

Inspection of So School's Out Easton

St. Peters C of E VC Primary School, Marlingford Road, Easton, NORWICH NR9 5AD

Inspection date:

14 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club eager to see their friends. They sit and chat about their school day and ask, 'Shall we play together?' Children confidently explore the wide range of stimulating and inviting activities. They relax and unwind in comfy areas. They browse through books and draw pictures. Older children investigate construction sets. They build 'dream cars' and explain their design to their friends. Younger children mould play dough into 'butterflies'. They show an interest in what others are making and share resources without being prompted. Children show kindness in complimenting each other's creations, saying, 'That is really good.'

Children show that they feel happy and secure at the club. They explain they feel 'looked after' and comment that staff are 'kind and helpful'. Children have close, trusting relationships with staff and frequently invite them to join in with their games. Children play imaginatively in pretend hairdressing salons and ask staff to be customers. They gently comb and re-style staff's hair and write out receipts. Staff share stories with children and take an active part in group card games. They are quick to notice when children need help and support. For example, staff help children to administer sun cream in preparation for outdoor activities.

What does the early years setting do well and what does it need to do better?

- Staff involve children in making decisions and club routines. For example, children help to set tables for mealtimes. Children are encouraged to vote for which activities they would like. Staff capture children's written feedback through regular surveys of 'wishes, ideas and suggestions'. This helps children to feel valued and involved.
- Staff complete robust checks to ensure that all areas children use are safe and secure. Staff are vigilant in their supervision of children. They undertake regular head counts and use walkie-talkies to provide ongoing communication about children's whereabouts and needs.
- Children's behaviour is good. They line up quietly to wash their hands and wait to be told to go outside. Older children help younger children fill up drinking bottles. Staff are exemplary role models. They offer clear instructions and encourage children to use please and thank you during mealtimes. When children have minor disputes, staff offer timely support and advice. Children listen and respond with maturity. This supports children's positive behaviour.
- Children benefit from plenty of fresh air and exercise. They initiate their own ball and chasing games and use their imagination to make dens. Staff ensure there are shaded areas, where children can play and relax. They are observant in ensuring children wear sun hats and apply sun cream in hot weather.
- Staff provide children with plenty of time to play. They do not interrupt them

unnecessarily and they give them time to finish their games to their own satisfaction. Staff respect children's creative models and are careful to store them out of reach to ensure they are not damaged. Children comment that they appreciate the opportunity to complete models over several days.

- Parents are very happy with the service provided by the club and say it is like 'an extra family'. They report that their children absolutely love attending and have close relationships with staff. They say they are totally impressed with the range of activities the club offers. New children settle quickly into the club. This is because settling-in sessions are flexible and tailored to suit individual children.
- The club has a close, working relationship with the host school. Staff engage in detailed daily handovers to ensure they obtain a clear picture of each child's school day. Staff liaise with school staff to find consistent approaches to supporting children.
- The club owner and manager are dedicated to providing a high-quality service for families. They organise team meetings to evaluate the provision and strive to provide the best possible environment for children. The manager nurtures an ethos of professional development and well-being for staff. The club has robust systems of induction for new staff. As a result, staff feel valued, supported and well prepared for their roles.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of safeguarding. They complete child protection training to help update and refresh their knowledge of safeguarding issues. Posters are displayed in the building to remind staff who they should contact if they have a concern about children's welfare or the behaviour of an adult. Staff can identify the different signs and symptoms of abuse. They show an awareness of wider safeguarding issues, such as the 'Prevent' duty. Staff know how to share timely and appropriate information with other professionals and are clear about whistle-blowing procedures.

Setting details

Unique reference number	EY491274
Local authority	Norfolk
Inspection number	10289020
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	64
Name of registered person	So Schools Out Limited
Registered person unique reference number	RP908183
Telephone number	01603 280454
Date of previous inspection	9 November 2017

Information about this early years setting

So School's Out Easton registered in 2015 and is located in Easton, Norfolk. It is privately run and employs four members of childcare staff. Of these, two hold an appropriate qualification at level 3 and two at level 2. During term time, the club operates from Monday to Thursday, from 7.30am to 9am and from 3pm to 6pm. On Fridays, sessions run from 7.30am to 9am.

Information about this inspection

Inspector

Helen Oakden

Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the areas children use while at the club and made observations throughout the inspection of children's experiences.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector looked at a sample of the club's documents. This included evidence about staff suitability and training.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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