

Childminder report

Inspection date:

12 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy spending time at the childminder's home. They talk about how they really like coming to the house to see the childminder and spend time with their friends. The childminder knows every child extremely well and has an excellent bond with each of them. This bond is carefully nurtured through communication, respect and trust. For example, she includes the children in planning activities and listens to their views and opinions. This makes them feel valued and part of the group.

The childminder has a well-established structure to her routine. This helps the children to feel safe and secure but also allows for flexibility. For example, if the weather is good or if the children choose a new activity they would like to do, the childminder can accommodate this easily. Conversations and discussions are frequent and happen naturally. The childminder promotes constant opportunities for language, such as through asking open-ended questions, engaging in relaxed conversations and encouraging the children to work together. Children behave well and are clear about the expectations of the setting. The childminder regularly praises the children when she notices they have behaved in a positive way. For example, she will notice when a child helps a friend, or if she hears them being kind or sharing important information, such as where resources are kept or what is happening next.

What does the early years setting do well and what does it need to do better?

- The childminder is clear about her vision for her setting and understands the importance of providing a welcoming and safe environment. The premises are clean and bright and there is a good range of activities to choose from, which encourage a range of skills.
- The childminder has high expectations for each child and provides a broad range of carefully thought-out experiences for every child to join in with. For example, children noticed some tired bees on the walk home from school to the childminder's house. This started a conversation about why the bees were tired and how the children could help them. When the children got back to the childminder's house, they made sugar water for the bees, to give them energy in the hot weather.
- The childminder carefully risk assesses outings in the local area and makes excellent use of nearby grassy spaces to promote a wide range of skills. For example, children are familiar with the rule that when climbing the trees they should only climb as high as they are tall. They learn about taking risks that are appropriate and to understand the importance of managing their own safety, Children talk about how much they love playing on the rope swing and using

nets in the stream.

- Parents value the close relationship their children have with the childminder and this makes them feel at ease when leaving their child in her care. They say they are 'over the moon' with the care provided by the childminder. For example, they explain how the childminder differentiates activities for each child and puts her heart and soul into everything she plans. Parents explain how their children thoroughly enjoy their time with the childminder and how she shares information about school updates, useful child development information and also provides support if needed.
- The childminder has developed really positive links with a number of useful contacts, including the local safeguarding partnership, and regularly accesses their resources and materials. This supports her learning and understanding. She regularly updates her knowledge, through training, reading and reflecting on her own policies and practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a superb knowledge of how to safeguard the children in her care. She is able to clearly recognise the signs and indicators of any possible abuse and is confident about the process to follow. She has an excellent understanding of the impact that harmful situations can have on children and the importance of responding quickly to any worries she might identify. The childminder is clear on how to keep children safe and who to contact for support if needed. The childminder is excellent at assessing and managing risk. For example, she talks regularly to the children about the importance of handwashing and drinking plenty of water during hot weather. The children can also be heard reminding each other about these rules, because they are keen to keep each other safe.

Setting details

Unique reference number	EY490707
Local authority	Hampshire
Inspection number	10289136
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	12
Number of children on roll	0
Date of previous inspection	13 November 2017

Information about this early years setting

The childminder registered in 2015. She lives in the Locks Heath area of Southampton. The childminder holds early years professional status. She has two assistants who can work with her, as required. The childminder offers childcare from 7am to 9am and from 3pm to 6pm on weekdays.

Information about this inspection

Inspector

Lucy Short

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about how she plans activities for children to meet their individual needs.
- Children told the inspector about about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children
- The childminder and inspector discussed how activities and routines had been implemented and the impact this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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