

Inspection of Little Leaf Nursery

First Floor, Ivy Leaf Memorial Club, Wimpole Road, West Drayton, Middlesex UB7 7RJ

Inspection date: 1 June 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children show that they thoroughly enjoy their time at the nursery. They arrive with big smiles and settle down quickly to play. Staff are kind and caring towards children. They play and talk with them and are responsive to their needs. Therefore, children feel included, settled and secure. They flock around activities led by staff and chat happily with them about their interests and experiences.

Staff want all children to achieve well. They provide a range of engaging activities, which help to spark children's curiosity and love of learning. Therefore children show positive attitudes and concentrate well on the things that they enjoy. For example, children explore their interest in colours by mixing paints to create various colours and shades. They investigate different ways to apply paint to paper, such as by printing, smearing and dabbing.

Children develop their independence well. For example, babies learn to feed themselves and make choices about their play. Older children confidently hang up their coats on arrival and wash their hands before meals. This helps them to develop high self-esteem. Children are friendly and helpful to others. For instance, older children are keen to assist staff as they clean the tables after a messy activity.

What does the early years setting do well and what does it need to do better?

- The manager places a strong focus on creating a happy and enthusiastic staff team. Staff say they feel well supported and find training useful, to help build on their professional knowledge and skills. The manager works alongside the staff team and undertakes regular monitoring, to ensure that children receive good-quality learning experiences.
- Children benefit from a broad curriculum, which equips them with a wide range of skills and knowledge. For example, children learn to interact positively with others and use their imaginations during role play. They practise their physical skills and develop mathematical knowledge, as they scoop sand into different-sized containers. Children explore their own ideas and make choices about their play. This helps them to become confident and enthusiastic learners.
- Staff monitor children's progress well and identify where they may need additional support. They work closely with parents and other professionals where needed, to close the gaps in children's learning. Therefore, all children, including those who have special educational needs and/or disabilities (SEND), make good progress from their starting points.
- Children develop a love of books from an early age. Babies confidently select their favourite books to share with staff or to look at independently. Older children listen intently to favourite stories and join in with excitement and

enthusiasm. Children enjoy regular visits to a library bus, which introduces them to a wide variety of texts to support their interests and broaden their knowledge.

- Staff use a range of support strategies, to help children develop their language skills. For instance, they use pictures and props, to help children understand routines, make choices and engage with stories. Staff share ideas for language activities with parents, to help them continue children's learning at home. This helps all children, including children with SEND and those who speak English as an additional language, to become confident communicators.
- Children enjoy being outdoors in the nursery garden. They make the most of the opportunities to exercise and develop their large-muscle movements, such as by climbing and playing ball games. However, staff do not have a clear focus for children's learning outdoors. Therefore, children do not gain as much as they could from their outdoor play.
- Children generally behave well. They are friendly towards others and develop good friendships with their peers. When children occasionally struggle to share or take turns, staff step in to support them and provide reminders about their expectations. However, at times staff do not teach children about their feelings and the consequences of their actions, to help them begin to moderate their behaviour independently.
- Parents describe the manager and staff as caring and supportive. They feel well informed about their children's experiences at nursery. Parents explain how the manager and staff help them to support their children's learning and development at home. Therefore, there is a consistent approach to issues, such as managing children's behaviour and encouraging toilet training.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have recently undertaken training to further strengthen their safeguarding knowledge. They know about different forms of abuse and how to identify signs of harm and neglect. The manager and staff understand the correct referral procedures if they become concerned about a child's welfare or the conduct of an adult. They carry out risk assessments of the premises and activities, which helps them to keep children safe. Staff teach children to use resources safely and to take care during risky activities, such as climbing. The manager follows safer recruitment procedures to help ensure that staff are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to further develop the curriculum for outdoor play, so that the teaching and learning experiences consistently focus on what they want children to learn

- help staff to support children's understanding of their feelings and the impact their behaviour has on others.

Setting details

Unique reference number	EY478062
Local authority	Hillingdon
Inspection number	10289374
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	49
Name of registered person	Higgins, Janet Williams
Registered person unique reference number	RP516345
Telephone number	01895438876
Date of previous inspection	22 November 2017

Information about this early years setting

Little Leaf Nursery registered in 2014 and is located in West Drayton, in the London Borough of Hillingdon. The nursery employs six members of childcare staff, five of whom hold early years qualifications. The manager has a level 6 qualification, and the deputy manager holds qualified teacher status. Other staff have qualifications at level 5, level 3 or level 2. The nursery opens Monday to Friday, throughout most of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sarah Crawford

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the nursery premises, she discussed the curriculum and how she organises the provision.
- The inspector observed a range of learning experiences to evaluate the quality of education and the impact on children's learning. This includes a joint observation with the manager.
- The manager met with the inspector to discuss her leadership of the nursery. She ensured that relevant documents were available for the inspector to view.
- The inspector spoke to parents, staff and children during the inspection and considered their views and experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023