

# Inspection of Bambinos Boutique Daycare Ltd Rawtenstall

Former: St Paul's School, Burnley Road, Rawtenstall, Rossendale BB4 8HY

---

Inspection date: 9 June 2023

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and excited in the setting, and they show pride in their achievements. Children are inquisitive learners and show good levels of concentration. For example, a child finds a worm and proudly shows their friends and practitioners. There is an effective key-worker system in place. It allows children to build secure relationships with a trusted person. Managers value the importance of creating a personable approach that builds a sense of belonging and familiarity. The welcoming and friendly staff aim to adhere to the children's interests. They provide an ambitious curriculum. Each child is viewed as a unique individual, and this helps children to have confidence in their learning. Children make good progress from their starting points.

Children enjoy being outside. There is ample outdoor space for children to explore many learning opportunities. Children are eager to demonstrate their physical skills as they climb, race each other and skip. Children independently access resources such as hose pipes to fill up the water tray. Children are taught to take risks. For example, they work out how to travel along the climbing rope safely.

## **What does the early years setting do well and what does it need to do better?**

- Managers and practitioners are clear about the curriculum intent for all children. Overall, the curriculum is age-appropriate and engages children in play and learning. However, the curriculum for mathematics is not always sequenced effectively throughout the setting by staff. This means that children's progress in mathematics is not as rapid as in other areas.
- Practitioners promote children's communication and language through reading stories and singing. They have developed a nursery rhyme scheme to enhance children's speech development. Children who speak English as an additional language are very well supported. They learn the English language quickly and are able to communicate their needs. Practitioners use visual prompts to aid their learning. Children demonstrate good communication skills.
- Practitioners support children to develop a love of literature. For example, they have introduced 'lending libraries' and use these to prepare children for starting school. Children enjoy voting for the book that they would like to learn about the following week. This gives the children a sense of ownership over their vote, learn how to respect one another and understand that everyone has their own opinion.
- Parents are complimentary about the care their children receive. They praise the setting on how they prepare children for starting school and provide home learning ideas. For example, home-reading packs are used to enhance children's literacy skills at home. Parents commend the setting on how they improve children's behaviour. These partnerships support a consistency of care for

children.

- The manager and practitioners are very caring in their approach. They continuously model positive behaviours and talk to children in a calm manner. Young children are taught how to share the toys, whereas older children are reminded of expectations. Children are learning to solve problems independently and understand the consequences of their actions.
- Overall, children develop their independence skills well and learn to make their own choices. For example, children can access their own resources while playing. However, at lunchtime, practitioners cut up food and pour drinks for children. This means that children's independence is not being promoted throughout all times of the day.
- The manager is very supportive. Regular observations and supervision meetings are offered. Staff attend regular training to ensure their knowledge remains up to date. This helps to support the good quality of care and education for children.
- Children are well supported to develop an understanding of their community. Staff have established strong links with the local care home, where children visit and engage in activities with the elderly residents. This helps enrich the children's learning experiences and supports their understanding of the wider world.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff speak confidently about the procedures for recognising and managing any safeguarding concerns that arise. Staff ensure the building is secure to prevent access from unauthorised visitors. Staff complete daily safety checks of all areas of the premises. Risk assessments are reviewed regularly. For example, accident reports are audited monthly and used to make any improvements. Staff are deployed effectively throughout the setting to ensure that children are well supervised. They follow safer sleep guidelines and make regular checks on sleeping babies. There are highly effective induction procedures in place to support staff in safeguarding children in the setting.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen staff knowledge of the mathematics curriculum to enhance children's learning
- provide further opportunities for children to develop their independence skills, particularly during mealtimes.

## Setting details

<b>Unique reference number</b>	EY541401
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10280478
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 6
<b>Total number of places</b>	55
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Bambinos Boutique Daycare Ltd
<b>Registered person unique reference number</b>	RP541399
<b>Telephone number</b>	01200 425269
<b>Date of previous inspection</b>	4 September 2017

## Information about this early years setting

Bambinos Boutique Daycare Ltd Rawtenstall registered in 2017. The nursery employs 14 members of childcare staff. Of these, 12 hold qualifications ranging from level 6 to level 2. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Samantha Reeve

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023