

Childminder report

Inspection date:

8 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of the early years foundation stage. She fully understands the seven areas of learning and can describe activities to promote children's learning. For example, she explains how to develop children's turn taking, language and counting skills by playing board games and going on nature hunts.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children. The childminder understands she must adhere to children's dietary preferences and allergies.
- The childminder explains how she will use a range of teaching skills to meet all children's individual learning styles. The childminder demonstrates her understanding of how to work with children speaking and learning English as an additional language and for children with special educational needs and/or disabilities. For example, she will learn key words in children's home language and teach children sign language, so all children can be included.
- The childminder has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning. She knows the importance of offering interesting and challenging activities that help children gain knowledge and support learning. The childminder knows her responsibilities to complete the required assessment for children aged two.
- The childminder has effective arrangements in place, so that children quickly settle in. The childminder knows the importance of working in partnership with parents to find out about children's interests and routines. She has systems in place to share children's achievements with other professionals to help promote continuity of care and learning.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she has support from local authority advisers, completes her own online research and has taken courses to learn sign language.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle. For instance, children spend time outdoors. They grow fruit and vegetables in the garden, and are physically active with trips to the local park and places of interest.
- The childminder explains how she will build secure bonds with children to promote their emotional well-being and independence. For example, she will help children to learn self-care routines, such as toileting and handwashing, and give them choices of what activities they would like to do.
- The childminder has high expectations for children's behaviour. She explains how she will help children to develop positive relationships. The childminder describes how she will support children to share, take turns and respect others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2630256
Local authority	Surrey
Inspection number	10281149
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	2
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Ashford in Surrey and provides care for children on a part-time, flexible basis.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder responded to questions and scenarios to demonstrate her understanding of safeguarding children.
- Discussions took place in relation to how the childminder plans her curriculum and how she works in partnership with parents to support children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request, including paediatric first aid and insurance certificates.
- The inspector viewed areas of the premises used for childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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