

# Inspection of KidzRus Private Day Nursery The Lodge

The Lodge, 45 Hospital Road, Manchester M27 4EX

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Inspection date: 6 June 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

There is a happy atmosphere across the nursery. Rooms are inviting, and staff greet children, parents and visitors with a warm welcome. The environment is calm and well planned. Children of all ages engage in interesting activities and resources. Babies explore bubble wrap and paint. They poke and squeeze it with their fingers as they make sense of the world around them.

Staff build on children's learning. Their skills are utilised to offer children unique experiences. Children listen intently as a violin is played to them and they try to guess what the tune is. They revisit previous learning as they talk about the instrument and its key features. Children sing songs that they have learned in Cantonese. They extend their knowledge by wishing their friend a happy birthday. Children learn new vocabulary and develop their creativity.

Children receive lots of praise and encouragement from staff, who have high expectations for them. Children learn to share and take turns. They wait their turn to sort out colours that have been mixed up. Children use their small muscles to roll out balls of play dough. They count out the balls and develop mathematical understanding as they look for the numeral to match the quantity. Their imagination is used as they squash the dough into 'pizzas'. As children talk about their favourite toppings, they learn about what makes them unique.

## **What does the early years setting do well and what does it need to do better?**

- Leaders are motivated and focus on the ongoing improvement of the nursery. The strong staff team say that they feel valued and supported. Effective supervision provides staff with the opportunity to discuss practice and any areas of concern. Ongoing professional development supports staff to improve the quality of teaching and learning over time.
- Recent investment in the environment has created new opportunities for children. The development of an art studio and forest-school area allows children opportunities to explore their creativity outdoors. Children learn about the natural world as they investigate the bark on the tree. They use chinks to make marks and experience the different textures. The environment is rich and engaging for all children.
- Children with special educational needs and/or disabilities are supported extremely well. The experienced special educational needs coordinator works closely with families and other professionals. Prompt referrals when concerns are identified enable children to have access to the support they need. All children are provided with high-quality support to make the progress they are capable of.
- Children access a rich and varied curriculum. Staff know their key children well. They regularly review children's progress and identify any gaps in learning.

Children's interests are frequently considered when staff plan activities. For example, children have been enjoying the book 'Dear Zoo'. Animals and face masks are accessible for children to revisit the story within their play. Children have opportunities to build on what they know and can do.

- Children are developing resilience and independence through a wide range of experiences and opportunities. For example, they learn how to climb the steep slope to access the slide. This supports their physical development and coordination. At lunchtime, older children set the table with plates and cutlery. Younger children learn to wash their hands and pour their own drinks. Children learn important skills that they will need when they start school.
- Children are happy and engage in a wide range of experiences. They laugh in delight as they come down the slide. Children respond to adults as they are reminded to be careful when they climb back up again. Children have fun and develop a positive attitude to learning. They build their confidence and resilience.
- Children have frequent high-quality interactions with staff. However, minor inconsistencies within teaching and learning do not ensure that this is securely embedded. For example, during group activities, quieter, less-confident children can be overshadowed by their more-confident peers. This does not ensure that all children consistently access the same high-quality learning.
- Parental engagement is an area of strength. Parents speak highly of the staff team, who they describe as 'supportive' and 'welcoming'. They say that information and training sessions offer helpful advice, and that stay-and-play sessions are 'nice' for the children. Home learning is also supported through regular packs that are sent home. This keeps parents informed of how to contribute to their child's learning.

## **Safeguarding**

The arrangements for safeguarding are effective.

The premises are safe and secure. Staff follow daily risk assessments. Leaders and managers have effective systems in place for recruitment and to check the ongoing suitability of staff working with the children. They ensure that staff access regular and up-to-date safeguarding and child protection training. As a result, staff have a secure knowledge of procedures to follow should they have any concerns about a member of staff. Staff also understand their responsibilities and what they need to do if they have a concern about the safety or welfare of a child.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- further embed the high-quality teaching and learning to ensure that there is consistency across all aspects of the nursery.

## Setting details

<b>Unique reference number</b>	EY492517
<b>Local authority</b>	Salford
<b>Inspection number</b>	10289206
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Kidzrus Nursery Ltd
<b>Registered person unique reference number</b>	RP534738
<b>Telephone number</b>	01617286886
<b>Date of previous inspection</b>	15 November 2017

## Information about this early years setting

KidzRus Private Day Nursery The Lodge opened in 2013 and re-registered in 2015. It is located in Salford. The nursery is one of five settings that is operated by KidzRus Nursery Ltd. The nursery employs 14 members of childcare staff, seven of whom hold early years qualifications at level 3 and two at level 5. The nursery opens Monday to Friday from 7.45am until 6pm, all year round, with the exception of one week over the Christmas period. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jenny Burgeen

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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