

Inspection of Wirksworth Preschool Playgroup

Cemetery Lane, Wirksworth, Matlock DE4 4FZ

Inspection date: 24 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children and parents are greeted warmly by the friendly and professional pre-school staff. Children demonstrate that they have a secure understanding of the pre-school routine and settle into activities calmly. Children show good behaviour and are prepared for future learning. The manager states that children have a love for learning and are passionate and inquisitive.

Staff support children's learning and behaviour well, for example, the curriculum is tailored to children's needs and interests. Children use their imagination well, for example, children are proud to show the staff team what they have created using the recycled items on the modelling table, saying 'That's my flower and this is my robot.'

Children have a love for the wider world and enjoy their time in the garden. The staff provide many opportunities for the children to learn on the spot. For example, they go on a leaf and bird hunt around the beautiful garden area and, in doing this, they develop their matching skills. Staff incorporate literacy well. For example, staff have ensured that props and pictures have been created to give the children an interactive experience when staff tell the story of 'The Hungry Caterpillar'.

What does the early years setting do well and what does it need to do better?

- Staff extend the children's experiences through their curriculum, following the children's lead. Children build on their home learning, for example, some of the children enjoyed a teddy bears picnic at the weekend and the staff ensured that this interest was continued. Staff provided resources for a birthday party, set up for teddy, encouraging the children to design a cake for him and to help him to blow out the candles.
- Staff feel valued in what they do. They speak highly of how the new manager has supported staff well-being to a high level, ensuring that they are a happy team.
- All staff know children well and children have key workers. Staff are happy to provide information to parents about the children and plan individual experiences for them.
- Staff support children with special educational needs and/or disabilities well. They focus on ensuring that families are supported. They work with parents to meet children's needs, for example, they make adjustments to the start of the children's day to help them to be calm and comfortable when they enter the pre-school.
- Parents value the pre-school and are very supportive of all of the staff's efforts. Parents state that the pre-school is like an extended family to them.
- Staff are aware of the importance of sun safety. Staff ensure they request all

parents put sun cream on their child before pre-school starts. On a warm day, children are reminded to wear their hats at all times in the garden. However, staff can become reliant on the fact that parents should have put sun cream on their child and do not reapply sun cream for a long period.

- Staff benefit from regular support and supervisions from the manager. They receive frequent on-the-spot feedback about their teaching practice and are given opportunities to take part in training outside of working hours to suit home their lives.
- Staff help children to develop a love of books. For example, children choose from a wide variety of books and enjoy these indoors and outdoors, cuddling up to the staff.
- The pre-school environment is set up to a high standard. Staff ensure that a range of activities is set up to enhance children's development and continuous learning, for example, water play, planting seeds, scooters and a quiet book. Children are happy to visit all of the areas, try out the resources and activities available and are confident to ask for help if needed.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of how to safeguard the children. They can identify when children may be at risk from harm and know to whom to refer their concerns. The pre-school has a large information board for all staff to read. They have a good knowledge of all aspects, in particular, female genital mutilation, the 'Prevent' duty and county lines. The manager ensures that staff safeguarding training is all up to date and enables training to take place at times which suit the staff. The pre-school has a robust recruitment and induction process, and leaders ensure that staff are suitable to work with children and carry out their role.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff knowledge of sun safety and how to provide children with continuous protection on hot, sunny days.

Setting details

Unique reference number	2623532
Local authority	Derbyshire
Inspection number	10286053
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	20
Number of children on roll	42
Name of registered person	Wirksworth Pre-school Playgroup CIO
Registered person unique reference number	2623531
Telephone number	01629822625
Date of previous inspection	Not applicable

Information about this early years setting

Wirksworth Preschool Playgroup registered in 1965. The pre-school employs eight members of childcare staff; of these, one holds an appropriate early years level 6 qualification, two hold a level 3 qualification in childcare, three hold a level 2 qualification in childcare and two members of staff are unqualified. The pre-school is open from 9am to 4pm, Monday to Friday, term time only. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Sigley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during the inspection.
- The inspector completed a learning walk with the manager and the manager talked about their curriculum and what they want the children to learn.
- The inspector spoke to parents, staff and children about their experiences.
- Children communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023