

Inspection of Smarty's Nursery

Community Centre, 90 Wise Lane, WEST DRAYTON, Middlesex UB7 7EX

Inspection date: 6 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are greeted at the nursery door by kind and smiling staff who help them to settle quickly. Children place their lunch boxes on the trolley and eagerly find their own coat peg. This provides them with a sense of belonging. Children who are new to the nursery settle quickly with their key-person's support. They are motivated learners who enjoy playing in the safe and stimulating environment. For instance, children enjoy playing outside. Staff have redeveloped the outdoor environment to support children's all-round development. There is a designated area for children to develop their gross motor skills as they learn to climb or ride on wheel toys. There are other areas where children can sit and engage in small-world or construction play, developing their imagination. Children also have fun using paintbrushes and water to make marks on the floors and walls. This helps children to develop their fine manipulative skills.

Children are keen to get involved in activities, and they confidently make decisions about their play. They behave well and play cooperatively. Staff acknowledge when children are helpful, and their praise helps to boost children's self-confidence and self-esteem. The relationships between staff and children are very good.

What does the early years setting do well and what does it need to do better?

- The manager and staff know the children well. They implement a curriculum that encourages children to explore and investigate. This is evident across the nursery as children take part in many activities to develop their senses. For example, children relish exploring the properties of sand in the mud kitchen. They explore different bugs and count how many legs and eyes they have.
- Staff support children to develop a healthy lifestyle. Children enjoy lots of exercise and fresh air to support their physical skills and health. Staff encourage washing hands after using the bathroom. Equally, staff talk to the children at lunchtime about the importance of making healthy choices from their lunch box. They explain how to brush their teeth when learning about oral health.
- The manager and staff evaluate the quality of the nursery successfully to make ongoing improvements. For instance, there are plans in place to develop the garden to provide more learning opportunities that include planting and growing. This improvement has been identified from the children's interests.
- Children understand what makes them unique. They also learn about differences between themselves and others. Children are kind and considerate to their friends. They learn about other cultures and ways of life. This helps children understand the diverse world around them.
- Early years pupil premium funding is used appropriately. Management and staff work closely with other professionals and parents to ensure that children with emerging or identified special educational needs and/or disabilities receive

prompt and consistent support. This helps them to make the best possible progress they are capable of.

- Partnerships with parents are strong. They comment positively on how attentive and caring staff are. Staff involve parents in their children's learning and keep them well informed about their children's development and next steps. Parents discuss that their children have made good progress and enjoy attending the setting.
- Children show a love of books. They smile with delight as staff read them their favourite stories. Staff's enthusiasm and use of intonation capture their attention and develop their listening skills. Children understand the expectation to take care of books.
- Good arrangements are in place to support children who speak English as an additional language. Staff find about children's home language vocabulary and use visual picture prompts to support young children's language development. Although children's language is promoted, staff do not always allow children sufficient time to respond to questions or use their questioning to fully extend vocabulary.
- Children are encouraged to take care of their own personal needs, such as getting their coats on and blowing their nose. However, occasionally, staff do not consistently encourage children to manage tasks for themselves so that children become more independent during daily routines.

Safeguarding

The arrangements for safeguarding are effective.

The manager provides opportunities for staff to attend safeguarding training to keep their knowledge up to date. Staff know what action to take if they have concerns about a child's welfare. They are aware of their duty to prevent children from exposure to situations that may put them at significant risk of harm. Staff recruitment is robust. The manager follows effective procedures to ensure that staff are suitable to work with children. This includes monitoring staff's ongoing suitability. Staff complete risk assessments of the premises daily to identify and remove any hazards to ensure that the children play in a safe environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make greater use of opportunities to develop children's thinking skills and promote their language development by ensuring they have sufficient time to respond
- support staff to improve the already high expectations they have for all children, with specific regard to children's growing independence.

Setting details

Unique reference number	EY471081
Local authority	Hillingdon
Inspection number	10295507
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	35
Number of children on roll	40
Name of registered person	Smarty's Nursery Limited
Registered person unique reference number	RP905782
Telephone number	07941514821
Date of previous inspection	13 December 2017

Information about this early years setting

Smarty's Nursery registered in 2013. The nursery is open Monday to Friday from 8am to 5pm, for 51 weeks of the year. There are six members of staff. Of these, five hold relevant early years qualifications from level 3 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager and the inspector carried out two joint observations during two group activities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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