

Inspection of Otley Kids Club

Weston Lane Youth Centre, Weston Lane, St Martins Field, Leeds LS21 2FL

Inspection date:

6 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are pleased to see staff as they collect them from school. All children attending the club are happy and keen to socialise with their friends. They form strong relationships with staff and each other. Staff know children well and provide a broad range of activities. Children settle quickly and begin chatting together as they arrive at the club. They know the routines well. Staff encourage children to be actively involved in helping throughout the sessions. For example, children help to take the register and organise the snack.

Children demonstrate positive attitudes and behaviour. They are kind and respectful to their friends. Children play cooperatively, sharing toys and resources well. Children have the opportunity to be creative and play imaginatively. For example, older children design dolls clothes and furniture, while the younger children are eager to play in the pretend ice-cream shop. Children also use collage materials to design and make their own ice-cream pictures. Children take great delight in engaging with staff and sharing their ideas. For example, children choose to wash dolls clothes and hang these on the washing line with the support of the staff.

What does the early years setting do well and what does it need to do better?

- Children's safety is of paramount importance for the provider and staff team. The walk from school to the club is organised well and very considered. The route ensures quieter streets are taken and consistent routines ensure children know where to cross the road. Staff understand their roles and are observant of any possible risks. However, staff are still able to talk to the children as they walk and listen intently as children share stories about their day.
- Children say they enjoy attending the club. They find different words to describe what they think about the staff. For example, children say staff are funny, caring, happy and helpful. Children eagerly talk about what they like to do at the club. They comment that they like the craft activities and outside play. Other children explain that coming to the club is fun and they love to bake and play with their friends.
- Children benefit from the club's safe, clean and warm spaces. This, together with a calm, caring approach from staff, means that children enjoy an environment that is comfortable and relaxed.
- Children know the routines very well. On arrival back at the club, children sit together to share their news, for example, about a recent holiday. They also make choices about their snack. Children choose toast with various toppings, crackers, fruit, or a combination of snacks. All children have free access to their own water bottles, ensuring they remain hydrated.

- Relationships with parents are strong. Parents comment on the good quality care that their children receive. They feel well informed about their children's day. Staff take time to explain any information from school. Staff send regular newsletters to parents to help keep them informed about the club. Annual questionnaires and daily conversations enable parents to share their views.
- Staff enable children to be fully involved in the life of the school. For example, children who attend the school 'bikeability' scheme can do this. Staff support children to wheel their bicycles back to the club, so they can be picked up by the parents. Also, children who go from the club to other out of school activities, such as football, are supported to be changed into their football kits for their parent's arrival.
- Staff are supported well by the provider. They attend regular staff meetings and have supervision and appraisal meetings, where they can speak to the provider on an individual basis. Staff training and continuous professional development is promoted. Staff are happy, motivated and enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider has a robust understanding of her responsibilities in relation to safeguarding children. Staff complete safeguarding training and hold current first-aid certificates. All staff have their suitability checked, enabling them to work with children, and they are aware of a range of safeguarding issues. Staff know what might cause them to be concerned about a child. They know who to report any concerns about children or their colleagues to. This helps to keep children safe. Staff help children to learn how to keep themselves safe. For example, they encourage and remind children to play within safe boundaries when playing outside. Indoors, children tidy up resources, so that they do not trip.

Setting details

Unique reference number	EY551777
Local authority	Leeds
Inspection number	10291958
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	86
Name of registered person	Moore, Dianne
Registered person unique reference number	RP515092
Telephone number	
Date of previous inspection	14 November 2019

Information about this early years setting

Otley Kids Club registered in 2017 and is situated in the Otley area of Leeds. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday during term time from 7am until 9am and from 3pm until 6pm, and from 8am until 6pm during school holidays.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider.
- The provider welcomed the inspector and showed her around the setting. The provider and staff discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors.
- The inspector reviewed a sample of documents. This included evidence about staff's suitability and training.
- The inspector took account of the views of the children and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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