

Inspection of Sporty Scholars Ltd @ Flitwick

Templefield Lower School, Malham Close, Flitwick, Bedfordshire MK45 1AJ

Inspection date: 14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly into the club thanks to the warm and welcoming staff. Children are familiar with the routine, washing their hands as soon as they arrive before they eat. Staff who work at the club also work at the school where the club operates. This helps to provide children with familiar faces and offers them consistency.

Children show strong levels of focus and concentration at the activities on offer. They engage positively with one another while they complete tasks, such as decorating cards for Father's Day. Staff provide an inclusive approach to activities. For instance, they speak to children about how they can create a card for anyone who is important in their lives.

Staff help children to understand the rules that are in place at the club. These rules are implemented consistently and fairly, with staff giving appropriate explanations to children about how to keep themselves safe. For instance, staff remind all children to wait until everyone has had a turn during an archery activity before they retrieve their arrows from the boards. Children wait patiently and follow the rules well.

What does the early years setting do well and what does it need to do better?

- Positive improvements to the club have been made since the last inspection. A more robust recruitment process is in place and this is consistently implemented. Leaders check the ongoing suitability of staff to take account of any changes. Staff receive clear guidance and regular opportunities to discuss their practice. This helps staff to feel valued in their roles.
- Children work collaboratively to complete tasks. They share their ideas with others and consider other people's thoughts as they use their imagination to create models. Staff act as positive role models and use praise to build children's self-esteem. As a result, children get along well and form friendships with children of different ages at the club.
- Parents are happy with the service the club provides. Staff provide them with regular communication about what is taking place at the club. For instance, menus are shared with parents through the website. Parents share relevant information with staff when children start, which helps staff to meet children's individual needs.
- Staff plan a range of activities for the children. They adapt activities each day to meet the interests and needs of the particular children who attend as this varies throughout the week. As a result, all children who attend engage in the activities enthusiastically and feel included.

- Children demonstrate that they feel safe and secure in their surroundings. They speak openly to visiting adults, talking to them about what they enjoy doing at the club. Children are polite and kind towards one another. Older children support younger children with tasks. For instance, they help younger children to add up their scores when they have finished a sports activity.
- Staff undertake core training to ensure that they can meet the children's needs. Leaders understand that they could do more to build staff's confidence and skills to help them deliver more specific activities, such as sporting activities. They recognise how this could enable staff to provide children with even more meaningful support during all of the activities which they complete.
- Children receive appropriate additional support if required. Staff discuss children's needs with parents and school staff. They share ideas and strategies to provide children with consistent messages. Staff provide feedback to parents if they have any concerns or need to pass on information relevant to the children's day.
- Children enjoy healthy meals and snacks at the club. They sit together with staff and discuss what they have done during the day while they patiently wait for the food to be prepared. Children help staff after they have eaten by clearing away their own plates. This helps them to develop their independence.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to keep children safe. They are aware of the possible signs of abuse and neglect. They know how to report concerns regarding children or their colleagues. Staff complete relevant training, including those who hold the lead role for safeguarding. Staff know how to identify children who may be at risk of exposure to extreme views or behaviours. The club has appropriate processes to follow so that children are only released into the care of people who are known to staff.

Setting details

Unique reference number	2666883
Local authority	Central Bedfordshire
Inspection number	10279275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	150
Name of registered person	Sporty Scholars Ltd
Registered person unique reference number	2666881
Telephone number	07877861112
Date of previous inspection	31 August 2022

Information about this early years setting

Sporty Scholars Ltd at Flitwick registered in January 2022 and operates on the grounds of Templefield Lower School, Flitwick. There are three members of childcare staff. The club operates from Monday to Friday, from 8am to 5.30pm, during school holidays. The club also provides care before and after school, during term time. Breakfast club runs from 7.45am to 8.45am, Monday to Friday, and the after-school club operates from 3.30pm to 6pm, Monday to Thursday and 3.30pm to 5.30pm on Friday.

Information about this inspection

Inspector

Jenny Hardy

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to leaders and managers about the activities on offer.
- Children and staff spoke to the inspector at appropriate times throughout the inspection.
- Parents shared their views and opinions of the club with the inspector and their feedback was taken into consideration.
- The inspector viewed documentation, including recruitment information and relevant policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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