

Inspection date:

14 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club full of enthusiasm. They are sociable, confident and happy to see friends and members of staff. Children greet visitors with curiosity and talk about their experiences at the club. They show good manners and say, 'You're welcome' to the inspector when she thanks them for talking to her. Children have a positive attitude to their play. Throughout the session there is a sound of laughter and cheerful chatter. Staff know the children exceptionally well. Children join in with the challenging and motivating play opportunities that staff carefully plan for them. For example, children thoroughly enjoy making creations out of the colourful dough. Staff encourage children to solve problems, such as thinking about how to make wings for their 'flying bird'. Staff excite children when the dough begins to melt on the table from the heat of the day. Children then extend their imaginative skills saying, 'It is like a melting snowman'.

All children behave extremely well during their time at the club. Staff are exceptional role models and have high expectation for children's behaviour. They share the rules and boundaries with children, which are consistent and fair. Staff include children in creating the rules for the club. They share the rules that 'make their club magical', such as being kind and respecting each other and the resources. Staff praise children for their good behaviour as they play alongside them. This boosts their self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- Children have plenty of opportunities to access fresh air and be physically active. There is a hub of excitement and laughter as children play together in the outdoor space. They show exceptional teamwork as they roll large tunnels and tyres along the ground. Some children make up their own games, such as hide and seek. Older children remind their younger friends to be safe, for example by telling them how to climb safely or sharing the rules of team games. This supports children's confidence and self-esteem.
- Children learn about keeping themselves safe. Their physical and emotional well-being is important to staff. Children confidently share the importance of what to do in hot weather, such as wearing a hat or applying sun cream. They share that they must drink plenty of water to prevent dehydration. Outside, they say that they must try and play in the shade to avoid the direct sunlight. Children independently suggest making a paper fan to help cool themselves or a friend when they are hot. Staff seamlessly support this to happen, by providing them with the resources to make one.
- Staff encourage children to develop healthy lifestyles. They follow good hygiene routines. They wash their hands independently before snack and after outside

play. Children enjoy a range of healthy foods, such as fresh fruit and vegetables for snack. Mealtimes are sociable occasions for children to sit and chat with their friends. Older children communicate to their younger friends the importance of eating healthily.

- Parents speak very positively about the staff team. They share that they go 'the extra mile' to provide enriching experiences for children. They appreciate how staff ensure that their children feel supported and settled at the club. Communication is clear. Parents comment that staff keep them informed of what their children have been doing. They say that their children are well cared for and are always happy to attend.
- The extremely reflective management team have a clear vision for the club. They regularly evaluate the provision to make sure they provide the best possible experiences for the children. Feedback from staff, parents and children help to inform areas of change or improvement. For example, providing a light, healthy tea for children that stay later in the day.
- Staff report high levels of well-being. They say they enjoy being part of a supportive and committed team. Staff say their professional skills and knowledge are extremely well supported. They benefit from regular supervisions, where they discuss training needs and any areas of development. Staff speak passionately about recent training they have attended. They discuss how effective the implementation of breathing strategies have been. They share how it has helped to improve children's emotional well-being and social skills.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff demonstrate excellent safeguarding knowledge. They speak confidently of the signs and symptoms that could indicate that a child is at risk from abuse. All staff have a secure understanding of the policies and procedures to follow if they have a concern. They regularly update their safeguarding knowledge through training and meetings. Robust recruitment procedures ensure that all staff are suitable to work with children. The premises are safe and secure. Staff conduct regular risk assessments of the indoor and outdoor areas. There is effective deployment of staff to ensure that children are well supervised.

Setting details

Unique reference number	EY422551
Local authority	South Gloucestershire
Inspection number	10289288
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	32
Number of children on roll	74
Name of registered person	Oldbury Court Out of School Clubs
Registered person unique reference number	RP911550
Telephone number	07747650611
Date of previous inspection	20 November 2017

Information about this early years setting

Oldbury Court Out of School Clubs registered in 2011. It operates from Christchurch C of E Infants School, Downend, South Gloucestershire. The out-of-school club is open each weekday, from 7.30am until 9am, and from 3pm to 6pm in term time. The manager holds an early years qualification at level 3. Four further members of staff hold early years qualifications at level 3, and one staff member is unqualified.

Information about this inspection

Inspector

Charlotte Adcock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The deputy manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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