

Inspection of Junior Adventures Group @ Harlyn HA5

Harlyn School, Tolcarne Drive, Pinner HA5 2DR

Inspection date: 14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children develop friendly relationships with the kind and reassuring staff. This helps them to feel safe and secure. Therefore, they are happy and excited to attend. Younger children are collected safely from their classrooms. They show that they feel comfortable and at home in the club and settle down quickly to play. Children chat happily together and are confident to make choices about what they want to do.

Children thoroughly enjoy their time at the club. They are full of enthusiasm and join in readily with activities led by staff. For example, during a game of 'Simon Says', children listen intently and follow instructions for a range of movements. They demonstrate that they have good physical skills as they complete tricky movements, such as hopping around on one leg or doing a cartwheel. They smile and giggle, showing that they are having lots of fun. When children find things difficult, staff are encouraging, which motivates children to keep trying.

Staff have high expectations for all children. They support their good behaviour and help them to enjoy healthy lifestyles. Children spend a great deal of time outdoors at the club. They engage in a wide range of physical games and activities, learn good hygiene routines and enjoy a healthy snack each day.

What does the early years setting do well and what does it need to do better?

- The management team are effective. They provide good support for the club manager and ensure all staff complete mandatory training, to help them fulfil their roles and keep children safe. Staff say that they really enjoy working at the club. They feel well supported by the manager and describe how he has helped them to develop their confidence and professional skills.
- The manager works in partnership with staff from the host school to meet children's individual needs. For example, if a child has had a difficult day, the staff offer gentle support to help them end their day feeling positive. The manager ensures that they use shared strategies to support children with special educational needs and/or disabilities, so that they benefit as much as possible from attending.
- Indoors, staff provide a selection of games and activities. This provides variety and ensures that children can make choices about their play. The activities keep children engaged and interested. For example, children compete to hit a target with a soft ball. However, staff could give children more opportunities to contribute their ideas and suggestions for activities.
- Children have opportunities to practise and build on the skills that they learn at school. For instance, they develop their writing and drawing skills as they create

'passports'. Children select stickers showing famous landmarks from other countries. They enjoy discussions about holidays and travel. This helps to extend their understanding of the world.

- Staff lead the games and activities enthusiastically. They motivate the children and praise them for their efforts. Staff adapt the games to ensure all children across the age groups can join in. Children demonstrate respect for each other and enjoy sharing their skills.
- Children's behaviour is excellent. They have a clear understanding of the expectations and rules within the club. For example, they speak about being kind to each other and respecting their friends' personal space. Therefore, they play together in a happy and harmonious atmosphere.
- The club routines are well planned to support children's physical health and well-being. For instance, children have opportunities to rest and rehydrate after vigorous exercise. However, staff could do more to reduce waiting times and encourage children's independence at mealtimes.
- Children are happy to share their experiences with staff and visitors. They told the inspector that they love coming to the club and enjoy playing with their friends. Children comment that they like being outdoors and enjoy the food. They say that the staff are 'friendly' and 'kind'.
- Relationships with parents are positive. Parents speak highly of the staff and appreciate the regular feedback about their children's experiences at the club. They say that their children thoroughly enjoy attending and develop their physical and social skills well.

Safeguarding

The arrangements for safeguarding are effective.

The manager understands his safeguarding responsibilities and promotes a strong safeguarding culture at the club. Staff receive training to help them understand their safeguarding role. They confidently describe how they would identify the signs of child abuse and neglect. The manager and staff know how to report concerns about the welfare of a child or the conduct of an adult. They are vigilant to risks and follow club procedures, to help maintain a safe and secure environment. The provider implements robust recruitment and selection procedures, to help ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY490549
Local authority	Hillingdon
Inspection number	10295246
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	122
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	8 December 2017

Information about this early years setting

Junior Adventures Group @Harly HA5 registered in 2015. The club is based in Harlyn Primary School in Pinner. The setting caters for children attending the school. It is open each weekday, from 3.15pm to 6pm during term time. The club employs three members of staff.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager showed the inspector around the nursery premises and explained how they organise the environment and experiences for children.
- The inspector observed activities and interactions between children and staff, to assess how well children's needs are met. This included a joint observation with the manager.
- Parents, staff and children shared their views and experiences with the inspector at appropriate times during the inspection.
- Leaders met with the inspector to discuss management issues, such as staff recruitment and training. They ensured that relevant documents were available for the inspector to view.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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