

Inspection of BrownLow Childcare Club

Limes Avenue, Melton Mowbray, Leicestershire LE13 1QL

Inspection date:

26 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The manager and the staff do not have a good enough understanding of some aspects of safeguarding, such as the 'Prevent' duty guidance. As a result, the club does not meet the safeguarding and welfare requirements of the early years foundation stage. Staff who work in the club also work with the children during their school day. This gives children familiarity with the people caring for them. However, there is not a well-established key-person system to help to ensure there is continuity of care for early years children. Despite this, children approach the out-of-school club happy and relaxed after their school day. They show that they feel comfortable at the club.

Children are socially confident and hold conversations with the staff, visitors and their peers. For example, children show curiosity about visitors and ask their name. Staff explain the role of visitors and assure children it is safe to talk with them. Children have confidence and are encouraged by staff to share their achievements with others. Children proudly show their peers their model that led to them receiving a headteacher's award at school. Their peers admire their work. Children follow instructions from staff well. Staff set clear expectations that children know and understand. For example, when staff count down from three, children respectfully stop their conversations to listen to what the staff say.

What does the early years setting do well and what does it need to do better?

- The manager and staff do not have sufficient knowledge of the 'Prevent' duty guidance and the associated responsibilities. As a result, staff may not be alert to all potential safeguarding risks to children.
- The manager has not reintroduced the supervision of staff programme, which was last actively used before the COVID-19 pandemic began. Staff do not receive regular individual support meetings when they can confidentially raise any concerns, identify ongoing training needs and discuss their well-being.
- The youngest children do not have a named key person. As a result, children's time in the club is not tailored to their individual care needs. Furthermore, there is no named person for parents to build a relationship with.
- Staff follow children's interests and encourage them to self-select activities. Children make decisions and lead their own play. For example, children often choose to play outdoors with sand and take turns on an age-appropriate computer game.
- Staff provide children with daily opportunities to explore creative activities. Children's art work is attractively displayed on the walls. This helps them to feel a sense of pride in their creations.
- The manager and staff consistently support children's good behaviour. Staff

gently remind children to use manners when they accept their snack. Children of all ages play harmoniously together and show consideration for one another as they play.

- Staff are kind and caring and build good relationships with children. For example, adults ask younger children if they are alright and ask what they would like to play with when they look a little overwhelmed. This contributes to children's emotional well-being.
- Staff respect children's views. They encourage them to talk about their thoughts and ideas. For instance, children and staff talk about the activities they are going to do over the half-term holiday.
- Staff provide activities which support children in taking risks while learning to keep themselves and others safe. For example, when children play games with balls they know that they need to think about where they use them, so they do not hit each other as they attempt to catch their ball in a cone. Children's physical health and well-being are supported.
- Children develop close friendships and invite each other to their play. They sing popular songs together and show their imagination when they put on a show for their friend who says, 'I'll be the judge'. They actively listen to each other's request to sing another song.
- Staff support children to learn about and celebrate what makes them unique. They use the different events throughout the year to teach the children about their similarities and differences. Children learn about modern Britain and current events, such as the King's Coronation.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff do not have a good enough understanding of all aspects relating to safeguarding. For example, they have a poor understanding of the 'Prevent' duty guidance. That said, the manager and staff do know some of the signs and symptoms that a child may be at risk. They know who to contact should they have a concern about a child. The staff supervise children carefully to help ensure that they play safely. The premises are secure, so that children cannot leave unsupervised and unexpected visitors cannot gain access. The manager ensures that a suitable number of staff who hold an appropriate first-aid qualification are on site at all times.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that the manager and staff have up to date knowledge of all safeguarding aspects, including the 'Prevent' duty guidance	01/07/2023
put in place arrangements for all staff to have regular supervision with their manager to provide them with support for their professional development and to help to promote their well-being	01/07/2023
make sure early years children have a named key person.	01/07/2023

Setting details

Unique reference number	EY260012
Local authority	Leicestershire
Inspection number	10285316
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	228
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Telephone number	07800855182
Date of previous inspection	2 October 2017

Information about this early years setting

BrownLow Childcare Club registered in 2003. It is located in the grounds of Brownlow Primary School, Melton Mowbray, Leicestershire. The club employs six members of permanent childcare staff, plus three bank staff members. Of these, one holds an appropriate early years qualification at level 3. The club opens Monday to Friday, 7.45am until 8.30am and 3.05pm until 5.30pm during term time. The club also offers a holiday playscheme, depending on demand, which opens from 8am until 5.30pm.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector viewed the safety and suitability of the premises.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to a parent during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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