

# Inspection of Chairbears Day Nursery

9-12 Deptford, Broadway, London SE8 4PA

---

Inspection date: 12 June 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children arrive at nursery enthusiastic and eager to learn. They are extremely familiar with the daily routines and settle in confidently. Staff are dedicated and create a highly nurturing and friendly environment. This helps children to feel emotionally secure and safe. All children form very strong attachments with their key person. Staff are sensitive and caring and respond to younger children's needs quickly. For example, they gently direct and encourage children with runny noses to the 'nose-wiping station'. Children understand about the importance of self-hygiene and stopping germs from spreading.

Children benefit from accessing a vast amount of activities that stimulate their inquisitive minds. For example, children use fresh ingredients to make lemonade by following instructions. Staff then serve this at lunchtime for all children to enjoy. They enable children to explore and enhance their skills based on their current stage of development. Children initiate their own play and easily access resources to make choices. They select what they are interested in independently.

Staff model exemplary conduct. They have exceptionally high expectations for children's behaviour and what they can achieve. Children are very polite and courteous. They take care of themselves and each other, building strong relationships with their peers. Children share extremely well and play cooperatively.

## **What does the early years setting do well and what does it need to do better?**

- All children are confident, independent and attentive learners. They learn to take responsibility for their actions and the environment. Children demonstrate exceptional levels of maturity in their interactions with others. Their behaviour is remarkable. Children learn to be respectful of each other and people in the community. For example, they actively take part in charity work to help people who are vulnerable in their local community.
- Staff are knowledgeable and expertly plan an educational programme that is bespoke to individual children's needs and next steps in learning. Key persons use their knowledge of what their key children already know, can do and need to learn next. This ensures that they extend children's learning.
- The managers promote an outstanding culture of continuous improvement. They monitor staff's performance and identify areas of development in their practice. The managers provide exceptional support to enhance staff's skills and knowledge through coaching, mentoring and additional staff training. This enables staff to provide high-quality care and learning. For instance, there is a 'buddy system', which is used to enable more-experienced staff to develop newer staff's practice. Staff speak positively of the supportive managers. They are complimentary of the continuous development programme that is available

for them.

- Children enjoy healthy and nutritious meals that are freshly prepared by the in-house chef. Staff promote children's knowledge and understanding of healthy eating habits through discussion and activities. Staff also teach children about other children's allergies and dietary requirements. This helps children to build their understanding and respect. For example, children know that some children do not eat beef because of their religious beliefs.
- Staff constantly praise children's achievements. Children display high levels of confidence and independence. They work cooperatively to tidy up. For instance, when staff sing the tidy-up song, children collectively sweep the sand from the floor. They also work well to set the table up for lunchtime. They count the number of places and the cutlery and cups that need to be set up.
- Managers and staff develop outstanding partnership with parents. Parents enthusiastically compliment the exceptional support that their children receive from highly skilled staff and managers. For instance, they comment on the way key persons develop their child's independence skills and facilitate excellent progress in their learning and development. Parents welcome the daily updates and consistent communication that they receive from staff to continue to support their children's development at home.
- Staff enhance children's language skills by introducing them to new vocabulary and its meaning. They also work in partnership with parents by using children's home languages to develop their understanding of English. All staff value the importance of reading books, providing a commentary to babies during their play and singing nursery rhymes and songs to develop children's communication and language skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff illustrate an excellent knowledge of their safeguarding responsibilities. Staff know and respond to indicators of possible abuse and neglect. They attend regular safeguarding training to enhance their knowledge even further. There are secure systems and processes in place to ensure that staff have a shared understanding and commitment to keeping children safe. Staff use risk assessments extremely effectively to promote children's safety.

## Setting details

<b>Unique reference number</b>	EY474464
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10295518
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Chairbears Day Nursery Ltd
<b>Registered person unique reference number</b>	RP533430
<b>Telephone number</b>	0208 305 6588
<b>Date of previous inspection</b>	12 December 2017

## Information about this early years setting

Chairbears Day Nursery registered in 2014. The nursery is located in Deptford, within the London Borough of Lewisham. It is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 16 members of staff, including the provider, who is the manager. Of these staff members, 12 staff hold appropriate early years qualifications between level 2 and level 6, and four members of staff are unqualified. The nursery receives funding to provide early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Honufa Begum

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children.
- The managers carried out a learning walk of different areas of the nursery with the inspector.
- The managers took part in a joint observation of an activity with the inspector.
- The inspector held a leadership and management meeting with the managers.
- Parents, staff and children shared their views with the inspector.
- A sample of policies, procedures and relevant documentation was evaluated by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023