

# Inspection of Little Muffins Nursery

334-336 King Street, London W6 0RR

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Inspection date: 7 June 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Recently, the nursery has gone through some changes. However, staff have worked hard to provide consistency for the children. This is through their nurturing approach and through fostering positive relationships. The children are cared for by staff who know them well and have high expectations for their progress.

Children play happily and show high levels of concentration. Staff play alongside children and respond to their ideas and interests. Children delight in blowing foam out of cardboard tubes and making 'snow'. Staff support children to extend their play as they use the foam to make a 'snowman'. They help children to share ideas and problem-solve by encouraging language for thinking. Children work together to achieve their goal and show pride and joy when it is done. Young toddlers enjoy knowing what comes next in a familiar book. Staff help children to make connections by offering corresponding toys.

The nursery is clean and well presented. Children enjoy activities set out for them or self-select from a variety of age-appropriate resources. Staff visually risk assess each room to keep children safe. The nursery 'golden rules' give clear expectations for behaviour. Staff remind children to use their manners and to show kindness to each other.

### What does the early years setting do well and what does it need to do better?

- Children show positive attitudes towards learning. Staff help children to follow ideas, which means that children are motivated and interested. Children wash dolls outside and enjoy squeezing the sponges to make bubbles and running the water through their fingers. Staff teach children about hygiene by reminding them to gently wash all parts of the dolls to get them clean. Young toddlers learn new language as staff introduce new words while they play.
- The nursery offers opportunities for physical play and exercise in an enclosed garden. Staff help children to master riding tricycles by pushing them along and helping them to place their feet on the pedals. Children are congratulated for their efforts and show happiness in trying. Older children enjoy an adult-led game of 'traffic lights'. They all listen and respond well to instructions. More children join in the game as the excitement and laughter grow.
- Parents are happy with the communication from the nursery. Staff share information on a parenting app and by email. A recent parents' evening also served as a social event where parents and staff could meet and chat. Staff share information about next stages in learning to help with consistency for the children. Staff help children with life events, such as the arrival of a new sibling, by using books, toys and discussion to help to prepare them.
- Staff support babies to settle by rocking them gently and showing affection.

Babies are encouraged to stand and strengthen their core muscles by putting favourite toys just out of reach. Staff encourage toddlers to paint with coloured water in the garden. Children explore textures by adding sand to the mix and use their fingers and paintbrushes to paint the fence. This develops children's muscle strength in their hands in preparation for writing.

- Leaders are focused on training staff and improving their knowledge of child development and how children learn. The acting manager supports staff by being visible in the rooms and modelling good practice. Staff use planning to create activities. However, frequent changes and adaptations mean that the system is not robust. Nonetheless, children's needs are met by staff who know the children well and follow their interests.
- Staff support children who speak English as an additional language by learning keywords and phrases. Children are welcomed and spoken to in their home language by multilingual staff. The nursery works with outside agencies to support children with additional needs and disabilities. Targets and next steps are agreed and shared to help to provide consistency for children. Staff respond to individual needs and are knowledgeable about individual requirements. Staff manage food intolerances and allergies well. There is a robust system for dietary requirements and medication to keep children safe.

## Safeguarding

The arrangements for safeguarding are effective.

Staff receive yearly safeguarding training. The manager tests knowledge during staff supervision sessions and meetings. They have a good understanding of how to respond promptly and appropriately should they have a concern about the well-being of a child in their care. A robust recruitment process means that children are cared for by staff who are suitable to do so. Staff are encouraged to use a confidential support hotline for whistle-blowing and child safety. Staff deployment is effective, which means that children are constantly monitored. Staff help to keep children safe by teaching them confidence and awareness of others.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- settle into a consistent planning system, allowing staff to clearly understand expectations.

## Setting details

<b>Unique reference number</b>	2655782
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	10293135
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Bright Stars Nursery Group Limited
<b>Registered person unique reference number</b>	RP538317
<b>Telephone number</b>	0208 748 4651
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Muffins Nursery registered in 2021 and is based in the London Borough of Hammersmith and Fulham. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6.30pm. The nursery employs 19 members of staff. Of these, 11 hold childcare qualifications from level 2 to level 4.

## Information about this inspection

**Inspector**  
Zoe Duggan

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children, including children with special educational needs and/or disabilities, to learn.
- The inspector spoke to staff, parents and children about the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with the manager, looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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