

Inspection of Hindsford Wrap Around Care

C/O Hindsford CE School, Atherton, MANCHESTER M46 9BL

Inspection date:

20 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff create a fun, safe and inviting play environment for children. As children arrive from school, their laughter and eagerness to play fills the air of this first-rate club. They are keen to inform the inspector that the club is 'amazing'. Children have a strong sense of belonging and settle quickly. They behave well and show excellent attitudes towards their play. They are courteous towards visitors and are keen to showcase their artwork.

Children are immersed in deep play and the atmosphere buzzes with their high energy. They enact roles of superheroes and search for 'treasure' outdoors. Younger children play board games and show good levels of concentration. They learn the names of different animals and talk about different habitats. Children show a great interest in caring for the environment. They are enthralled while learning about the ocean and know how they can help to reduce pollution. Children are highly independent. For example, they help to set up activities, tidy toys away and take care of their personal belongings.

What does the early years setting do well and what does it need to do better?

- The manager leads the club with passion and determination. Her ethos of 'aiming high' is what makes this club so special. Self-evaluation is accurate and the manager's capacity to continually improve the club is good.
- Staff provide children with a balanced and broad play programme. They liaise with teachers, parents and children to ensure that activities are fun. Children relish the abundance of activities on offer. They cannot contain their excitement while learning about world animal day. Younger children giggle with delight while singing. Staff help children to build homes for insects outdoors. Children discussed the life cycle of different animals and how important bees are.
- Leaders give staff well-being high priority. Staff morale is high. They say that they could not ask for a better place to work. Staff receive regular supervision sessions and appraisal meetings. Meaningful targets are set for staff and the manager reviews these with rigour. Staff report that training helps them to improve their practice, such as how to use sign language to communicate with children.
- Care practices are excellent. Staff ensure that a smooth transition into the club happens for each child in their care. This is due to the excellent partnership working embedded in everyday practice. Children develop secure friendships and build trusting relationships with staff. This means that children are highly resilient and self-assured individuals.
- Staff provide children with healthy and nutritious foods. Children understand about the importance of living a healthy lifestyle. They discussed why it is crucial

to keep physically active. Children show a good understanding of oral health, for example they spoke about visiting the dentist.

- Staff teach children well about similarities and differences. Children relish learning about festivals and celebrations. They take part in charity events and learn about people who are less fortunate than they are. Children discussed how some children look different, such as skin and eye colour. Children are proud of where they come from and have a good understanding of the world around them. They show respect, acceptance, and tolerance towards each other.
- Staff support children's individual creativity exceptionally well. Children are confident to be themselves in the nurturing play environment. They delight in enacting the roles of teachers. Children take part in a variety of craft activities and learn how to safely use tools while sewing.
- Parental partnerships are exceptional. Parents speak highly about the club and staff. They said that staff go above and beyond and create a fabulous place for children to play. Staff ensure parents are fully supported in every aspect of their children's time at the club. Links with external professionals are rooted in a mutual agreement of helping children to thrive through play.
- Children's excitement is truly palpable as they play outdoors. They excitedly invite staff to play ring games and cheer their friends on while playing running games. Children show excellent physical dexterity while climbing and balancing. They skilfully jump over obstacles and use apparatus to pull themselves up. Children develop good upper body strength and are keen to take on new challenges, such as learning how to ride a scooter.
- The support in place for children with special educational needs and/or disabilities (SEND) is good. Intervention plans are robust and staff understand the best ways to support children with SEND. Children with SEND flourish at this inclusive club.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Leaders check the identification of visitors. A robust safeguarding policy is in place and is in line with local procedures. Leaders ensure that staff attend child protection training and keep up to date with changes in legislation. An open culture of safeguarding runs throughout the club. Everyone working at the club has a mutual understanding that keeping children safe is everyone's responsibility. Staff empower children with the knowledge of how to keep themselves safe. For example, children learn to stay safe outdoors and while online. Leaders know about the local referral procedure and understand the steps to take should a concern arise about children or a colleague. Staff have a secure understanding of the possible signs and indicators of abuse and neglect.

Setting details

Unique reference number	322938
Local authority	Wigan
Inspection number	10288831
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	42
Name of registered person	Hindsford Wrap Around Care Committee
Registered person unique reference number	RP902008
Telephone number	07923042333
Date of previous inspection	2 November 2017

Information about this early years setting

Hindsford Wrap Around Care registered in 1999. It is situated within Hindsford C of E Primary School, in the Atherton area of Wigan, Greater Manchester. The club operates Monday to Thursday from 7.30am to 8.30am and then from 3.30pm to 5.30pm. On Friday, the club operates from 7.30am to 8.30am and then from 3.30pm to 5pm, term time only. The club employs six members of childcare staff. Of these, three hold an early years qualification at level 3.

Information about this inspection

Inspector
Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation of a play activity with the provider.
- Parents' views were obtained by the inspector through discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023