

# Inspection of Clarendon Junior School (Clarendon Federation)

Ordnance Road, Tidworth, Wiltshire SP9 7QD

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Inspection dates: 23 and 24 May 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Previous inspection grade Good

## **What is it like to attend this school?**

Pupils feel happy and safe at Clarendon Junior School. They trust adults to support them when they need help. Pupils put into practice the school's values of 'Creativity, Compassion, Curiosity, Perseverance and Respect'. They demonstrate this in the way they work and behave towards each other.

There is a calm and orderly atmosphere around the school. Pupils are polite and hold doors open for adults. Pupils and parents say bullying is rare. They are confident leaders deal with it when it occurs.

Leaders support pupils to be responsible citizens. Pupils hold a range of leadership roles. The school council enjoys raising money for new equipment. The eco-warriors look after the school environment through litter picking and caring for wildlife.

Pupils learn to eat healthily and be active. As a result, the school has achieved a national award for its work. Leaders plan school trips to support curriculum work by, for example, learning more about the Mayan civilization. Pupils attend a wide range of after-school activities. These include netball, football, art and dodgeball.

## **What does the school do well and what does it need to do better?**

Leaders have designed a broad curriculum to excite pupils and build on their previous knowledge. They have high expectations for all pupils, including those with special educational needs and/or disabilities. Teachers know how to adapt lessons to support them. The interventions these pupils receive match their learning needs well.

Reading is a priority across the school. Teachers help pupils to become fluent readers and to have a love of reading. Reading books give pupils access to a diverse range of high-quality texts. In daily reading lessons, pupils build their vocabulary. This helps them to find information to answer questions and use this to predict what might happen next.

Teaching promotes a love of learning. This helps pupils to remember what they have learned, and they use this to help them to learn new knowledge.

In most subjects, leaders support teachers to develop their subject knowledge. Where this is the case, teachers carefully design tasks and ask questions well. This means pupils secure a deeper understanding of what they learn. However, where subject knowledge is not clearly identified in the curriculum, it is not implemented as well. This means that pupils do not confidently build on what they already know.

The pastoral support provided by the school is strong. The pastoral support team knows the emotional and other needs of all pupils and support them well. When

pupils are facing emotional or behavioural difficulties, they have access to safe and quiet spaces around the school.

Pupils attend school regularly and there is very little persistent absence. Leaders use effective strategies to encourage regular attendance. They are quick to act when attendance falls.

Leaders work hard to strengthen relationships between school and home. Pupils are enthusiastic about the recent art workshop, where over 200 parents took part. Parents say teachers provide good support for learning at home. They find staff approachable and there is clear communication from school leaders.

The governing body is developing its role with support from the local authority. With this help, governors carry out their statutory duties and check the effectiveness of the school's work. They hold leaders to account by asking about the impact of their actions. Teachers value the support they receive from leaders and each other to manage their workload and well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand the procedure for reporting concerns. They receive regular training that they put into action. As a result, staff are vigilant about the safety of pupils, including those who leave the school to go to another one.

Pupils learn how to keep themselves safe, including when online. They know they have a trusted adult in school that they can talk to.

## **What does the school need to do to improve?**

### **(Information for the school and appropriate authority)**

- In a few subject areas, leaders have not identified the precise subject knowledge they want pupils to know. As a result, pupils do not learn as well as they could. Leaders need to ensure that subject knowledge is appropriately identified so that pupils learn more effectively.

## **How can I feed back my views?**

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

## Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

## School details

<b>Unique reference number</b>	126492
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10284078
<b>Type of school</b>	Junior
<b>School category</b>	Foundation
<b>Age range of pupils</b>	7 to 11
<b>Gender of pupils</b>	Mixed
<b>Number of pupils on the school roll</b>	289
<b>Appropriate authority</b>	The governing body
<b>Chair of governing body</b>	Andrew White
<b>Headteacher</b>	Karen Ward
<b>Website</b>	<a href="http://www.clarendonjuniors.co.uk">www.clarendonjuniors.co.uk</a>
<b>Date of previous inspection</b>	20 February 2018, under section 8 of the Education Act 2005

## Information about this school

- Many pupils in the school come from families in the armed forces. As a result, the mobility of pupils is high.
- The school federated with Clarendon Infant School in September 2022 and shares an executive headteacher.
- The governing body restructured into a federated governing body across both schools in September 2022.

## Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005.

- This was the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with leaders and have taken that into account in their evaluation of the school.
- Inspectors carried out deep dives in these subjects: early reading, art, science and history. For each deep dive, the inspectors discussed the curriculum with

subject leaders, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work.

- Inspectors also looked at pupils' work and spoke with pupils about mathematics, computing and pupils' personal development.
- Inspectors held meetings with the executive headteacher, head of school, the special educational needs coordinator (SENCo), curriculum leaders and teaching staff.
- The lead inspector met with the chair of governors and a representative from the local authority.
- Inspectors reviewed the school's safeguarding documentation, including records of safeguarding checks carried out on staff working at the school. They considered how well the school acts on concerns about pupils' safety and welfare. They considered the school's recruitment procedures, staff induction and training, records of concerns and the school's engagement with external agencies. The inspectors also spoke with staff and pupils throughout the inspection.
- The lead inspector listened to pupils read to an adult.
- Inspectors observed pupils' behaviour in lessons and around the school site. In addition, they met with pupils to hear their views.
- Inspectors considered the responses to Ofsted's online survey for parents, Parent View. They also took into consideration the responses to the survey for staff.

### **Inspection team**

Caroline Musty, lead inspector	Ofsted Inspector
David New	Ofsted Inspector
Sandra Woodman	Ofsted Inspector

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