

Inspection of Central Out Of School Club

St. Albans RC Junior & Infant School, Broad Lane, BIRMINGHAM B14 5AL

Inspection date:

8 June 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this after-school club. They smile on arrival and are greeted by friendly staff. They immediately take an interest in their friends and find out how their day has been in school. Children are keen to participate in the activities provided and particularly love spending time outside. They ride around the playground on wheeled vehicles, taking turns to transport each other around on two-person vehicles. Children form friendships and invite each other into their games. As some children build with bricks, they help each other to find the pieces they need.

Children are respectful and polite. They understand behaviour expectations and remind each other of club rules. Children show confidence as they use the environment. They follow well-established routines and access the resources they need. They talk about what they do at the club, describing games they play, and comment on how 'cool' the staff are. They talk about how they take part in risk assessments and recognise hazards in the environment. They mention using space safely. For example, when riding on vehicles outside, they make sure there is enough space away from what other children are doing so they do not bump into anybody.

What does the early years setting do well and what does it need to do better?

- Staff plan activities around what they know children are interested in. They consider younger children and ensure that the activities on offer can be accessed by all children. They ask children what they would like to do on arrival and discuss how all children can take part in their chosen activities. Children take ownership of their time at the club and as a result are keen to take part in the activities on offer.
- Staff ensure that the premises are safe and suitable for children. They complete daily risk assessments and take action when hazards are identified. Children are taught how to keep themselves safe. In hot weather, they are reminded to keep cool and have regular drinks. Staff explain to children why this is important and how hot weather can affect them.
- Children develop their independence. They follow well-established hygiene routines and serve themselves at snack time. Older children take some responsibility for helping younger children to learn club routines and give them practical help if they need it.
- Parents talk positively about the club. They comment on the flexibility of staff when booking sessions for their children and are particularly appreciative of the communication they receive. They receive information about the activities on offer and are updated about children's day in school. Parents also have access to

an app, which is regularly updated. They enjoy receiving photos of their children taking part in activities.

- Staff have a close relationship with school staff. They share information about children daily, and coordinate the plans that are in place for children who need extra support. Children experience a consistency of care between school and the club.
- Leaders have reviewed practice as a result of noticing an impact on children after COVID-19. They recognised that some children struggled with their emotions and were more unsettled. Staff introduced activities about recognising feelings and discussed situations that may cause children to worry. Children learned to understand and manage their feelings.
- Staff regularly update improvement plans. They gather feedback from parents and children about any changes they would like to see at the club. Children suggest activities and new resources they would like to see and group discussions are held to decide how to implement changes.
- Staff continually update their own knowledge and skills. They ensure that all mandatory training is complete. Additionally, leaders identify other training, which helps staff to develop their knowledge of how to support children's learning further. This helps staff to provide high-quality care for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to safeguard children. They can accurately identify signs that may indicate that a child is at risk of harm. They have completed safeguarding training and confidently talk about safeguarding matters, such as the 'Prevent' duty and female genital mutilation. They know the procedures that should be followed in the event that a child may be at risk of harm. Staff recognise signs of inappropriate behaviour in adults and explain what they would do in the event that they were concerned about the behaviour of a member of staff. Children learn how to keep themselves safe, and they talk about games and television programmes that are appropriate for their age.

Setting details

Unique reference number	EY472276
Local authority	Birmingham
Inspection number	10264490
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	100
Name of registered person	Central Education Group Ltd
Registered person unique reference number	RP910338
Telephone number	07865482518
Date of previous inspection	16 June 2017

Information about this early years setting

Central Out Of School Club registered in 2013. The club employs three members of staff, all of whom hold appropriate qualifications at level 2 or above. The club opens Monday to Friday, during term time only. Sessions are from 7.30am to 8.45am and 3.15pm to 6pm.

Information about this inspection

Inspector

Christine Ward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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