

# Inspection of Creative Kids After School Club Partnership

Royal Wharf Community Dock, 2 John Harrison Square, London E16 2ZA

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Inspection date:

26 May 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision does not meet requirements

- The provider has not ensured that the complaint policy is available to all parents. Some parents do not know how to contact Ofsted in the event that they wish to make a complaint about the setting. The provider does not effectively share their complaint policy with parents as required. Furthermore, the setting does not display their Ofsted registration certificate.
- Leaders ensure that staff complete mandatory training, such as first-aid training. Staff assess accidents immediately and appropriately with first aid, care and attention. They also complete safeguarding training to protect children's welfare.
- Staff effectively support children's understanding of health and hygiene well. Children have snacks, including fruit, at snack time. The children wash their hands before they eat and on arrival at the setting. Staff know the children well and support their health and well-being. For instance, they gather information about children's dietary and allergy needs when they register to join the setting.
- Children are happy and enjoy the time they spend at the setting. Children speak about their interests and favourite activities, such as threading activities and using construction pieces. They enjoy the regular Friday night movie with snacks.
- Staff collect children from school. Children greet their friends with warm smiles and they receive a friendly welcome as they enter the setting. Staff encourage children to join in with the activities and games, such as arts and craft, drawing and puzzle making.
- Children quickly settle into their regular routines and choose their activities. For instance, when children enter the setting, they take turns to put their belongings away. Children behave well. Staff help children to think about their behaviour, and, as a result, children are polite to each other.
- Children and staff interact well together. Children engage in activities and staff support their art and craft ideas. For example, staff find out what children want to create and ensure that materials are available for them. Children talk to staff and their friends about their artwork. They receive praise for their efforts from staff and children alike. This builds children's confidence.
- Staff provide activities throughout the session for children to develop their physical skills. For instance, younger children enjoy learning with large blocks and games that encourage social skills. Older children eagerly complete intricate models using small construction kits. At other times, with staff supervision, children use a space immediately outside the club to play. This promotes use of children's large muscles.
- Staff provide a relaxing space for children. They use this space to socialise with each other and to share books. The provider has a range of books which are more suitable for younger children who attend the setting.
- Overall, parents like the communication they receive from staff at the setting. Parents are happy that their children have opportunities to play and socialise with their friends.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that the complaint policy is made available to all parents and that they know how to contact Ofsted in the event that they wish to make a complaint about the setting	15/06/2023
ensure that the Ofsted registration certificate is on display and accessible to parents and visitors at all times.	15/06/2023

## Setting details

<b>Unique reference number</b>	2649405
<b>Local authority</b>	Newham
<b>Inspection number</b>	10282829
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	24
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Creative Kids After School Club Partnership
<b>Registered person unique reference number</b>	2649404
<b>Telephone number</b>	07944793244
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Creative Kids After School Club Partnership registered in 2021. It is located in the London Borough of Newham. The setting operates during term time from 3.20pm to 6pm, Monday to Friday. It currently employs two members of staff, including the manager. Staff hold appropriate early years qualifications at level 3.

## Information about this inspection

### Inspector

Anne-Marie Giffits-Walker

## Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The provider showed the inspector around the premises. She discussed how the setting is organised and the experiences that staff provide for children.
- The inspector observed various activities.
- The inspector discussed issues such as safeguarding procedures, staff recruitment and training with the provider.
- The inspector viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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