

Inspection of AllKidsCan@Plumcroft Primary School

Plumcroft Primary School, Vincent Road Campus, 50 Vincent Road, London SE18 6RG

| Inspection date: | | 2 June 2023 | |
|--|------------------------|----------------|--|
| The quality and standards of early years provision | This inspection | Met | |
| | Previous inspection | Not applicable | |



What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and secure at the club. They demonstrate that they know the routines well. Children display positive relationships with each other and are keen to participate in multi-sport activities and games. For example, young children engage in imaginative play on the grass area. Older children confidently climb the large wooden boat structure. Staff have high expectations for all children. They use their knowledge about children to help them to plan and provide activities, which are age and stage appropriate.

Staff work with parents to ensure that children with special educational needs and/or disabilities can participate in all activities and experiences. They make adjustments to ensure that the club is inclusive and children have access to the required level of support. For example, children, who do not want to participate in specific games, enjoy calling out the numbers. Children listen well and patiently wait for their turn to run when their number is called. Children behave well. They develop good physical skills. Children are encouraged to be independent. For example, they wash their hands after using the bathroom and know when they need to drink water to stay hydrated.

What does the early years setting do well and what does it need to do better?

- Children develop their physical skills daily, inside and outdoors. They have a good understanding about what makes them healthy. For instance, children take their water bottles with them when they use different parts of the building and access fresh drinking water outside.
- Staff have positive interactions with children. Children seek out staff to engage with them. For example, staff share tips with children as they play together to help children to develop and improve their skills. This builds on children's confidence.
- Parents are happy with the care their children receive. They say that the managers work closely with them to gather information and support their children. Parents are kept well informed. For instance, they receive information about the activities and menus. Children comment that they enjoy their time at the club. They tell the inspector they like playing football and the gymnastics sessions.
- The club supports the broad age range of children that attend. Staff organise activities well to offer a range of challenge according to children's capabilities. For instance, young children take great delight in participating in games to get points for their team. Older children take pride in being responsible for their team. Children enjoy the awards ceremony at the end of the week to celebrate their achievements.



- Staff work together as a team. They say that they feel well supported. The providers are passionate about providing high-quality care. They implement robust recruitment and induction procedures. This means that staff are suitable and understand their roles. Senior managers carry out visits, observe staff's practice and give feedback. This helps to drive improvements forward.
- Children are polite and patiently take turns during games with their friends. For instance, they listen, follow instructions and walk carefully down the outdoor staircase to the play area. However, on occasions, staff are not always consistent when communicating their expectations to children during activities. Having said that, children's behaviour is good.
- Staff encourage children to talk about their feelings. Children confidently seek support from staff when they are hurt or upset. Staff are attentive and encourage children to talk through ways to solve problems and disagreements. This builds on children's negotiation skills. Children develop their emotional wellbeing.
- Older children are kind and include the youngest children in their play. For example, they involve them in dodgeball games and imaginative play when they use the large climbing equipment. Staff support children to try new activities. Children have a can-do attitude and receive lots of positive praise for their efforts.
- Staff supervise children well and support them to move safely around the school building and outside. For example, children know they need to ask staff when they want to leave to use the bathroom. They have a good understanding of how to keep safe.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm and are clear about their role and responsibilities to safeguard children. They know the local referral procedure to follow in the event of concerns for children's welfare. Staff know what they would do if they had any concerns about a colleague. They understand how to report these concerns in line with local safeguarding procedures. The provider enables staff to access annual training in safeguarding. Leaders check that this knowledge is up to date, such as how to respond to concerns about female genital mutilation and county lines. Staff carry out risk assessments to ensure that the club is safe.



| Setting details | |
|--|--|
| Unique reference number | 2641300 |
| Local authority | Greenwich |
| Inspection number | 10289450 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 10 |
| Total number of places | 53 |
| Number of children on roll | 87 |
| Name of registered person | All Kids Can Limited |
| Registered person unique reference number | RP544024 |
| Telephone number | 02088368906 |
| Date of previous inspection | Not applicable |

Information about this early years setting

AllKidsCan@Plumcroft Primary School registered in 2021 and is independently run. It is based in the London Borough of Greenwich. The club opens during the school holidays, from 9am till 3pm, Monday to Friday. It employs six members of staff. Of these, four staff hold relevant teaching and coaching qualifications.

Information about this inspection

Inspector

Angela Colman



Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A meeting was held with the manager. This included a review of relevant documentation, including staff's suitability and training.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector about their experiences in the club.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector completed a learning walk together. The inspector and manager discussed all areas of the club to understand how it is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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