

# Inspection of Crazy Kids @ Walnut Tree

Heronsbrook Meeting Place, Lichfield Down, Walnut Tree, Milton Keynes,  
Buckinghamshire MK7 7PG

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Inspection date:

13 June 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy being at the club. They show delight on seeing the staff arrive to collect them from school. Staff greet children with big smiles, asking them about their day and family. This helps children feel valued and happy to be at the club. Children understand the rules in place to keep them safe. Staff have established effective routines to supervise children on the walk from school to club and children remember and, happily comply, with these routines.

Staff know the children well and plan activities they know children will enjoy and that will support children's all-round development. Children can play energetically or more quietly, depending on their needs and preferences. Staff are always on hand to join in and chat. This all adds to the happy and relaxed atmosphere at the club. Children are proud of what they can do. They enjoy showing staff their drawings and demonstrating new ball skills outside. Staff consistently praise and encourage children to keep trying and to do their best.

### What does the early years setting do well and what does it need to do better?

- The manager has created a fun and safe space for children to spend time before and after school. She ensures there are lots of resources and activities on offer. Children know they can make suggestions and help themselves to toys and resources from the store cupboard. This helps children feel involved and very much 'part of' the club.
- Staff help children practise skills they are learning elsewhere. For example, staff join in with board games, encouraging children to take turns and play by the rules. Staff provide opportunities for children to practise using tools, such as scissors, pens and pencils.
- Staff are good role models. They are kind and polite to each other and children. They model good manners and helpful behaviour. Children learn from staff's example. Children are polite, well mannered and include others in their play.
- Staff encourage children to follow a healthy lifestyle and develop healthy habits. They provide nutritious snacks and remind children of the need to wear sunhats in hot weather. They remind children to have plenty to drink and to rest when needed.
- Staff are kind and caring. They notice when children are not quite themselves and check on their health. If needed, they arrange for parents to collect early and make children a cosy space to rest while they wait. This reassures parents that their children are looked after well.
- Staff respect children's views and listen to what they say. They encourage children to talk about how they are feeling and acknowledge the validity of sometimes feeling a little bit sad or worried. This helps children to talk about

their emotions and develop empathy about how their friends might be feeling too.

- Staff are mindful that younger children sometimes need a little extra care and attention when they first start at the club. However, the key-person system is not fully established, so parents are clear about which staff in particular will provide this extra support when needed.
- Parents and children speak very highly of staff, and the club in general. Parents say that their children like attending. Children talk about the fun they have with their friends. This shows that the club is a happy place to be.
- The manager and staff have good relationships with staff at the host school. They share information, so everyone knows who will be attending on which days. They have established effective routines for the safe collection of children from school. This all adds to the safe and smooth running of the club.
- Staff really enjoy working at the club. They feel valued and appreciated and enjoy spending time with the children. This adds to the happy and positive atmosphere.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff clearly understand their role in keeping children safe. They understand the signs that may indicate a child is at risk of harm. They know how to share any such concerns, to keep children safe. They understand the importance of acting promptly and escalating any concerns beyond senior staff at the club if necessary. The manager carries out suitable checks on all staff to ensure they are suitable to work with children. Staff ensure the premises are safe and secure. They supervise children closely at all times and identify and minimise risks, to keep children safe.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY273455  |
| <b>Local authority</b>                             | Milton Keynes   |
| <b>Inspection number</b>                           | 10289034  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 50  |
| <b>Number of children on roll</b>                  | 62  |
| <b>Name of registered person</b>                   | Crazy Kids Childcare Services Limited   |
| <b>Registered person unique reference number</b>   | RP521822  |
| <b>Telephone number</b>                            | 07952 242305  |
| <b>Date of previous inspection</b>                 | 9 November 2017   |

## Information about this early years setting

Crazy Kids @ Walnut Tree registered in 2003 and is situated in Milton Keynes. The club is open before and after school, Monday to Friday, term time only. There are four members of staff, all of whom hold recognised childcare qualifications at level 3.

## Information about this inspection

### Inspector

Sarah Holley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager showed the inspector around the premises and explained how the club is organised to meet the needs of the children who attend.
- The inspector and the manager observed the interactions between children and staff.
- Parents and children shared their views and the inspector took these into account.
- The inspector looked at a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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