

Childminder report

Inspection date: 9 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children are settled and happy in the care of the childminder. They show that they feel comfortable and relaxed in her home. They beam with smiles and confidently greet the inspector, showing they feel safe. Even the youngest children wave, show off their favourite toys and appear unfazed by the introduction of a new face. The childminder knows children extremely well. She quickly identifies their individual cues for hunger or tiredness and swiftly meets their needs. This reinforces children's feelings of security and happiness.

The childminder provides an ambitious curriculum for all children. She carefully identifies children's individual goals in development and creates exciting, engaging activities to support their progression. Children enjoy this learning. They quickly and eagerly join any activity set up by the childminder and truly cherish her presence in their play. Children show off impressive imaginative skills as they serve the childminder meals from their pretend kitchen. They name different animals, begin to count out loud and get happily lost in their favourite stories. The childminder has high expectations for every child, both regarding their development and their behaviour. Children know what is expected of them and easily meet these expectations.

What does the early years setting do well and what does it need to do better?

- Children behave very well. They are polite, respectful and kind to one another. Children cheer on one another's successes and share their toys without prompt. The childminder is a good role model. She herself uses lovely manners and speaks to children in a considerate way. This helps children to learn these essential social skills and ensures children receive consistent messages about behaviour expectations.
- Children relish their outdoor play time. The childminder plans thoughtful, useful trips for children every week. She considers trips in the community to be an important source of learning for children. She links trips to children's current next steps and goals in development, which supports their ongoing good progress. For instance, children begin to build important social skills in preparation for primary school by mixing with new children and engaging with new experiences at the local park.
- Overall, children's communication and language development is well supported. The childminder sings nursery rhymes and reads stories with children throughout the day. She recognises the importance of building an early love for reading and knows that familiar stories and songs help to support children's speaking, listening and understanding. However, at times the childminder uses incorrect words when speaking with children, such as 'handies' instead of 'hands'. This can be confusing, especially for the youngest children who are just

beginning to talk.

- Children engage happily with one another and the childminder. They independently access toys and equally relish playing with their peers. For example, older children show different farm animal figurines to their younger peers. They tell them the names of the animals and share some of the noises they make too. Younger children cherish this and gaze in wonder as they investigate these exciting toys. However, at times children become distracted from their play due to low-level, but constant, distractions in the environment, such as the television.
- Parents appreciate the childminder. They recognise the effort she puts into their children's care and education. They commend her for being 'professional' and 'committed'. Parents feel reassured that their children are happy, safe and excelling under the care of the childminder. They value the warm bonds that their children build, both with their peers and the childminder. The childminder builds strong partnerships with parents and other settings children attend. She understands that this is important in order to help provide consistency for children's progression and development.
- Children enjoy the healthy food offered by the childminder. They tuck into chopped vegetables and fruit and happily drink water or milk rather than sugary drinks. The childminder works hard to support children's good health and personal development. She instils consistent routines, so children know when they need to wash their hands and how to take care of other hygiene needs. Children are learning important self-care skills here.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to helping to ensure the safety of children in her care. She is aware of the signs and symptoms which may indicate that a child is being abused or neglected. She remains alert to children's home lives and any safeguarding needs of the surrounding community. This helps to create a culture of vigilance within her setting. The childminder risk assesses her home well. She swiftly identifies and rectifies any potential risks to children. She has attended paediatric first-aid training. This equips her with the knowledge to know how to respond should a child have an accident. This all works to support children's safety and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- minimise distractions in the environment, so children can further build their concentration and attention levels
- use proper terminology when speaking to children in order to support their

growing vocabulary.

Setting details

Unique reference number	2530921
Local authority	Oldham
Inspection number	10247704
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	22 June 2022

Information about this early years setting

The childminder registered in 2019 and lives in Oldham, Lancashire. She operates Monday to Friday, 6.30am to 5pm, all year round, except for family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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