

Inspection of Great Bridge Parents Support Network

Toll End Youth Centre, Toll End Road, Tipton, West Midlands DY4 0HP

Inspection date: 6 J

The quality and standards of early i years provision

This Met inspection

Previous inspection

Not Met (with actions)



What is it like to attend this early years setting?

This provision meets requirements

Children are collected by staff from their classroom and escorted to the school hall. They are happy to see staff and their friends and eagerly begin chatting about their day. Children understand staff's expectations as they put on their high-visibility jackets ready to walk back to the club. They walk sensibly together, and staff ensure their safety when crossing a road to reach the club.

As children arrive at the club, they are eager to get on with their choice of activity. They enjoy playing ball games outdoors, such as basketball and football. Children share and take turns with the ball, as well as working in teams. Others practise their physical skills as they climb, balance and use slides on the play equipment. Indoors, children show high levels of concentration as they create designs by placing small beads onto pins. They search intently for their chosen colours and older children support younger children with the activity. Staff continuously supervise children closely to ensure their safety and engage in ongoing conversations with them.

Children demonstrate high levels of confidence within the club. They are extremely welcoming of new people and speak enthusiastically about their time at the club and the routine that they are very familiar with.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the provider has now informed Ofsted of all committee members, so that appropriate suitability checks could be completed. They are aware of their duty to inform Ofsted of any future changes. This helps to safeguard children.
- Staff get to know children very well by gathering information from parents before children start at the club and by observing them during their play. They use their knowledge of children to plan and provide different activities and experiences that they know children will enjoy and benefit from. As a result, children settle quickly and are very happy at the club.
- Children form positive relationships with each other. They seek each other out to play with. For example, outdoors, children pretend to be a family and act out roles of parents, siblings and babies. Children form their own open groups based on current interests, such as 'Harry Potter', and recall parts of stories they know.
- Children's behaviour is consistently good. They understand staff's expectations and are familiar with the rules and boundaries in place. Children share and take turns during activities. For example, they share toy diggers they have brought in from home with their friends, when playing in the sand outdoors. Children are consistently kind and courteous towards each other, staff and visitors.



- Children's health and well-being are well supported. They benefit from continuous access to the outdoor environment, where they gain fresh air and exercise. Children enjoy a varied and balanced snack and choose from a range of fruit and vegetables, such as orange, apple or carrot.
- Children become independent within the club as they carry out tasks for themselves. As they arrive, they put their belongings away, wash their own hands before snack and know where their water bottle belongs. Children make choices about what they want to play with and talk to staff when they want to play with something new, which staff happily provide for them.
- Staff are kind and attentive to children. When children sustain an injury, they provide treatment immediately and give comfort and reassurance throughout. Staff complete the required records for accidents and share information with parents at the end of their session. This helps to ensure children's safety and well-being at home.
- Parents and children speak very positively about the club. Children enjoy attending and form secure relationships with staff. Parents comment that the club is highly valued and appreciate the communication from staff about their child's day. They praise that staff support children's learning even further as children take books home from the club to share.
- The experienced staff team comment that they feel well supported by their colleagues and managers. Staff and managers communicate with each other daily and managers are always available to share any concerns with. Staff have access to frequent training courses to continually improve their practice, knowledge, and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers complete regular child protection training, which ensures that they maintain a comprehensive knowledge of safeguarding issues. Staff are alert to signs which could indicate that a child is at risk of possible abuse or harm. They know the procedures to follow to report their concerns to managers or other professionals. Staff and managers understand what action to take if a conduct concern is raised about a member of staff. The manager carries out initial and ongoing suitability checks on all staff to assess their continued suitability to work with children.



Setting details

Unique reference number255162Local authoritySandwellInspection number10258362

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 36 **Number of children on roll** 52

Name of registered person

Great Bridge Parents Support Network

Committee

Registered person unique

reference number

RP911531

Telephone number 0121 4398086

Date of previous inspection 22 September 2022

Information about this early years setting

Great Bridge Parents Support Network registered in 1993. It operates from Toll End Youth Centre in Tipton. The club opens Monday to Friday all year round. Sessions are 7.30am until 8.30am and 3pm until 5.30pm during school term times, and 7.30am until 5.30pm during school holidays. There are five members of staff who work at the club. Three staff hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Bennett



Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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