

Inspection of Twilight at Wirksworth Juniors

Wirksworth Junior School, Wash Green, Wirksworth, Matlock DE4 4FD

Inspection date:

8 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly arrive at the club and are greeted fondly by the staff. Staff provide children with time to relax after the school day. Children are creative and make artwork as they cut, stick and colour. Staff provide daily outdoor play to help with children's physical skills. Children use their whole bodies as they balance and walk across wooden beams, swing on ropes and play football. Staff help children to play safely. For example, they remind them to use two feet when balancing so that they don't fall and hurt themselves.

Staff take an interest in children's lives. For instance, they ask children about their holidays, families and pets. Children enthusiastically share stories about campervans, family breaks and trips to the beach. This promotes children's confidence and sense of self.

Children share and take turns, which staff support through praise and encouragement. This promotes children's positive behaviour. For example, older children play noughts and crosses. They help younger children to understand the game and suggest what move they could make next. Children develop strong friendships and provide reassurance and comfort when a friend is upset. Staff promote children's well-being and self-esteem and tell children how kind they are for taking care of others.

What does the early years setting do well and what does it need to do better?

- Staff have strong relationships with the host school. They regularly share information about children's well-being and discuss any concerns. This helps to provide children with consistent care and support.
- Children learn from staff how to respect the natural world. For example, children excitedly show staff snails they have brought to the club. Staff encourage children to place the snails outside so they do not get distressed. Children show care and compassion as they consider where would be safe for the snails to live.
- Staff communicate regularly with parents through newsletters and conversations at collection time. This ensures that parents are well informed about their children's time at the club. Parents have high praise for the staff and the care that they provide. They say that children love it, the staff are beautiful and they are more than happy. Parents feel at ease to approach staff if they have questions or comments.
- Staff provide activities based on children's choices and interests. This helps to maintain high levels of engagement. For example, staff know that children have a keen interest in craft activities and provide resources for children to create bead bracelets. Children concentrate as they take time to find beads with the

letter of their name.

- Children know the routines and expectations set by staff. This helps children to feel secure and create good habits. For example, children know to wash their hands before eating. When they have finished their snack, they clear away their plates and cups before returning to play.
- Staff promote children's health well. They provide children with a range of nutritious food. Staff find out and cater for children's dietary requirements, such as allergies and intolerances. Staff remind children to stay hydrated and encourage children to drink throughout the session.
- Staff encourage children to manage their own care needs and build their independence. For instance, children confidently use the toilet and wash their hands. Staff ensure that they are close by to offer support and prompts to help younger children.
- Staff involve and consult with children. For example, they ask children what they would like for future snack choices. This helps children to feel that their views are considered and valued. Children suggest mango and Battenburg cake and discuss what their favourite foods are.
- The managers place staff well-being as a high priority. For instance, they routinely plan team-building activities to help build on the positive relationships between staff and provide time to socialise. The managers have effective oversight of the staff's professional development. This ensures that all staff complete training to increase their knowledge of how to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

Staff share information with families to help protect children's safety online. Staff quickly respond to accidents and maintain appropriate records. Staff ensure that the premises and outdoor areas are clean and secure. They have systems in place to support the safe collection of children. Leaders know how to respond to and report allegations made against staff. Local safeguarding concerns are understood by staff. They confidently know how to identify and report concerns, including extremist views. Staff ensure that they always have access to a first-aid kit, including when on outings or collecting children from school.

Setting details

Unique reference number	2637355
Local authority	Derbyshire
Inspection number	10285706
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	18
Number of children on roll	8
Name of registered person	Twilight Hours Partnership
Registered person unique reference number	RP905980
Telephone number	07816935937
Date of previous inspection	Not applicable

Information about this early years setting

Twilight at Wirksworth registered in 2021 and is located in Wirksworth, Derbyshire. The club employs four members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The club is open on Tuesday, Wednesday and Thursday, during term time only. Sessions are from 3pm to 6pm.

Information about this inspection

Inspector
Mel Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- A sample of documents were reviewed, including paediatric first-aid certificates, suitability checks and safeguarding policies and procedures.
- The inspector observed activities, both indoors and outdoors, and the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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