

Inspection of Atlas Camps Gloucester - Longlevens

Longlevens Infant School, Paygrove Lane, Gloucester GL2 0AX

Inspection date: 1 June 2023

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Good
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What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the club by the familiar staff. They greet their peers who have already arrived and settle into play of their choice. Children access a broad range of activities. They display good levels of concentration as they use a variety of mark-making resources and stencils to create pictures. Children carefully design and build structures from connecting bricks. They form friendships with peers who share similar interests.

Children know the club's consistent routines. They listen to staffs clear instructions and recall rules and boundaries. This helps children who are new to the club to understand what is expected from them. Children are respectful of their peers and raise their hand to share their ideas. They understand why rules are in place and link the importance of these to their safety.

Children benefit from a good balance of adult-led and child-led activities. They enjoy activities that promote team work. Children are encouraged to choose a partner who they do not know so well. They work together as they play group games, such as 'sharks and fishes'. Children hold hands and run from one side of the field to the other, carefully dodging their peers. They celebrate getting across the field successfully, hugging their partner and giving them a 'high five'.

What does the early years setting do well and what does it need to do better?

- Staff support children who are new to the club to feel safe and secure. They sit alongside them and engage in spontaneous conversations which help children to get to know each other. Staff introduce themselves to the group each morning. This supports children to become familiar with staffs' names so they can call on them if required. Staff make sure they are on hand to support the youngest children. For example, they help them to make decisions about the activities they would like to participate in.
- Children learn to adopt a healthy and balanced lifestyle. Parents are encouraged to provide children with nutritious food in their lunch box. Staff help children to make healthy choices throughout the day. For example, children are reminded about good snack choices and are encouraged to keep their sandwiches for lunchtime. Staff and children discuss the importance of not sharing food. Children confidently explain that sharing food can spread germs and may cause someone to have an allergic reaction.
- Leaders have effective procedures in place to monitor the quality of the service they provide. They encourage parents to share their feedback through online surveys which are sent out at the end of each holiday camp. Parents feedback is positive. They state that children have a joyous time and build strong

relationships with the lovely staff.

- Staff receive ongoing support from leaders. They attend regular staff meetings to share information and attend training. Staff display enjoyment in their role. They state that the leadership team are friendly and supportive.
- Children's well-being is given a high priority. Staff are sensitive to children's emotional needs and give them the time and support they need to regulate their feelings and emotions. For example, staff sit with children away from the group to support them to feel calm and happy during their time at the club. Children are allowed to bring in toys from home. They quickly give their toy a cuddle, put it away and continue with their play.
- Children make friends with children who attend a range of local schools. They reflect on their experiences at school and share their thoughts on their class teachers. Children engage in meaningful discussions about the names of their teachers and what they have helped them to learn. Children take their time to decorate thank you cards with pom-poms and sequins. They are supported by staff who make suggestions when they have difficulty sticking materials down. Children learn to problem-solve. They work out that tape may work better than glue.
- Staff help children and parents to understand the importance of safe technology use. Children are allowed to bring in devices from home but staff set clear expectations for the use of these at the club. For example, children are not allowed to connect to the internet and only use these for short periods of time at the beginning, middle and end of the day. Staff teach children the importance of valuing children's privacy and remind children that if their device has a camera, photographs are not to be taken.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the importance of safeguarding practice. They complete regular training to ensure that their knowledge of how to keep children safe remains up to date. Staff are able to identify the indicators of abuse and neglect and know the procedures to follow should they need to report a concern. This includes when they may have concerns about a colleague's practice. Staff support children's understanding of safety. They complete a fire drill each morning so that all children know how to respond in the event of an emergency. Leaders follow rigorous recruitment and induction procedures to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY496541
Local authority	Gloucestershire
Inspection number	10291758
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	44
Number of children on roll	44
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	21 December 2017

Information about this early years setting

Atlas Camps Gloucester - Longlevens registered in 2015. The club operates from Longlevens Infant School. It offers care from between the hours of 8am and 5pm during the school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the provider.
- The inspector observed staff interactions with children and monitored children's engagement in a range of play activities, both indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector considered the views of parents, reviewing comments from the most recent parent survey.
- The inspector reviewed documentation, including the suitability of staff and paediatric first-aid certificates.
- The inspector met with a member of the leadership team to discuss how the provision is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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