

# Inspection of Boni Kidz CIC

St. Boniface Church, Quinton Road West, BIRMINGHAM B32 2QD

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Inspection date: 13 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children describe the fun they have at this after-school club. They smile and hug staff on arrival and are keen to tell them about their day in school. They follow well-established routines. They sit with their friends for a healthy snack when they arrive and talk with staff about what they want to do. Staff remind them of behavioural rules and talk to them about how the adults at the club can help them. Children comment that they can go to their key person if they are feeling upset or angry for some help.

Children particularly enjoy being outside. They make boats out of paper and test their ability to float in a tray of water. They watch their boats move on the water and discover that when the paper gets too wet, they stop floating. Children enjoy a range of activities. They join in a fruit tasting activity. They learn about fruits they have not seen before, such as pomegranates. They describe what the fruit looks and tastes like. They make fruit skewers with pineapple, kiwi and mango and talk about the sweet taste of the fruit.

### **What does the early years setting do well and what does it need to do better?**

- Leaders plan an ambitious learning programme for children. They know what skills children need to develop and plan activities which give them opportunities to practise these further. They plan fun and exciting activities, which capture children's interest. Children enjoy completing word searches, which have been carefully designed to include words which they need to learn.
- Children develop their independence. They serve themselves when they sit for snacks and manage their personal care routines independently. Children help staff to tidy up and are given small jobs, such as drying up after they have eaten. Children enjoy this responsibility and take it upon themselves to help younger children at the club.
- Children are polite and respectful. Staff have high expectations of children's behaviour and remind them of club rules. Children use manners when they speak to staff and show kindness towards other children and visitors. They understand how their behaviour impacts on others and are helpful and empathetic towards their friends.
- Children express their enjoyment of their time at the club. They comment on the fun they have and their enjoyment of playing with their friends. They say they feel safe and can talk to the adults if they feel worried or upset.
- Staff work closely with the school where children attend. They gather information about the learning activities planned in school and transfer similar themes to the activities on offer at the club. Staff take a superhero theme and incorporate this into construction activities at the club. Children, therefore,

consolidate their learning.

- Leaders are passionate about improving experiences for children. They regularly gather information from parents and children about what they would like to happen at the club. They include activities children have suggested. For example they have reviewed risk assessments to accommodate bringing pets in to teach children about the responsibilities of caring for animals.
- Children with special educational needs and/or disabilities are well supported. Staff quickly identify any difficulties children have and swiftly act to address this. They work closely with parents and other settings to coordinate a plan of support. Children experience consistency of care and make good progress.
- Parents are extremely complimentary about the care their children receive at the club. They particularly value the support they receive from staff and the communication they receive on a daily basis. Parents comment on staff 'going above and beyond' and say their children are always happy to attend. They comment on the progress their children make, in particular their increased levels of confidence, and they value the way staff work with teachers in school.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to safeguard children. They can accurately identify signs which may indicate that a child is at risk of harm. They have completed safeguarding training and confidently talk about safeguarding matters, such as the 'Prevent' duty and breast ironing. They know the procedures which should be followed in the event that a child may be at risk of harm. Leaders and staff know what to do if an allegation is made against a member of staff and know what to do if they are concerned. Children are taught how to keep themselves safe and regularly practise emergency evacuation procedures.

## Setting details

<b>Unique reference number</b>	EY388583
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10264900
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	38
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Boni Kidz C.I.C
<b>Registered person unique reference number</b>	RP904184
<b>Telephone number</b>	07977878992
<b>Date of previous inspection</b>	29 June 2017

## Information about this early years setting

Boni Kidz CIC registered in 2009. There are three members of staff. Of these, all hold appropriate qualifications at level 3. The club is open each weekday from 3pm to 5.45pm to provide out-of-school care during term time only.

## Information about this inspection

### Inspector

Christine Ward

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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