

Inspection of Hampton Hill Nursery At St. James's Church

St James's Church, St James's Road, Hampton Hill, Middlesex TW12 1DQ

Inspection date:

7 June 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children explore confidently as they access a range of meticulously planned activities. Outside, children are fascinated by water; they experiment as they fill containers of different sizes. Children observe how petals float on the surface of the water. They talk to each other about the colours, smells and textures of what they have discovered. They are completely absorbed in their play and concentrate hard, not letting the water overflow. Children have extremely positive attitudes to learning.

Children are motivated to share and cooperate with each other. They demonstrate high levels of self-control as they persist with challenging problems. For example, outside, children build using boxes. They clear leaves and wind tape around trees. Children ask each other for help and tell each other, 'Be careful of the cement'. Children help one another when they find things tricky. They are highly sensitive to each other's feelings .

Staff promote a love of books among the children. Children learn and use ambitious new language every day. For example, as staff explore illustrations, they talk to the children about the different features of tangerines and oranges. Children understand that books help them with their learning. They help themselves to books to support their understanding of new concepts and ideas.

What does the early years setting do well and what does it need to do better?

- Managers and staff focus precisely on the exact learning needs of individual children. They get to know every child extremely well. Staff plan highly personalised experiences for children to develop their talents and interests. Children feel a strong sense of belonging.
- Staff share a clear vision to support children to become highly self-confident, motivated and independent. They plan challenging activities for children that promote their resilience. For example, children take responsibility for their belongings. They choose their own books, prepare their own lunch box and join staff in planning the activities. Children have high levels of self-esteem.
- Managers and staff work with parents in an inspirational way. They are devoted to children's home learning. They support parents to understand exactly what their child is learning at nursery so that this can be extended at home. All children reach the best possible outcomes.
- Staff are highly skilled at identifying children who need additional support with their learning. They work extensively with a range of experts and use a range of strategies to help children to reach their milestones. All children receive the high-quality education to which they are entitled.
- Managers work extensively with a range of external partners. They make links

with learning experts, local schools and local partners. All children receive an extremely thorough transition into their next educational setting. They have full access to their early education entitlement.

- Children's language development is extremely well supported. Staff deliberately model new language with the children. They speak clearly, asking the children thoughtful questions. For example, staff teach children to engage in conversations using ambitious new vocabulary. In the ice-cream van role-play area, children learn the word 'Neapolitan', and adults ask if they take cash. Children are rapidly developing their fluency and confidence.
- Parents say they are overwhelmed by the support of the nursery. They talk in detail about the individual skills and knowledge that their children are learning. Parents say that the nursery has helped them to understand how their children learn. Parents report that they feel confident that their children are well prepared for the next stage of their education.
- Managers are highly reflective of their practice. They are extremely proactive in listening to staff to identify their own talents and ambitions. Staff are confident and feel valued. Managers plan professional development opportunities that have a direct, positive impact on learning.
- Staff promote a culture of respect among the nursery community. They teach children about the differences between themselves and others in a highly effective way. Children learn about different faiths, family dynamics, jobs and people through celebrating the rich diversity of their own backgrounds. All children feel valued and happy.

Safeguarding

The arrangements for safeguarding are effective.

Managers are vigilant in their recruitment of new staff and rigorously check their ongoing suitability. They have clear policies and procedures that they share with staff in a highly effective way. Staff understand the procedure they must follow when reporting concerns about children. They have a clear understanding of how to report to their local safeguarding partners. Staff are aware of their responsibility to ensure that they take appropriate action when allegations are made against adults. Staff receive regular training to keep their knowledge and skills up to date. They have a strong understanding of the signs that a child may be at risk of abuse or harm.

Setting details

Unique reference number	EY491725
Local authority	Richmond Upon Thames
Inspection number	10289498
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	34
Name of registered person	Cambridge, Jacqueline Ann
Registered person unique reference number	RP513607
Telephone number	07495442876
Date of previous inspection	27 November 2017

Information about this early years setting

Hampton Hill Nursery At St. James's Church registered in 2015. It operates from a church building in the London Borough of Richmond upon Thames. The nursery is open from 8.45am to 3pm, Monday to Friday, during term time only. The nursery employs seven staff members, including the provider. Of these, one of the managers holds an early years qualification at level 6 and three staff members hold early years qualifications at level 3. The nursery offers free funded early education for children aged two, three and four years.

Information about this inspection

Inspector
Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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