

# Childminder report

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Inspection date: 8 June 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Requires improvement
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## What is it like to attend this early years setting?

### The provision is good

Children are secure and settled in the childminder's care. They thoroughly enjoy their time at the setting and have established close bonds with the childminder. Children's emotional well-being is supported well. The childminder consistently engages with children as they play. She is interested in what they are doing and responds with enthusiasm.

The childminder organises the daily routines with a balance of indoor and outdoor play experiences to support children's good developmental progress. Children enjoy exploring the garden where they develop their physical skills and a keen interest in nature. They enjoy planting and excitedly talk about the bug 'hotel'.

The childminder focuses on supporting children's language and communication skills well. Young children snuggle up on the childminders lap to share a story. They turn pages and copy sounds as they are introduced to new vocabulary. Older children express their thoughts and ideas. They recall past events, for example, finding a nest in the garden and talking about the eggs inside.

### What does the early years setting do well and what does it need to do better?

- The childminder has been reflective since the last inspection and has welcomed support from other professionals to improve her practices. She has reviewed how she plans a curriculum to provide children with more positive learning opportunities. Children are, subsequently, making good progress in their learning.
- The childminder has close partnerships with parents. Parents receive regular daily feedback about their child's day and care routines. Written feedback from parents shows that they are very happy with the care provided for their children and have seen their children make good progress.
- Children enthusiastically choose resources they like to play with. Young children enjoy exploring sound response toys and developing their mobility. Older children are, particularly, interested in animals. They name a wide range of animals and talk about habitats.
- The childminder maximises opportunities for children to develop their early maths skills, for example, learning about colours, shape and size. However, opportunities for children to develop their mark making and early writing skills are sometimes inconsistent.
- Children are supported to manage their feelings and behaviour. They are encouraged to be considerate to each other, for example, being gentle in their actions. Children understand the routines and show care for the environment, for example, helping to tidy up resources.
- Children learn about the importance of healthy lifestyles, for example, washing

their hands after using the toilet. The childminder supports parents to provide children with healthy foods, and children freely access water to remain hydrated.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding issues. She knows who to contact if there are concerns about a child's safety or welfare to ensure that children are protected. The childminder uses effective risk assessment to ensure that children can play safely at her home. She carefully considers how to manage children's safety while outside of her home. Children also learn to keep themselves safe. For example, they learn about road safety and the importance of holding hands while walking along the road.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- extend the opportunities that aid children in developing their mark making and early writing skills.

## Setting details

<b>Unique reference number</b>	136948
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10247838
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	23 June 2022

## Information about this early years setting

The childminder registered in 1994 and lives in Biggin Hill, Kent. She operates on a part-time basis during term-time only.

## Information about this inspection

### Inspector

Laura Brewer

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education offered and assessed the impact that this was having on children's learning and development.
- The inspector considered written feedback provided by parents regarding their children's progress at the setting.
- The inspector sampled some of the childminder's documents, including children's developmental progress checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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