

Inspection of Busy Bees Day Nursery at Lewisham

62 Loampit Hill, LONDON SE13 7SX

Inspection date: 5 June 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The children arrive eager to start their day. Staff take time to find out how children have been and any news to help settle them into their day at the nursery. Children are confident learners and happy to ask for help and support from staff. They have developed excellent bonds with their key person and other staff members. They regularly receive cuddles of reassurance and support from staff. This helps to further build on their self-esteem and confidence.

Children thoroughly enjoy learning how to move in different ways. Staff make sure babies have plenty of safe space to learn how to cruise and subsequently walk in. Staff assess babies needs, for example, keeping shoes off so babies can safely learn and practice their new found skills. Older children giggle excitedly as they learn numbers and counting using jumping jacks. They also recall what they have been taught previously about speed, and react well when asked to go slow and speed up.

Lunch times are highly sociable occasions, all children work together to set tables, counting how many places to set and sharing the serving bowls between them. Older children sit and talk with each other and staff about what they are having, learning portion control and names of vegetables in their meals. Children work together to clear the plates and bowls, washing up their items. Children behave exceptionally well.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to meet the action and recommendations set at the last inspection. All staff have had refresher training for safeguarding. They have a clear understanding of reporting procedures meeting the action set. This also helps to keep children safe from harm.
- At times, staff use overly complicated sentences with younger children when asking them questions during activities and everyday play. This does not always support children's emerging language development.
- Parents describe how happy they are with the care their children receive at the nursery. They have found their children's confidence has grown a lot since starting at the nursery. Parents explain during times of bereavements, staff have been extremely kind and helped them talk with their children about what has happened.
- Staff do not always consider the types of activities they carry out. Children participating in reading activities are distracted by louder activities around them. Children struggle to hear what is being asked limiting at times the effectiveness of the activities being carried out.
- Staff feel very supported. Staff explain how their mental health is well supported

by leaders, and their workload is continually reviewed and monitored to ensure a good work balance.

- Staff teach children the importance of using their words when they get frustrated. They remind children to breathe and to talk about what has happened. This helps children to self-regulate and to understand their feelings.
- Staff receive regular training to help to support their knowledge of early years. Recent training has enabled staff to develop their care of babies and to provide a balanced curriculum to support babies' learning and development.
- Partnership with parents is a particular strength. Staff regularly share children's progress and next steps they can review at home. Staff make great use of information provided by parents to plan activities to meet children's individual needs. This helps to provide good continuity of care for children.
- Staff take time to gather keywords in children's home languages so they can support them during play and their learning. Parents have explained this is valuable as it has helped their children learn new words in English.
- Staff are skilled in adapting focus activities to meet children's interests. For example, staff quickly adapted sand play to support children's targets. They supported children playing alongside each other, teaching them the importance of using words when wanting to share resources. This greatly supports children's personal and social development.
- Children with special educational needs and/or disabilities are supported very well. Staff adapt activities to help children work to meet their targets. Children make good progress given their starting points.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of their roles and responsibilities in keeping children safe. They have a good understanding of signs and symptoms of child abuse and contextual safeguarding. This helps to keep children safe from harm. Daily safety checks help children to learn and play in a safe learning environment. Staff make good use of 'Buzz the safety mascot' to help to teach children about their own safety and well-being in and around the nursery. This further helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use less complicated sentences when talking with younger children to help with their early language development
- help staff to identify when some activities cause higher noise levels that impact on other activities that require more concentration.

Setting details

Unique reference number	EY473394
Local authority	Lewisham
Inspection number	10247940
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	66
Number of children on roll	69
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	02032 473088
Date of previous inspection	8 June 2022

Information about this early years setting

Busy Bees Day Nursery at Lewisham registered in 2013 and is located in Lewisham, in the London Borough of Lewisham. It is part of a large chain of nurseries owned by Busy Bees Day Nurseries Ltd. The nursery is open for 52 weeks a year, from 8am until 6pm, Monday to Friday. It provides funded early education for children aged two, three and four years. There are 25 members of staff, including a chef and an administrator. 19 staff hold appropriate childcare qualification at levels 2 to 6. There are three staff who are unqualified.

Information about this inspection

Inspector

Rebecca Hurst

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector conducted a learning walk and discussed the curriculum for the early years.
- The inspector gathered the views of the parents.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector spoke with the manager and assistant about the leadership and management of the setting.
- The manager, assistant manager and inspector carried out a joint observation.
- The inspector observed interactions between staff and the children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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