

# Inspection of Woodberry Day Nursery and Pre-School- Waterloooville

208a London Road, Waterloooville PO7 7AN

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Inspection date: 1 June 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children form strong attachments with staff and this enables them to be confident learners. Staff develop bonds with children through warm and meaningful interactions. Babies enjoy listening to staff talking to them while they have their nappies changed, which promotes their communication skills. Older children are encouraged to identify how they are feeling, which supports their emotional development. As a result, children are happy and settled at the nursery.

Staff set high expectations for children's behaviour. They remind children of the rules at appropriate times, so children understand what is expected of them. For instance, when toddlers get distracted during circle time, staff stop the activity and talk to children about 'listening ears'. Toddlers demonstrate positive behaviour by re-engaging with the activity and fully participating.

Children learn to take appropriate risks under close supervision from staff. For example, they use metal hammers and screwdrivers to fix nails and screws into wood. Staff support them to use the tools safely and children gain an understanding of how to manage risks. Children also apply their own knowledge to resolve complications. For instance, they work out how to use a screwdriver to straighten the nails. This provides children with opportunities to develop their problem-solving skills.

### What does the early years setting do well and what does it need to do better?

- The manager wants all children to learn about feelings and she puts strategies in place to support this. These are shared with parents and staff, who encourage children to name their emotions and link colours to how they are feeling. This supports children with their emotional development.
- The manager enhances children's understanding of the world around them. For instance, she organises events where children hear different music, and this encourages them to learn about other cultures. Parents also visit the children to talk about their jobs, enabling children to learn about different occupations. This helps to prepare children for life in modern Britain.
- Staff know their key children well. They regularly observe them in order to plan for their continued learning and development. As a result, staff are quick to identify when children need additional support. Staff ensure that they communicate any developmental concerns with parents. This enables children, particularly children with special educational needs and/or disabilities (SEND), to access the support they need for their ongoing progress.
- Staff track children's progress and this enables them to plan focused activities. For instance, staff provide children with threading activities to support them to develop their fine motor skills. Children focus intently on trying to push the

string through the holes until it comes out the other end. This helps children to improve their attention and small-muscle control skills for their future learning.

- Children are supported to develop their independence skills. Staff help toddlers to pour their own drinks and eat their food with cutlery. Older children take care of their own personal needs. For instance, they wipe their noses and put the tissues in the bins available. This gives children the skills they need to move on to school.
- Staff teach children the rules of the nursery, such as 'kind hands' and 'listening ears'. This enables staff to implement effective support for children when they struggle to regulate their behaviour. Staff remind children of the rules, and children respond well to them. This promotes children's positive attitudes to learning.
- Parents all report that their children are happy at the nursery. Staff communicate effectively with parents about their children's development. However, parents are not always aware of how to extend their children's learning at home. Therefore, this does not fully enable parents and staff to consistently support children with their progress.
- The manager has strategies in place to promote staff well-being. Consequently, staff are happy working at the nursery and feel well supported in their professional development. The manager mentors staff through regular observations, meetings and modelling. This supports staff to continue to develop the quality of their teaching.

## Safeguarding

The arrangements for safeguarding are effective.

All staff have secure safeguarding knowledge. They recognise the signs and symptoms of abuse. Staff know the procedures to follow to refer concerns within the nursery and to the appropriate safeguarding agencies. The manager promotes safer sleeping routines so staff know how to reduce the risk of harm to children. Staff do regular risk assessments, and they ensure that the indoor and outdoor spaces are age-appropriate for children. For instance, they risk assess the environment for babies to ensure that it is suitable for them to access. This helps to keep children safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- share ideas with parents so they can continue to support their child's learning at home.

## Setting details

<b>Unique reference number</b>	2710814
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10285183
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Play Away Day Nurseries Limited
<b>Registered person unique reference number</b>	RP902258
<b>Telephone number</b>	023 9280 9066
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The provider re-registered in 2022 and is situated in the Waterloooville area of Hampshire. The nursery is open from 7.30am until 6pm, Monday to Friday, for 51 weeks of the year. The provider accepts funding for children who are two-, three- and four-years-old. The provider employs eight members of staff. Of these, six hold a relevant qualification in childcare between levels 3 and 5.

## Information about this inspection

### Inspector

Hayley Kiely

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk of the nursery with the inspector and discussed the early years curriculum.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The manager and the inspector carried out a joint observation of a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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