

Inspection of Lb2 Nursery Ltd

Mill Hill Synagogue, Station Road, London NW7 2JU

Inspection date: 6 June 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children engage in learning as soon as they arrive at this happy nursery. Staff provide reassurance, making children feel safe and ready to learn. Children build on their communication and language. For example, children enjoy playing at the hairdressers, where they delight in sharing their 'barbering' skills to pretend to shave a staff member. They excitedly wash, dry and straighten hair, as they share with their friends lots of vocabulary of their experience. For younger children, they learn language through play and repetition. Before lunch, they sing a prayer song in Hebrew. This also provides a sense of belonging.

Lots of cosy areas both indoors and outdoors encourage children to enjoy books. Young children find a covered, cosy space under a table, where a staff member spontaneously joins them to read a story. Children are engaged and listen with intent. Older children share a story experience and recall information they have previously learned. For example, they recall the name of the author 'Mick Inkpen', who is also 'a graphic designer'. They talk about the pictures they see and confidently ask questions to broaden their knowledge. Staff and leaders have high expectations for every child. The curriculum is ambitious and inclusive to ensure every child, including children with special educational needs and/or disabilities, makes good progress. Planning is effectively based around children's interests and engagement.

What does the early years setting do well and what does it need to do better?

- There is a strong emphasis on children building their physical development. For example, pre-school children use balance boards to improve their balance and core strength. Toddlers explore cooked spaghetti with their hands and use scissors to cut, which supports their fine motor skills. Young children use swinging bars outdoors with adult supervision to support their arm strength and grasp.
- Children build their independence skills well. Young children are learning how to put their coats on with attentive staff. Toddlers begin to use the bathroom and wash their hands. Pre-school children serve their peers meals each day as children queue for lunch. The children confidently ask, 'What would you like today?' This supports children in preparation for school.
- Children develop their language in a variety of ways at this setting. Staff narrate during play, introducing lots of vocabulary and extending language. Spontaneous opportunities follow children's interests in music sessions. For example, children joyfully sing nursery rhymes and use actions with staff playing the piano.
- Children have many opportunities to share their emotions in every room. Staff develop their skills in self-regulation. During group time, pre-school children

recall the events of the morning and what they have learned. Staff ask children to give a thumbs down or up to share how they are feeling. Children can speak about what makes them sad or happy in the morning. Children feel valued and confident to talk about their emotions.

- Staff form secure attachments with their key children. They work with parents so they understand each child's needs well and can plan activities effectively. This builds children's confidence. Children behave very well in the setting as they understand the routines and expectations well. This is through positive staff role modelling.
- Parents appreciate the ongoing communication that staff and leaders provide. They report that staff are warm and nurturing towards their children. They appreciate the kindness and patience shown during the settling-in process, which reassures them that their child is safe and cared for.
- The manager and leadership team values their staff's well-being and workload. Staff appreciate this and feel they have a good work-life balance. The manager uses regular supervision and staff meetings to target professional development and share good practice. This builds on staff members' strengths and supports building confidence in the workforce.
- Children participate in a wide range of experiences, which includes trips to the library and local shops. They develop a strong sense of community and understand what makes them unique. However, although children learn about other cultural festivals, faiths and celebrations, the environment does not reflect this. This reduces children's knowledge of the wider world on an everyday basis.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to keep children safe from harm. Through their regular training and ongoing spot checks by leaders, they know the signs and symptoms of abuse. They understand who they need to refer to if they have concerns about a child. Safe recruitment processes are followed, and leaders ensure ongoing suitability checks are in place to ensure staff continue to be safe to work with children. If staff have concerns regarding a colleague's conduct towards a child, they fully understand their duty to report this. Daily risk assessments ensure the likelihood of accidents are reduced.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve resources within the environment to fully reflect all faiths, religions and cultures within the nursery to support teaching of the wider world

Setting details

Unique reference number	EY499806
Local authority	Barnet
Inspection number	10298180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	60
Number of children on roll	70
Name of registered person	Lb2 Nursery
Registered person unique reference number	RP906423
Telephone number	07968149585
Date of previous inspection	8 June 2018

Information about this early years setting

Lb2 Nursery re-registered in 2016. The setting is based in Mill Hill, in the London Borough of Barnet. The setting is open Monday to Thursday from 8am to 5pm and on Friday from 8am to midday, during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are 26 members of staff. Of these, one holds a qualified teacher status and 19 staff have relevant qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and discussed the curriculum.
- The inspector observed interactions between staff and children.
- The manager and inspector carried out a joint observation of an activity.
- The inspector spoke with parents and staff and took their views into account.
- The inspector sampled some documentation, including staff recruitment information, paediatric first aid and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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