

# Inspection of Fun Box Day Nursery

Totton Christian Centre, 9 Ringwood Road, Southampton, Hampshire SO40 8DA

---

Inspection date: 31 May 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Children separate from their parents well and receive a warm welcome from staff. They play with their friends and explore the range of available activities. Children feel safe and secure at the nursery and are independent in their play. They behave well with staff, who set clear boundaries and expectations to help them stay safe.

Children make good progress in their learning and development, as staff understand how to provide a broad and balanced curriculum. This successfully builds on children's previous experiences. For example, children learn how to make their own vegetable soup. They show positive attitudes to learning as they persevere, using small knives to cut up their ingredients. Children talk about the texture and where the vegetables grow. They excitedly guess the shape of the stock cubes and learn the names of new, unusual vegetables, such as butternut squash. Children later enjoy the soup for afternoon tea.

Children enjoy listening to stories and taking part in small-group, adult-led activities. They develop their communication and language skills as they take turns and contribute to discussions. Children confidently interact with staff, each other and visitors. All children, including children with special educational needs and/or disabilities (SEND), make good progress from their starting points.

## **What does the early years setting do well and what does it need to do better?**

- Leadership and management is strong. Managers have met the recommendations from the previous inspection and share a clear vision for the future. Staff receive regular supervision, which concentrates on their professional development needs. They receive five targeted training days a year. As a result, staff have increased their knowledge to support them to fulfil their roles and responsibilities. Staff report that workloads are manageable and they have high levels of positive well-being.
- Managers support newer staff members to reach their potential by offering guidance, coaching and direction. They sensitively suggest ideas to help these staff develop their practice. For example, staff engage children in spontaneous singing of 'Five currant buns'. Managers notice that children want to run as they sing. They support the staff member to combine both experiences. As a result, children engage in meaningful action songs where they can join their physical development and language skills.
- Staff provide a broad and balanced curriculum, building on what children know and can do. They provide opportunities for the children to develop in all areas of their learning. Regular group activities and story times focus on children's communication and language skills. Staff plan regular outings with the children, taking them to local facilities such as the library and duck pond. This helps to

develop children's understanding of the community in which they live.

- Managers know the children incredibly well and partnership working with other agencies is very good. They develop strong links with many professionals to support children's well-being. Effective partnerships with local schools ensure smooth transitions when children move on to the next stage in their learning. For example, they are very proactive at calling key professionals together. They put in place plans for children who may need additional support when starting school. As a result, all children, including children with SEND, have their needs met.
- On the whole, children are independent in their play and recognise how to care for their own personal hygiene, such as washing their hands and wiping their noses. However, staff are not consistent in their approach and there are times throughout the day, such as during meals, where staff complete tasks which children are more than capable of doing for themselves.
- Parental partnership is effective. Parents say they know their children's key persons and what they are focusing on to support their children's learning and development. The management team has put effective systems in place to ensure that parents receive regular information about their children's progress.
- Children demonstrate high levels of concentration during activities and experiences of their choosing. For example, children spend extended time planning and carrying out their role-play ideas, such as providing an imaginative spread of food and drink for all the staff, friends and visitors to enjoy.

## Safeguarding

The arrangements for safeguarding are effective.

The management team and staff show a good awareness of the procedures to follow should they have concerns about a child in their care. Furthermore, staff know how to report concerns regarding the conduct of an adult working with children. Staff have secure knowledge of other aspects of child protection issues, such as female genital mutilation and the 'Prevent' duty. Regular training and discussions at staff meetings ensure that safeguarding is a priority. Robust recruitment procedures help to ensure that those working with children are suitable to do so. All staff hold paediatric first-aid certificates and they demonstrate an understanding of the process to follow if a child is at risk of choking.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to further develop children's independence skills consistently throughout the day.

## Setting details

<b>Unique reference number</b>	EY480297
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10290759
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Fun Box Day Nursery Limited
<b>Registered person unique reference number</b>	RP533870
<b>Telephone number</b>	02380 861166
<b>Date of previous inspection</b>	30 May 2019

## Information about this early years setting

Fun Box Day Nursery registered in 2014. It is located in the Totton Christian Centre in Totton, Hampshire. It opens Monday to Friday, from 8am to 6pm. The nursery opens all year, except for two weeks at Christmas and bank holidays. The manager holds early years professional status and employs six other staff members, of whom five are suitably qualified. The nursery accepts funding for children aged two, three and four years.

## Information about this inspection

### Inspector

Lindsay Osman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out a joint observation of a cooking activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023