

Inspection of Bradway After School Club

Bradway Primary School, Bradway Drive, SHEFFIELD S17 4PD

Inspection date:

7 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy spending time with their friends as they paint, draw and use large construction materials. Younger children enjoy dressing up as their favourite fairy-tale characters, while older children concentrate on projects that they have started previously, such as an 'under the sea' competition. Children work together to build large structures and complete puzzles. They have space available to play physical games, such as badminton and ball games. Staff organise group games to help children to be physically active.

Children enjoy a range of healthy fruit and vegetables and help themselves to fresh drinking water. They enjoy taking turns to take responsibility for preparing and serving snacks to the rest of the children. This helps to give children a sense of belonging and responsibility. Children know the routine in the club well. They all clap together in rhythm with staff as they wait to answer their names on the register. Children sit patiently and respect staff's expectations of their behaviour.

Children enjoy the different themed sessions that staff provide, which are focused on dinosaurs and turtles. Staff plan these activities as children show an interest in these themes. This helps to keep children interested in the activities that are provided in the club. Staff use other themes, such as minibeasts and recycling, to focus on teaching children about the world around them.

What does the early years setting do well and what does it need to do better?

- The manager and staff think carefully about what they will provide for children. Each day, they introduce the activities which are available for children. Staff give children choices about what they would like to do. They consider the key social skills that they want children to continue to build on when they are at the club, while also allowing them space to relax after a full day at school.
- Staff help children to build their confidence and independence. They engage children in conversations about what they could do to make the club even better for children. Children develop important life skills where they have a voice and make positive contributions to the club.
- Staff work hard to make the best use of the large space that they operate from. They sit with children while they play and consider the wide range of ages and needs of children. However, occasionally, younger children can become a bit overwhelmed by the busy environment and they seek out reassurance from staff. That said, staff are aware of this and are considering ways that they can further support the youngest children who attend.
- Partnership with the school is strong and effective. Managers work well with the school to find out about what children are interested in. They follow this up in

the club to keep children interested and engaged in activities. Managers have worked with the school to change their collection procedures to ensure that the procedure for collecting children from school is well organised and keeps children safe.

- Staff ask parents for a range of information when children first start. They regularly observe children to find out what they know and can do. The key-person system is effective in ensuring that staff know and understand the needs of all of children who attend. This helps children to build positive relationships with staff and contributes towards their ongoing development.
- Children with special educational needs and/or disabilities (SEND) receive sensitive support and care from staff. Staff communicate regularly with parents and school to find out about children's needs and how they can best help children while at the club. This helps children with SEND to feel safe and secure.
- Parents say that they are happy with the care which their children receive. They trust staff to keep their children safe and appreciate the positive relationship between the club and the school. Parents comment that this ensures that they receive important information about their child and school events.
- The manager has acted swiftly to rectify previous weaknesses. She ensures that all staff understand the policies and procedures for administering medication. The designated safeguarding lead has completed safeguarding training to keep her knowledge up to date. The manager and staff regularly talk together to consider what they are doing well and what they can do better to continuously improve the provision.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about their roles and responsibilities to keep children safe. They ensure that all children's attendance is recorded and that the premises are secure. Staff understand their responsibilities to report any concerns that they may have about children's welfare, to ensure that appropriate referrals to other agencies are made when needed. They can describe the signs that may indicate a child is suffering from harm or abuse. Staff talk to children about keeping safe online. They ensure that children are always supervised if they are accessing the internet while at the club. Managers ensure that thorough risk assessments are undertaken and reviewed regularly to make sure that children continue to be safe.

Setting details

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| Unique reference number | EY273034 |
| Local authority | Sheffield |
| Inspection number | 10258247 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 50 |
| Number of children on roll | 100 |
| Name of registered person | Bradway After School Club Committee |
| Registered person unique reference number | RP521808 |
| Telephone number | 0114 2360104 |
| Date of previous inspection | 14 June 2022 |

Information about this early years setting

Bradway After School Club registered in 2003 and is located in Broadway Primary School in Sheffield. It is independently run by a committee. The club runs a breakfast club between 7am and 8.50am and an after-school club between 3.05pm and 6pm, Monday to Friday, during term time. The club employs four members of staff. Of these, three hold an early years qualification at level 3 and one holds an early years qualification at level 2.

Information about this inspection

Inspector

Aimee Hill

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The provider showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The provider and the inspector completed a learning walk together. They discussed how the provider organises activities in the club.
- Children spoke to the inspector about activities they enjoy when they attend the club.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector observed staff's interactions with children and spoke to staff about their training and support.
- The provider showed the inspector a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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