

Inspection of Little Angels Nursery

Cobham Village Hall, Lushington Drive, Cobham, Surrey KT11 2LU

Inspection date: 18 April 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and content at the nursery. They engage in play well and demonstrate that they feel safe and secure. Children display good behaviour and clearly respect their peers and staff alike. Staff are warm and friendly and enthusiastically interact with children. Children form strong bonds with staff, and they approach staff with ease. This helps to support children's personal, social and emotional development. Children enjoy daily physical play and fresh air and exercise. For example, they have access to an extensive outside space. This helps to build up their stamina, strength and coordination.

Following the COVID-19 pandemic, staff have identified children's communication and language development as a priority. As a result, staff have implemented strategies to help support this. For example, children eagerly engage in simple conversations because staff get down to their level, ensuring they pronounce words correctly, and ask questions that develop children's thinking. Staff focus on getting children at the nursery ready for school. They encourage children to be independent learners. For example, children self-register on arrival and place their belongings in the correct places. Children learn about good personal hygiene. Staff encourage children to blow their own noses and dispose of tissues hygienically. All children make good progress, including children who speak English as an additional language and those with special educational needs and/or disabilities (SEND).

What does the early years setting do well and what does it need to do better?

- Staff encourage children to understand their emotions to self-regulate their behaviour. For example, they ask children to talk about how they are feeling. Staff have high expectations for how children should behave. They are quick to calmly remind children of the nursery rules, such as to be kind to their friends and to say sorry if they have a dispute. Children respect staff and listen and act on their instructions. This encourages children to develop a secure understanding of expectations and boundaries.
- Children develop a good understanding of how to keep themselves healthy. Staff communicate clear messages to all parents and children about healthy eating. For example, they encourage parents to provide only healthy foods in children's lunch boxes. Staff support children to take care of their own personal needs. Children are confident in asking to use the toilet and older children do so independently.
- Staff plan what they want children to develop and learn. They implement a curriculum and link this to children's interests and what children need to learn next. For example, staff create a picnic area in the home corner after children talk about a picnic they had during the Easter holidays. However, staff do not consistently ensure that group activities are age- and stage-appropriate to

support young children's engagement. Occasionally, younger children lose interest and therefore do not learn what the staff intend them to from the planned activity.

- The management team is very supportive to staff. Staff feel comfortable at the nursery and part of the team. They believe their mental health and well-being are very important to the management team. The management team emphasises this. For example, managers provide gifts to show their appreciation. Staff feel comfortable approaching the management team at any time. They attend regular team meetings and discuss different topics. These topics include safeguarding concerns and the provision for children with SEND and those who speak English as an additional language.
- The management team provides targeted training for each staff member. Staff are regularly given opportunities to attend training courses. They feel comfortable suggesting extra training they wish to attend. This helps to ensure staff use every opportunity to extend their knowledge and personal development further.
- Parents compliment staff at the nursery. They comment that staff are lovely, kind and very approachable. Parents praise staff's support for children with speech delay. They state that children have improved their social skills and have 'come out of their shell'. Parents feel very supported by staff, especially parents of children with SEND. Parents praise staff for the extra support provided to ensure children with SEND are quickly identified and assessed.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of their role in safeguarding children and child protection. They confidently identify signs of neglect and abuse. Staff know the process involved in reporting concerns about an adult or a child. They know who the designated safeguarding lead is, and who to escalate a concern to if needed. Staff know where to access further safeguarding information and contact details. There is a robust recruitment process and the management team has attended safer recruitment training. Staff strive to ensure children are in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop a greater understanding of providing children with more age-appropriate activities.

Setting details

Unique reference number	EY413780
Local authority	Surrey
Inspection number	10280760
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	48
Number of children on roll	21
Name of registered person	Simply Ethical Ltd
Registered person unique reference number	RP529955
Telephone number	07760 976981
Date of previous inspection	18 September 2017

Information about this early years setting

Little Angels Nursery opened in 2003 and was taken over and registered by Simply Ethical Limited in 2010. It operates from Cobham Village Hall in Cobham, Surrey. It operates Monday, Wednesday and Friday from 8.30am to 1pm, Tuesday from 8.30am to 2pm and Thursday from 8.30am to 3pm, during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are eight staff, all of whom have a recognised early years qualification, the highest of which is a level 6.

Information about this inspection

Inspector

Lynne Murray

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to, or communicated with, the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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