

Inspection of Marmadukes Abbey Kids Club

32 Sutton Road, Erdington, Birmingham, West Midlands B23 6QL

Inspection date:

31 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy at the club. They form strong relationships with their friends. Children are kind and caring to each other and include others in their chosen games. For example, during a game of bingo, they help each other find the right number on their cards. Younger children are confident and respectful when speaking to visitors. They excitedly introduce themselves and their friends and speak about the game they are playing. This helps embed their communication and language skills and assures their emotional well-being.

Staff have high expectations of children's behaviour. They provide lots of praise and encouragement, and reward children when they succeed in an activity. Children listen carefully and follow instructions during activities. They wait patiently for their turn, making sure everyone is included. They enthusiastically join in with physical activities and exercises outdoors, which helps develop their strength and perseverance. For example, children run and jump to the different shapes marked on the playground when these are called out by staff. This helps to develop their physical skills and embed mathematical language.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have sustained improvements made since the last inspection. The consistent staff team means that they know individual children well. Effective supervision of staff helps them to provide good support for all children.
- Staff are kind and caring towards children. They obtain relevant information from parents, using this to help ensure that children are happy. They listen well to children and take account of their interests when providing activities. This helps build strong relationships between children and the adults caring for them.
- Partnerships with staff from the on-site school are good. Information about children is shared daily between the club and the school during handover. This helps new children settle quickly when they first attend because staff understand and respond to their needs. Children's learning at school is built on at the club through their chosen activities, such as the bingo game where they develop their understanding of numbers further.
- Children are strong communicators. They talk confidently to their peers about their art work and drawings. They tell visitors about their creations and explain what they have made in detail. They hold engaging conversations between each other and with staff.
- Children develop their independence. They tend to their own physical needs well. They independently use the bathroom and wash their hands. They select their toys and games and ask for help if needed. Staff support children who are

less confident.

- Good relationships with parents mean that their views are included in the club. Information is exchanged daily between parents and staff. Parents are kept informed of the activities children have chosen, and they have opportunities to suggest activities themselves. Parents report their children enjoy attending and that the staff are kind and approachable.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers understand their responsibilities to keep children safe. All staff have attended recent training to update their knowledge of safeguarding procedures. They are aware of the signs and symptoms which indicate a child may be at risk of harm. They understand how to report any child protection concerns, including if there is an allegation against any person working with children. Sound recruitment procedures ensure that staff are checked for their suitability to work with children. A daily risk assessment of the whole environment ensures that the premises are safe for children.

Setting details

Unique reference number	229085
Local authority	Birmingham
Inspection number	10289010
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	40
Number of children on roll	30
Name of registered person	Barfield, Marie
Registered person unique reference number	RP906728
Telephone number	07711 202038
Date of previous inspection	9 November 2017

Information about this early years setting

Marmadukes Abbey Kids Club registered in 1992. The club employs four members of childcare staff, all of whom hold appropriate an early years qualification at level 2 and 3. The club is open Monday to Friday, from 7.30am to 9am and from 3.10pm to 5:30pm, during term time. The club operates during some school holidays from 7.30am to 5.30pm, except for the Christmas holiday. An extension is available until 6pm.

Information about this inspection

Inspector

Kamaljit Jandu

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023