

# Inspection of Busy Bees Day Nursery at Weymouth

1 Cumberland Drive, Granby Industrial Estate, Weymouth, Dorset DT4 9TT

---

Inspection date: 6 June 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Children love to explore, play and learn. They maintain their concentration in the learning activities that staff prepare for them. Children try different ideas as they build castle walls out of sponges and create a moat out of blue foam and practise working together. Leaders and staff implement a curriculum that helps children to build on previous skills that they have learned. Children practise large-muscle movements, learning to control their bodies safely while balancing and jumping. Staff extend these skills further by helping children to develop precision in their fine motor control, completing challenging tweezer pick-up games. Staff engage older children in imaginative play. Children enthusiastically describe what they imagine could be underground. Staff sustain conversations with children, expanding their ideas further to include all kinds of insects and dinosaur fossils.

Children are happy and feel safe. Staff's interactions with children, particularly babies, are warm and welcoming. Staff members are attentive to children's needs and provide them with time to settle and feel comfortable. Children enjoy home-cooked meals, use cutlery with ease and take pride in their responsibility to clean up after themselves. Children learn from books about how to be safe and ways to be kind to others. They independently choose stories and enjoy sharing their favourite pages with one another.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have a clear curriculum and are ambitious for all children to thrive. They care about developing children to be emotionally secure, resilient and develop the key communication skills that they need to be successful in life. Leaders and staff prioritise growing secure attachments with their youngest children. They focus on developing the independent and specific skills that older children need to be ready for the next stages of their learning.
- Leaders evaluate the quality of the nursery accurately. They know what is working well, and they have plans to continually improve. They support staff with a wide range of training opportunities and provide them with personalised feedback to help them develop their practice.
- Staff provide children with appealing resources to enhance their learning. They plan initial concepts for educational activities and adjust them according to the children's interests and developmental needs. Babies and young children are fascinated by the different textures that they explore with their hands as they squash and crunch vegetables and dry cereals. However, some staff do not always have the confidence to teach children new vocabulary.
- Staff build strong attachments with children. They calmly comfort babies and help young children understand the big emotions that they sometimes feel. Staff teach children to be brave and try tricky challenges. For example, children try

new foods or build their resilience to keep going when staff make activities harder for children to complete.

- The special educational needs coordinator (SENCo) identifies children's needs quickly and accurately. They work closely with parents and respond with appropriate interventions to help children make progress. Staff are well informed of children's specific needs and are proactive in providing targeted activities to help children learn. The nursery works closely with external agencies to make sure that children receive the support that they need.
- Children behave well. Staff are a good role model to children. They have high expectations of children's behaviour and explain how their behaviour has an impact on others around them. Children respond to staff's requests to tidy up and help one another to do so. Staff praise children's good attitudes. Children love to ring the 'achievement bell' when they have displayed a positive attribute, such as trying something new. This boosts their self-confidence as staff celebrate their achievements.
- Leaders and staff have developed good partnerships with parents. Staff routinely communicate with parents about their child's day through an online application and personally when they pick up. They hold regular meetings with parents to keep them informed about their child's progress and provide ideas that they can try at home. Parents talk highly of staff and notice the improvements in their children's confidence and independence.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are knowledgeable in identifying potential risks to children. They follow robust procedures and know who to contact if they are concerned about a child or an adult. Leaders and staff regularly check the safety of the premises and teach children to be aware of risks and how to make areas safe to play in. Staff routinely follow procedures to make sure that all children are safe. They keep parents fully informed about any incidents and the actions that they have taken. Leaders follow safe recruitment procedures and provide effective induction for new members of staff.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- improve staff confidence to teach babies and young children new vocabulary so that they make even more progress.

## Setting details

<b>Unique reference number</b>	EY435250
<b>Local authority</b>	Dorset
<b>Inspection number</b>	10291755
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	01305 783886
<b>Date of previous inspection</b>	18 December 2017

## Information about this early years setting

Busy Bees Day Nursery at Weymouth registered in 2011 as a limited company. It is located in Weymouth, Dorset. The nursery is open weekdays from 7am to 6pm, all year round, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employees 21 members of staff. Of these, two hold a qualification at level 6, 12 staff hold an early years qualification at level 3 and two hold qualifications at level 2.

## Information about this inspection

### Inspector

Jonathan Payne

## Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023