

Inspection of The Magic Treehouse Day Nursery Limited

2nd Sunbury Guide Hq, Groveley Hall, Hamilton Parade, Groveley Road, Feltham
TW13 4PJ

Inspection date: 7 June 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's overall safety is compromised. This is due to the managers and staff failing to risk assess the garden to ensure there are no hazards present. In addition, staff lack understanding of their responsibilities for supervising children closely. There are occasions when staff do not keep a close watch on the wooded area of the garden while children play. Sometimes, children are out of view, and staff would therefore not know if a child was in any danger.

However, children are happy in this welcoming nursery. They are greeted warmly by staff and settle in quickly after saying goodbye to their parents/carers. They come in and are encouraged to find their name cards and place these on the board. Overall, children are engaged and motivated to learn throughout the day. Children take part in some innovative and interesting activities to support their learning. They enjoy using tweezers to catch the toy animals swimming in the water trough. This supports and strengthens children's fine motor skills and pencil control. Children love the outdoors, where they use their imaginations and create a zoo in the mud pit. They experience different consistencies as they mix water to the mud and make areas in the mud for the animals to drink and bathe in the water. This supports children's creativity, ideas and understanding of the world. Children enjoy experimenting with water. They pour water down the chutes to fill up different-sized containers, learning about volume and the need to pour the water slowly so they do not spill it. Overall, staff plan well to meet the needs of most children. However, these plans do not always ensure that children with special educational needs and/or disabilities (SEND) are fully supported.

What does the early years setting do well and what does it need to do better?

- The provider is in breach of safeguarding and welfare requirements. Managers and staff fail to complete effective risk assessments in the garden. They do not identify hazards in the outdoors. Consequently, there are hazards that could put a child at risk of injury. For example, there were sharp pieces of plastic laying in the grass, and fencing stakes were left out and accessible to children.
- Managers and staff also have a poor understanding of their responsibilities to supervise children effectively when in the garden. Staff become involved in play activities with groups of children and then do not closely watch other children, who may be playing in the wooded area. This lack of overall supervision compromises children's safety.
- Staff have a suitable understanding of the nursery curriculum and what they want children to learn and achieve. There is a focus on supporting children's independence and readiness for school. This has a generally good impact on children's personal, social and emotional skills.
- Staff have recently changed their planning to incorporate themes for a longer

period of time. They plan a book to read and a song to reflect the theme, which enables children to practise their learning so that it becomes embedded and remembered.

- Overall, staff know their key children and have a suitable awareness of how children learn. They provide many opportunities for them to experience a wide range of play, both inside and outside. However, teaching for children with SEND is variable. When the member of staff assigned to support children with SEND is present, the intervention work is good. At other times, children are left to explore their surroundings and do not get sufficient support to help them make the best progress possible.
- Overall, staff support most children's communication and language well. Children take part in circle times and enjoy singing and story times. Staff talk to children as they play and ask appropriate questions to make children think. Reading books are accessible throughout the day, and staff often read to individual or small groups of children.
- Most of the staff hold early years qualifications, while some staff are at the end of their training, waiting for their certificates. The manager provides some good training opportunities for the staff team. For example, one member of staff completed training on outdoor thinking. They cascaded their learning to the whole staff team in a staff meeting and looked at how they can make changes to the outdoor learning environment. This helps the children who learn better in an outdoor space.
- Parents report they are happy with their child's care. Some parents have used the nursery in the past for older siblings and say they would not go anywhere else. They are kept informed of their child's progress at the end of the day and receive updates and photographs electronically.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches in the safeguarding and welfare requirements have a significant impact on children's overall safety. Although the premises and car park have now been made safe to prevent a child leaving unnoticed, there continues to be concerns regarding poor risk assessment and good supervision of the children, particularly when outdoors. However, the manager and staff have a secure understanding of child protection procedures. They know what to do if they have concerns about children's welfare. They understand the procedures to follow if an allegation is made against a member of staff. There are robust recruitment procedures to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve the risk assessment for the use of the garden to ensure this area is safe and secure	22/06/2023
improve the deployment of staff so that children are well supervised and safe at all times.	22/06/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that the implementation of the curriculum includes how to support children with SEND throughout the day so that children make the best possible progress.	22/06/2023

Setting details

Unique reference number	2653931
Local authority	Hounslow
Inspection number	10294137
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	47
Name of registered person	The Magic Treehouse Day Nursery Limited
Registered person unique reference number	2653933
Telephone number	02087512304
Date of previous inspection	Not applicable

Information about this early years setting

The magic treehouse day nursery registered in September 2021. It operates from a guides hut in Feltham, in the London Borough of Hounslow. The nursery is open Monday to Friday, from 8am to 3.30pm, term time only. The provider receives funding for two-, three- and four-year-old children. The nursery employs nine staff, of whom seven hold relevant childcare qualifications. The other two staff are on early years training courses.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- This inspection was carried out following the risk assessment process due to concerns raised about the provision.
- The inspector and manager had a discussion about the curriculum and the learning intentions for the children.
- Joint observations were completed with the manager and provider during the inspection.
- The inspector spoke to a sample of parents to gain their views on the provision.
- The inspector spoke to staff and viewed relevant documentation, such as staff suitability documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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